



JOB DESCRIPTION

Job Title: Curriculum and Teaching Partner (Maths)

Salary: L14 – L18

Accountable To: Headteacher (in their home schools)/CEO

JOB PURPOSE

The Curriculum and Teaching Partner will play a significant leadership role within the secondary sector of the Trust refining, making and implementing policies that are impactful, evidence led and workload friendly. These posts will work alongside Senior Leaders within the Trust and in individual schools.

The Curriculum and Teaching Partner will ensure that Trust secondary schools design a high-quality, ambitious curriculum for all students, that leaders and staff deliver the curriculum effectively across all year groups and key stages and that students build strong foundational knowledge to access the curriculum and for later success.

KEY RESULT AREAS

- Work with the Trust and academy leadership teams, contributing to the RISE programme and Trust wide work on curriculum and teaching with a particular focus on improvements within maths.
- Support the school to achieve at least the strong standard in the Curriculum and Teaching strand of the Ofsted framework.
- Ensure students develop strong foundational knowledge in communication and language, reading, spelling, handwriting and mathematics.
- Provide strong effective leadership, vision and strategic direction to the RISE work to contribute to a culture of continuous improvement providing challenge, coaching, support and robust accountability.
- Develop an accurate and informed understanding of the quality of the curriculum and teaching across the Trust's secondary schools, using this information to make decisions on the deployment of staff and allocation of resources.
- Deliver the highest quality Teaching and Learning CPD across the Trust.
- Ensure the curriculum is suitable and well planned for each year group identifying clear end points and is appropriately sequenced.
- Ensure assessment is used well to check understanding and make adaptations to the curriculum and/or teaching as required.
- Use data on student performance to inform policy and practice, identify underachieving students and monitor the effectiveness of the subject

- Work with the Headteacher and Trust teams to ensure systematic and rigorous self-evaluation of the work of the subject collecting and using accurate data to understand its strengths and weaknesses
- Be part of the Trust wide teaching and learning team
- Support the development and monitoring of the RISE improvement plan
- Work with the Academy RISE Adviser and RISE Partners
- Ensure work within the project meets the needs of all students including those with SEND ensuring any reasonable adjustments or adaptations to the curriculum or teaching are considered and implemented carefully.
- Support the professional development of staff, sharing best practice to secure improved outcomes for students.
- Keep abreast of developments locally, regionally and nationally attending relevant meetings and CPD.
- Support the Headteacher in leading improvements to the quality of teaching and learning across the school with a specific focus on the agreed strands of consistency, a commitment to whole school approaches to literacy, oracy and reading.
- Undertake wider duties within the home school commensurate with that of an Assistant Headteacher.
- Undertake an appropriate teaching timetable focussing on key intervention classes and target sets.
- Ensure teaching supports those students who are falling behind and enables these students to catch up
- Model high quality teaching and learning for others.

VARIATION IN THE ROLE

Given the dynamic nature of the role and structure of TCAT it must be accepted that, as TCAT's work develops and changes, there will be a need for adjustments to the role and responsibilities of the post. The duties specified above are, therefore, not to be regarded as either exclusive or exhaustive. They may change from time to time commensurate with the grading level of the post and following consultation with the member of staff.

EQUALITY AND DIVERSITY

TCAT is committed to equality and diversity for all members of society. TCAT will take action to discharge this responsibility but many of the actions will rely on individual staff members at TCAT embracing their responsibilities with such a commitment and ensuring a positive and collaborative approach to Equality and Diversity. This will require staff to support TCAT's initiatives on Equality and Diversity which will include embracing development and training designed to enhance practices and the experiences of staff, students and visitors to TCAT with an all-inclusive approach that celebrates differences. Failure to embrace these commitments may lead to formal action.

If you as a member of staff identify how you or TCAT can improve its practice on Equality and Diversity, please contact the Chief Operating Officer.

HEALTH AND SAFETY

All members of staff have a duty to maintain safe and clean conditions in their work area and co-operate with TCAT on matters of Health and Safety. This will include assisting with undertaking risk assessments and carrying out appropriate actions as required. Staff are required to refer to TCAT Health and Safety Policies in respect to their specific duties and responsibilities.

STAFF DEVELOPMENT

All staff are required to participate fully in TCAT Staff Development programmes and have a responsibility to identify their own professional development needs in conjunction with their line manager.

COMMITMENT TO SAFEGUARDING VULNERABLE GROUPS

TCAT is committed to safeguarding and promoting the welfare of children and young people, as well as vulnerable adults, and expects all staff and volunteers to share this commitment.