**PERSON SPECIFICATION**

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| **Criteria** | **Qualities** |
| **Qualifications and experience** | * + Unqualified or Qualified teacher status   + Degree for Qualified teacher   + Degree level education |
| **Desirable Experience, Skills and knowledge, or, areas for development**  **(these are areas that will be addressed in induction and ongoing training)** | * + Knowledge of the National Curriculum   + Knowledge of effective teaching and learning strategies   + A good understanding of how children learn   + Ability to adapt to meet pupils’ needs   + Ability to build effective working relationships with pupils   + Ability to communicate effectively with parents and other stakeholders   + Knowledge of guidance and requirements around safeguarding children   + Knowledge and understanding of assessment to support progress   + Knowledge or interest in curriculum areas   + Knowledge and use of effective behaviour management strategies   + Good ICT skills, particularly using ICT to support learning |
| **Personal qualities** | * + A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school   + High expectations for children’s attainment and progress   + Ability to work under pressure and prioritise effectively   + Commitment to maintaining confidentiality at all times   + Commitment to safeguarding and equality   + High expectations of self as a role model to others |