



Stour Vale Academy Trust

REDHILL SCHOOL



CANDIDATE INFORMATION PACK

**Creative Technology Technician Part Time
Maternity Cover**

ABOUT OUR SCHOOL

KEY FACTS AND STATISTICS

Type of School	Academy (Member of Stour Vale Academy Trust)
Location	Stourbridge, West Midlands
Age Range	11–16 years
Gender	Co-educational
Headteacher	Mr J Clayton
Number of students	1,218
Number of teaching staff	70.7(FTE)
Date school established	1976
Budget	£8.4m
Pupil Premium	24%
% of students with SEN in the school	14%
% of students on free school meals	23%

ACADEMIC ACHIEVEMENTS

GCSE Results 2024	<p>Attainment 8—Whole School 48.6</p> <p>Progress 8—Whole School 0.22</p> <p>Basics Standard (English and Maths 9-4) - Whole School 74%</p> <p>Basics Good (English and Maths 9-5) - Whole School 57%</p> <p>E Bacc (4+) - Whole School 50%</p> <p>E Bacc (5+) - Whole School 37%</p> <p>Data used from SISRA Analytics Collaborative Data 2024</p>
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Message from the Headteacher



Dear Candidate,

Thank you for showing an interest in joining our wonderful school. Redhill School is a fantastic place to work and develop your future career. We are a school which places care and support at the heart of what we do. If you are successful, you will play a significant role in enhancing the exceptional Quality of Education and Pastoral support our school offers the children of Stourbridge.

Over the past 5 years we have increased in size, taking in additional students to meet the demand of the local community. We now have over 1200 students across years 7 -11. We are ambitious and have high aspirations for our school. We aim to provide the best opportunities for all members of our school community. Our campus is well maintained and well resourced. We take great pride in all aspects of our school. Our children and staff deserve the best.

We are a school where children flourish in all aspects of their school life. We place a high importance on wellbeing. Our staff are supported with additional time for family events and appointments.

If this role is of interest to you and you would welcome further information then please contact us and we will answer any questions you have.

I look forward to hearing from you,

Best wishes

Jamie Clayton

Headteacher

About our School

Redhill School continues to provide an excellent all round education for our students. Our 'Commitment to Excellence' shines through in all of our work, with our success being built upon the high quality of our teaching and excellent pastoral support. The comments in the last school OFSTED report, which recognised the impact of the outstanding provision within the curriculum for care, guidance and support, are still true today. Since this inspection the school has not in any sense stood still but has built upon its strengths to demonstrate that it is fully committed to continuous improvement to meet the new challenges.

If you aspire to make an impact on the lives of the students in our care, Redhill offers you a wonderful professional opportunity to work alongside an excellent team of staff. We are fully committed to ensuring that our school is a place of learning where people are happy, healthy and successful.

Redhill serves the town of Stourbridge with the current pupil numbers on roll being 1232. We have recently expanded our PAN to ensure we can meet the demand for places.

Stourbridge is on the edge of the West Midlands conurbation with easy access to Birmingham, the Black Country, North Worcestershire and the motorway network. It is an educationally rich area with successful primary and secondary schools and Sixth Form Colleges.

Redhill School is popular with parents, being oversubscribed each year, and achieves excellent GCSE results. The school's appeal is based in its strengths in core subjects, modern foreign languages and its strong tradition in other areas such as sport, music and drama.

The school has benefited from a number of developments in the last few years, with new build science, language and sports facilities, the latter in partnership with the Football Association, and a complete refresh of ICT equipment. In 2018 we were successful in two CIF bids and the school estate and facilities have been well managed and are of high quality.

Redhill School is a great place to come to work. We have a full induction programme for new staff, who meet together regularly both formally and informally. The culture of challenge and support is shared not only with our pupils but with staff as well. New staff will often be given a peer mentor to support them in their first year.

Safeguarding

Redhill School is committed to safe working practices and safeguarding for children. Applicants will be required to complete pre-employment checks on suitability for working in a school. We also promote equal opportunities for all.

