



Job Description: Cover Teacher

Job Title: Part Time Cover Teacher

Location: Garston Primary School

Salary Scale: M1 – UP3

Responsible To: Headteacher / Assistant Headteacher

Main Purpose of the Job

To carry out the professional duties of a teacher as set out in the current *School Teachers' Pay and Conditions Document*. To deliver high-quality, inclusive teaching that ensures all pupils make excellent progress and develop a love for learning within the framework of the Trust's values.

Key Responsibilities

1. Teaching and Learning

- Plan and deliver a broad and balanced curriculum that meets the needs of all pupils, including those with SEND or EAL.
- Create a stimulating, safe, and organised classroom environment that encourages independent learning.
- Use a range of teaching strategies to engage pupils, maintaining high levels of motivation and discipline.
- Ensure that teaching is informed by the latest pedagogical research and Trust-wide best practices.

2. Assessment and Reporting

- Assess, record, and report on the development, progress, and attainment of pupils in line with school policy.
- Use data effectively to identify gaps in learning and implement timely interventions.
- Provide constructive feedback to pupils (both verbal and written) to help them understand their next steps.
- Prepare pupils effectively for statutory assessments (SATs) where applicable.

3. Pastoral Care and Ethos

- Promote the emotional and social well-being of all pupils.
- Maintain a positive, respectful classroom culture aligned with the school's community values.
- Uphold the safeguarding policies of the Trust, ensuring the safety of every child.

4. Professional Development and Collaboration



- Participate in the Trust's bespoke CPD programs and peer-to-peer learning.
- Work collaboratively to share resources, moderate work, and plan transitions.
- Communicate effectively with parents, carers, and external agencies to support pupil outcomes.

Person Specification

The following criteria will be used during the selection process. Please ensure your personal statement addresses these points.

Feature	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> * Qualified Teacher Status (QTS). * Evidence of recent relevant professional development. 	<ul style="list-style-type: none"> * Subject leadership experience. * Evidence of further post-grad study.
Experience	<ul style="list-style-type: none"> * Successful teaching experience in Key Stage 1 and 2. * Experience of planning and delivering the National Curriculum. 	<ul style="list-style-type: none"> * Experience working in a multi-academy trust (MAT). * Experience in a diverse, community-focused school. * Experience in EYFS OR Sporting/ PE experience.



Knowledge	<ul style="list-style-type: none">* Deep understanding of assessment frameworks. * Knowledge of effective safeguarding procedures. * Mastery of primary pedagogy and "Rosenshine's Principles" or similar frameworks.	<ul style="list-style-type: none">* Understanding of the specific local context of school/Liverpool. * Specialism in a core subject (Maths/English).
Skills	<ul style="list-style-type: none">* Ability to use data to drive pupil progress. * Excellent ICT skills to enhance learning. * Strong classroom management and rapport-building skills.	<ul style="list-style-type: none">* Experience in leading an extracurricular club or initiative.



<p>Personal Attributes</p>	<ul style="list-style-type: none">* Resilience and a "can-do" attitude. * High expectations for every child, regardless of background. * Commitment to the Trust's inclusive ethos.	
-----------------------------------	---	--