



Crispin School

Aspiration - Compassion - Excellence

**CREATIVITY & INNOVATION FACULTY
CREATIVITY & INNOVATION TECHNICIAN
(RESISTANT MATERIALS)- DESIGN AND
TECHNOLOGY
INFORMATION FOR CANDIDATES**



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LETTER FROM THE HEADTEACHER

Thank you for your interest in joining us at Crispin. We believe that Crispin is a great school to be a part of whether as a student or colleague. We are a friendly, inclusive, highly successful school of 1030 students who make strong progress academically, but who also receive a great many wider opportunities to learn in the fullest sense of the word.

Crispin is a popular school with a strong reputation. We unashamedly have high expectations of all members of our community and we believe in challenging and supporting students to achieve their very best. Visitors regularly refer to our students and colleagues very positively. Relationships between staff and students are a strength of the school and colleagues are committed to providing every opportunity for students to have a broad experience and to be successful. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. There is a sharp focus on learning and students receive excellent support. At all times we seek to be a compassionate institution.

It is important to state that Crispin has a very strong safeguarding culture which we would expect potential colleagues to wholeheartedly support.

This post is a really exciting one and would be a great opportunity for the right candidate. Other than the basic details in the person specification, we do not have a pre-existing idea of what the successful candidate's career to date will have been. We realise that prospective colleagues will have a range of skills and experience and we would fully support the successful candidate to develop professionally.

Crispin joined the Wessex Learning Trust on 1 March 2023. We have been working closely with the Trust since 2022 and our membership offers a range of opportunities for the successful candidate.

The most important thing is that you are passionate about the welfare of children. Above all else you should be:

- An excellent, reflective and caring colleague.
- Always seeking to maximise the success and happiness of students.
- A colleague with the highest expectations of what all members of the school community are capable of.

Should you require any further information, would like to discuss the post with me or would like to visit Crispin before an application, do not hesitate to contact us by email:

HeadsPA@crispinschool.co.uk

To apply for this role simply click on the quick apply button on TES.com and complete the online application form. Alternatively, please complete the Support Staff application form on our website: <https://www.crispinschool.co.uk/About-Us/Vacancies/>. Your supporting statement / letter (of no more than two sides) should outline your skills and experience and how you meet the person specification.

After reading through the application information pack I hope you decide to apply for the post and I look forward to reading your application.



Paul Reddick
Headteacher

ADVERT

Creativity & Innovation Technician – Design and Technology (Resistant Materials)

To start as soon as possible, permanent contract

30 hours per week (10:00 – 16:30 Monday to Friday, (less 30 minute lunch break). Term time only plus two training days as directed, Grade 14, points 4- 6, £24,404 - £25,183 per year, full time equivalent, (£12.65 - £13.05 per hour). Actual starting salary £16,683 per year and membership of the Local Government Pension Scheme (LGPS). In addition to your contribution to the pension scheme we also currently contribute 24.4% of your gross pay into the scheme.

We are looking to appoint a motivated, conscientious and enthusiastic person with excellent organisational skills to join our team of technicians working in the Design Technology department.

This will include the handling and cutting of wood and other materials using hand held and fixed machinery. Full training in the safe use of all relevant equipment, will be provided. First aid at work training will also be provided.

The role also includes working within the wider Creativity and Innovation Faculty with Art, Photography, Graphics, Textiles and Food when required. This also includes whole school display work.

Crispin is a friendly, inclusive and highly successful school of over 1000 students. Students at Crispin achieve excellent examination results and the school has a strong reputation. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. We are looking for a committed Student Welfare Assistant to join our highly successful team. You will have the opportunity to benefit from a detailed induction process and membership of the Local Government Pension Scheme.

To apply for this role simply click on the quick apply button on TES.com and complete the online application form. Alternatively, please complete the Support Staff application form on our website:

<https://www.crispinschool.co.uk/About-Us/Vacancies/> . Your supporting statement / letter (of no more than two sides) should outline your skills and experience and how you meet the person specification.

Closing date for this post: 10:00 Monday 10 February 2025.

Supported by the Partnership Board, our staff work hard to deliver a rich and challenging curriculum to prepare young people for the next stages of their education and careers.