**To view Redhill School's Child Protection
Policy please follow this link:**

<https://www.redhill.dudley.sch.uk/policies>

About Stour Vale Academy Trust

Our multi-academy trust was founded in 2017 and developed from collaboration between schools, the significant positive impact of which convinced three schools, two secondary and one primary, that together we would have much greater capacity to continuously improve. Over time, Stour Vale has steadily grown. We began as a cross-phase multi-academy trust and as we have grown, both secondary and primary schools have joined us. There are currently eleven member schools, five primary, one junior, one infant with day nursery and four secondary.

As a successful family of schools, delivering high-quality education for the communities we serve, Stour Vale values its diversity. Each school brings their own distinct character, community, history and identity. We celebrate the uniqueness of member schools, recognising that there is a great deal to learn from education in different contexts. This is also the reason why we remain outward-looking, committed to learning from research and excellent practice across the education system.

Our Vision and Values

Stour Vale Academy Trust holds children and young people at the heart of all that we do. We recognise that as a multi-academy trust we exist in order to advance education for the public good. Our mission, therefore, is to improve life opportunities for children and young people by both providing the best possible education and care to pupils in Stour Vale member schools and by having a positive impact across the wider education system. Our values are encapsulated in four words:

OUR VALUES



INTEGRITY

By always acting with integrity we will deploy our resources appropriately to provide the very best education and care for pupils. This approach will enable us to recruit and retain the best staff who share our values.

We recognise our responsibility to support and challenge member schools to have a positive impact on the lives of children and young people, our communities and the wider educational system.

RESPECT

We are committed to treating everyone with respect and promoting equality.

Stour Vale member schools are safe and inclusive schools. We value and celebrate the diversity of pupils, colleagues and the communities we serve. We believe that developing pupils' character and their own commitment to treating others with respect must sit alongside the pursuit of academic excellence.

COLLABORATION

Stour Vale Academy Trust exists because we believe that effective collaboration has a positive impact on the life opportunities of children and young people.

We believe that working collaboratively together we have much greater capacity to realise continuous improvement in all member schools. Therefore, we seek to actively promote positive, impactful collaboration, most often with school-based staff taking the lead.

EXCELLENCE

We are committed to constantly pursuing excellence and improving all aspects of our work as a trust.

Excellence in teaching and learning, curriculum and character development is our primary focus. This will be achieved by realising our ambition to provide top-level professional learning for all colleagues, developing leadership in every role and providing exceptional back-office services such as HR and finance.

We describe our shared approach to school improvement as 'secure autonomy'. Headteachers, with school leadership teams and staff, have autonomy to lead school improvement in their own schools, responsively and in collaboration with others within and beyond our trust. We believe that this approach enables us to grow, attract and retain excellent school leaders and to develop the most innovative and impactful school improvement strategies. We recognise that this autonomy must be secured within the structure of the multi-academy trust, and our model of challenge and support for impact, underpinned by our shared values, ensures sustained school improvement and a sharp focus on outcomes for pupils. This in turn realises our ambition that **Stour Vale** member schools will ***create the difference together.***

JOB DESCRIPTION

Job Title: Creative Technology Technician

Contract: Maternity Cover—Part time

40 weeks per year, 30 hours per week (over 5 days)

Salary scale: Grade 4 SCP 5-6

£17,795.61 To £18,077.72 (- 5 years service)

£18,198.43 To £18,486.94 (+ 5 years service)

Job Purpose: To support the creative Technology Faculty in providing students at Redhill School with an effective environment which helps to contribute towards securing high outcomes. The role will support the subject area of Food, Nutrition & Preparation.

Main Duties and Responsibilities:

Daily/Lesson Preparation

- Prepare materials, ingredients and resources as required by the subject teacher prior to lessons.
- Ensure hand and electrical tools are kept in optimum condition and stored correctly.
- Ensuring that Health and Safety requirements are met within both the kitchen and the workshop environment. Including the storage and refrigeration of perishable items
- Ordering of equipment, resources and both fresh and dried food across the areas.
- Ensuring that food practical rooms are fit for purpose at the start of each day with regards to preparation of demonstration resources, checking of fridge temperature, frozen foods, organisation of hand/tea towels, topping up of washing up liquid bottles as well as ensuring that required practical equipment is set up as necessary.
- Ensuring a high standard is maintained throughout the area.

