**PERSON SPECIFICATION**

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| **Criteria**  | **Qualities**  |
| **Qualifications and experience**  | * + Unqualified or Qualified teacher status
	+ Degree for Qualified teacher
	+ Degree level education
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| **Desirable Experience, Skills and knowledge, or, areas for development** **(these are areas that will be addressed in induction and ongoing training)** | * + Knowledge of the National Curriculum
	+ Knowledge of effective teaching and learning strategies
	+ A good understanding of how children learn
	+ Ability to adapt to meet pupils’ needs
	+ Ability to build effective working relationships with pupils
	+ Ability to communicate effectively with parents and other stakeholders
	+ Knowledge of guidance and requirements around safeguarding children
	+ Knowledge and understanding of assessment to support progress
	+ Knowledge or interest in curriculum areas
	+ Knowledge and use of effective behaviour management strategies
	+ Good ICT skills, particularly using ICT to support learning
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| **Personal qualities**  | * + A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
	+ High expectations for children’s attainment and progress
	+ Ability to work under pressure and prioritise effectively
	+ Commitment to maintaining confidentiality at all times
	+ Commitment to safeguarding and equality
	+ High expectations of self as a role model to others
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