It is an exciting time to join the Wessex family as we grow, we can offer:

- Professional induction, training and continued professional development opportunities.
- Extended Leadership and other opportunities to develop your career.
- Excellent collaboration across Trust Schools, extensive learning communities and specialist subject leads, to enhance the learning of our young people and enhance your development.
- Staff benefits including reduced leisure centre membership and cycle to work scheme.
- A staff assistance programme with a specialist provider, CareFirst who provide a 24/7 free phone helpline, or face-to-face counselling for every employee in the Wessex family.

The Wessex Learning Trust is committed to safeguarding young people and promoting the welfare of

children, and all staff appointed will undergo online checks and be required to undertake an enhanced Disclosure and Barring Service Check. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.

FACULTY INFORMATION

The Creativity and Innovation Faculty at Crispin

The Creativity and Innovation Faculty consists of four full-time teachers, three part-time teachers and three technicians. In the new build we have nine specialist rooms providing studies for Food Technology, Resistant Materials, Engineering, Graphic Products, Textile Technology, CAD/CAM, Photography and Art. All classes are taught in mixed ability groups and it is a very popular range of subjects with students.

Years 7, 8 and 9 DT run on a carousel basis with students working through modules in Food, Textiles, Graphics, Resistant Materials, CAD CAM and Electronics. At GCSE we obtain good numbers and run a minimum of one class in each area. We currently run the following courses: Food and Nutrition, Product Design, Graphics, Photography, Fine Art and Engineering.



WESSEX LEARNING TRUST

At The Wessex Learning Trust, our family of academies here in the South-West of England strive to offer a world class, Twenty First Century education for all young people between the ages of 2 and 19, by providing outstanding learning opportunities and creating centres of educational excellence that meet the needs of all children.

We are passionate about providing the very best education for all the children in our Academies. Our ambition is that every student is helped to achieve their full potential so that they can make a positive contribution to our society and realise their lifetime ambitions.

Each individual Academy in the Wessex Learning Trust is encouraged to maintain its own distinctive ethos, be at the centre of their community and raise aspirations and achievement. This is achieved in two ways: firstly, through excellent teaching to inspire curiosity, unlock talents and realise potential; and secondly, by ensuring high quality care, guidance and support that ensures the personal development and welfare of each child.

By working together, we believe we can harness the talents of all our staff, share good practice between all our academies, and share resources that enable us to concentrate on delivering excellence in education.

Our staff are the best around, and give their all to promoting a fulfilling and engaging curriculum. Across the Trust everyone plays to their strengths, and is supported so as they work their best - and thus help our students work their best too.

Our Benefits:

- Professional induction, training and continued professional development opportunities
- Staff benefits including reduced leisure centre membership and cycle to work scheme
- A staff assistance programme with specialist provider, CareFirst who provide a 24/7 free phone helpline, or face-to-face counselling for every employee in the Wessex family
- Exciting opportunities as part of a growing multi-academy Trust
- Eligible for Local Government Pension Scheme
- Collaborative working across the Trust



WELCOME TO STREET

Crispin is a secondary school on the eastern edge of Street, a large village in Somerset with a population of around 12,000. It is situated on the Somerset Levels close to Glastonbury, Wells and the Mendips. The village has an interesting history with evidence of Roman occupation. Street is home to Clarks, the world famous footwear retailer and its headquarters is still in the village. Much of the Street site now houses the popular and thriving designer outlet shopping complex of 'Clarks Village'.

Somerset generally is a warm and friendly county and Street is no exception. The village itself contains a good range of leisure facilities including a theatre which hosts live performances and a wide range of films, sports facilities and an open air swimming pool. The Glastonbury Festival also takes place very near to the village. There are also a good range of local shops. As one resident of Street said 'if you choose you can walk to pretty much everything you need'. There is easy access to the coast and there are a number of National Trust properties in the area as well as nature reserves and areas of outstanding natural beauty.