General

- Stock-taking and ordering of materials, ingredients and equipment.
- Organisation of stock cupboards.
- Organise and catalogue books/lesson resources in Department.
- Assist with organisation of trips, events and open days.
- Assisting with department displays.
- To provide support to the teacher during practical lessons.
- Under the direction of the HOD, ensure that all Health & Safety requirements are met.
- To assist teaching staff in promoting and raising the profile of the subjects within and outside school.
- To support in the development and delivery of Computer Aided Design & Manufacture in D&T.
- Work as part of a team within the Design and Technology Department assisting each other as and when required.
- To undertake other tasks relevant to the work of the Design Technology Department or the needs of the school as they may arise.

Support for Teaching and Learning

- Support pupils in accessing learning activities under the guidance of a teacher.
- Create and maintain a purposeful and orderly and productive environment.
- Maintenance of specialist equipment, check for quality/safety, undertake repairs/modifications within own qualifications and report other damage/needs.
- Demonstrate and assist others in safe and effective use of specialist equipment/materials.
- Undertake technical support for structured and agreed learning activities/teaching programmes.

Support for School

- Be aware of and comply with policies and procedures relating to child protection, health and safety, security, confidentiality and data protection. Reporting all concerns to the appropriate person.
- Contribute to the overall ethos/work/aims of the school.
- Participate in training, other learning activities and performance development as required.
- Attend and participate in meetings as required.
- Any other duties commensurate with the duties/responsibilities/grade of the post.
- All staff in school will be expected to accept reasonable flexibility in working arrangements and the allocation of duties including duties normally allocated to posts at a lower responsibility level, in pursuance of raising pupil achievement and effective team working.

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Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description may be amended at any time following discussion between the head teacher and member of staff, to be reviewed annually.

PERSON SPECIFICATION

Criteria	Essential	Desirable
Personal Qualities and Key Attributes	<ul style="list-style-type: none"> • Confident in the use of ICT • Knowledge of working with and maintaining subject specific equipment • Ability to show initiative and to priorities one's own work and that of others • Ability to work as part of a team and individually • Self-motivating with the ability to multi task • Ability to deliver a quality service whilst under pressure. • To comply with the Schools commitment to the protection and safeguarding of children. 	<ul style="list-style-type: none"> • Practical/hands-on experience of working in a school environment is an advantage but not a necessity
Qualifications/ Training		<ul style="list-style-type: none"> • GCSE grade C or equivalent in English and Maths
Personal Qualities	<ul style="list-style-type: none"> • Ability to understand and relate well to children and adults • Ability to work constructively as part of a team, understanding school roles and responsibilities and own position in these • Good Organisational and communication skills • A conscientious and flexible approach to work • Ability to identify own training needs and willingness to participate in training and development opportunities 	
Experience	<ul style="list-style-type: none"> • Knowledge of relevant policies and codes of practice and awareness of relevant legislation 	



REDHILL SCHOOL
Junction Road
Stourbridge
West Midlands
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www.redhill.dudley.sch.uk

www.svat.org.uk

For an informal discussion or to visit the school please contact:

Mrs S Comyns (Head of Food Technology)
(scomyns@redhill.dudley.sch.uk)

Please send completed application forms to:

Mrs J Endicott, Redhill School, Junction Road, Stourbridge, DY8 1JX

or email to:

jobs@redhill.dudley.sch.uk

or apply via TES

CLOSING DATE: Tuesday 7 January 2025 (9am)

INTERVIEWS: To be advised

Start Date: Spring Term 2025, date to be confirmed with successful applicant

Only successful candidates will be contacted.

Please note only successful candidates will be contacted.

All candidates are subject to safer recruitment procedures.

NB. We reserve the right to close vacancies prior to the advertised closing date should a large number of applications be received.