As well as being located in a beautiful part of Somerset, Street is well connected by road being close to the M5, A303 and on a number of bus routes. There are also nearby rail links to London, Bath, Bristol, Devon and Cornwall. Bristol Airport is also close with a wide range of destinations from Iceland to Egypt. There are a number of interesting towns and cities nearby including Glastonbury, Wells and Frome. A little further afield, one can easily reach the likes of Bath and Bristol which are both major European cities and home to a very wide cultural and sporting life including excellent music venues, theatres, cinemas, restaurants and professional sports clubs including football and rugby.

Housing is still relatively affordable in Street and many of the surrounding towns and villages. Many colleagues talk of how the area is a safe, yet vibrant area to bring up families with a range of good schools and a college which shares its site with Crispin. Yet at the same time there are a myriad of excellent leisure opportunities and major cities within an hour's travel.



JOB DESCRIPTION

Post Title:	Creativity & Innovation Technician (Resistant Materials)
Purpose:	To maintain and provide safe, organised equipment and resources, supporting engaging and effective student learning
Reporting to:	Head of Design and Technology and Head of Faculty
Liaising with:	Other members of Faculty, Headteacher, Deputy Headteacher, Assistant Headteachers, Heads of Year, Teaching Assistants, relevant non-teaching support staff, suppliers of equipment
Working Time:	10:00 – 16:30 Monday to Friday, (less 30 minute lunch break)
Salary/Grade:	Grade 14
Disclosure level:	Enhanced
Main (Core) Duties:	

Core Responsibilities

To manage physical resources to support the work of staff and students. This will involve:

- Monitoring the general physical condition of the workrooms, the hand tools and powered machinery.
- Making value judgments about the condition of equipment, taking independent action where situations may become unsafe and advising the Head of Department.
- Undertaking the routine maintenance of departmental equipment and carrying out mechanical and electrical repairs to equipment.
- Maintaining COSHH records and applying safe working practices as required.
- Managing safe storage of departmental equipment and materials and general housekeeping associated with technical resources.
- Assisting and advising other technical staff based in the department.

To manage physical resources to support the work of staff and students. This will involve:

- Monitor resources through stock control and advise on stock levels, take delivery of goods, maintaining departmental inventories as required by current policy.
- Prepare materials (wood, metal, plastics and components) from bulk stock to student size pieces.
- Operation of industrial equipment within scope of woodwork machinery regulations and the design and making of racking and work holding devices, jigs and moulds.

To support, when required, the individual needs of students in a practical context. This will involve:

- Working closely with groups individually or in small groups.
- To assist with difficult or hazardous practices.
- Assisting students experiencing difficulties with practical activities, assisting with practical activities during out of hours and extra-curricular activities.
- Supporting the CAD CAM facility for feeder primary school students.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.

JOB DESCRIPTION CONTINUED

To support, as required, the head of department and nominated staff in the development of new topics and whole school. This will involve:

- Activities will include display work including whole school display, extension week activities, school productions, room and facility development and visits to other schools.

Facts and Figures:

- Large secondary school approximately 1050 students (11-16 years), class sizes of approximately 30 students. Supports up to nine teachers.
- No direct supervision of staff.

Problem Solving and Creativity:

- Closely controlled by Health and Safety regulation, uses initiative and expertise to offer students alternatives to achieve their design criteria by creative use of resources.
- Has to demonstrate a creative use of tools and materials.
- Deals with constant interruptions to solve immediate problems, but has to meet constant deadlines of lessons/ timetables.

Decision Making:

- Decides when to purchase additional resources or apparatus/ equipment, within the budget under authorisation of the head of department.
- Decisions made within prescribed Health and Safety regulations.

Physical Effort and Working Conditions:

- Frequent physical effort (e.g. preparation of wood materials prior to use by students). Carrying of equipment and materials within school workshops. Lifting and using heavy equipment.
- In a workshop environment with a range of materials and subject to noise from tools and equipment.

Contacts and Relationships:

- Line managing another Technician within the Creativity & Innovation Faculty
- Regular contact with all staff at all levels, liaison with community users, instruction and organisation of students, regular contact with suppliers and outside bodies.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

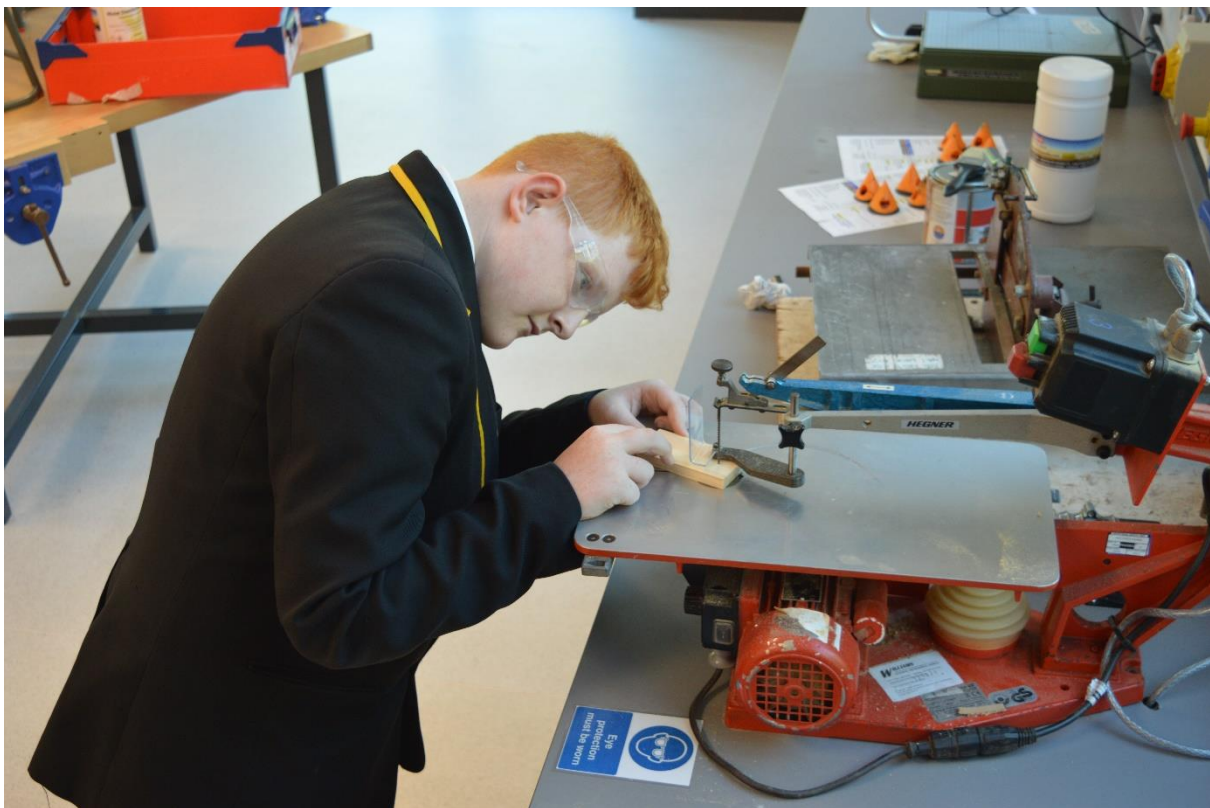
JOB DESCRIPTION (CONTINUED)

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Please note the offer of employment is subject to DBS, medical, references and satisfactory completion of a 6 month probationary period.



PERSON SPECIFICATION

Educational Achievements, Qualifications and Training

Essential

- A good grasp of numeracy and literacy

Desirable

- A current First Aid at Work Certificate
- Professional qualification in Product Design including an awareness of Health and Safety / Hygiene regulations

Job related knowledge, aptitude and skills

Essential

- Ability to prioritise work and to manage time effectively

Desirable

- Experience of working in a Product Design / workshop environment, including an awareness of Health and Safety / Hygiene regulations
- Experience of working in a school environment with students aged between 11 and 16
- Experience in the use of ICT: Word and Excel

Equal Opportunities

Essential

- An understanding of and commitment to equality of opportunity

Crispin's Values and Ethos

Essential

- Initiative and the ability to work without supervision
- An awareness of the need for confidentiality at all times
- A positive attitude towards working with children
- The ability to speak fluent English
- The welfare of children and young people
- Resilience