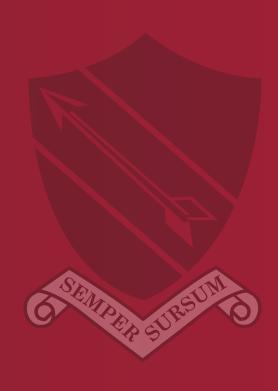
STUDLEY HIGH SCHOOL

FURTHER Information



WELCOME

FROM THE HEADTEACHER



Thank you for expressing an interest in joining the team at Studley High School.

We can offer you the benefits of working in a relatively small community school of around 780 pupils whilst also being part of the Shires Multi Academy Trust, where many opportunities await determined, talented and positive individuals.

The simple premise by which we operate is that we believe in every pupil. Our academic outcomes are excellent and the result of a community approach to supporting every pupil to 'do the right things in the right way'.

We guide, support and nurture our pupils within a strong pastoral and house system. We are a truly comprehensive intake and invest heavily in understanding pupils' needs and then working with them to develop.

In terms of staff development we have a well established programme of CPD targeted to meet the needs of all staff, regardless of experience or responsibility. As part of the Shires Multi Academy Trust, we work together with other schools on many levels, including leadership development and initial teacher training. Opportunities to develop as a practitioner and leader are a key part of working at Studley High and many of our staff enjoy accelerated career pathways through their chosen interests.

We are confident that on visiting the school you will find something very special and when you meet staff and colleagues you will appreciate just what a unique school we have.

If you would like to be a part of this wonderful community then we look forward to receiving your application.

Mr R Eost

Headteacher











SUCCESS

GCSE results are consistently well above national averages with pupils achieving across a broad range of GCSEs. Alongside our academic success we place great importance on the development of each pupil within the school. The simple premise by which we operate is that we believe in every pupil. We have an exceptionally pleasant school environment within which we have established a close community where everyone is valued.

We achieved 'Outstanding' OFSTED rating in each of the last two inspections (2011, 2017).

THIS IS AN INCLUSIVE AND CARING SCHOOL; AN EXCITING, ENGAGING AND OUTWARD-FACING PLACE FOR STAFF & PUPILS.

HMI INSPECTOR, OFSTED 2017

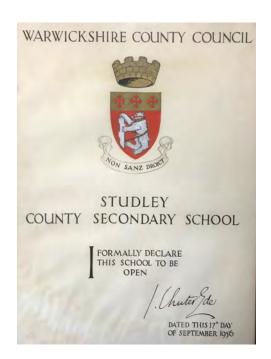


HISTORY

Studley is a parish in Stratford on Avon District and one of the largest villages in Warwickshire with a population of around 6,500. It lies to the far west of the county just beyond the outskirts of Redditch.

The manor of Studley was recorded in the Domesday Book, mostly as part of the lands of William son of Courbucion who was appointed Sheriff of Warwick soon after in 1086.

Studley High School was completed and opened in 1955. Previously a 'foundation school', we converted to academy status in 2011. Originally a single building, the campus has been extended to 4 buildings, including a dedicated Science block, Sports Hall, Performing Arts centre and Technology block.





SHIRES MULTI ACADEMY TRUST





Formed in 2020, the Shires Multi Academy Trust is a family of academies working together to offer our communites excellent educational experiences, so that every child within the Trust can flourish.

Studley High School works in harmony alongside Webheath Academy Primary School and Feckenham CE First School, sharing best practice and constantly reflecting and improving provision for pupils. We are also the lead school for the Shires Teaching Alliance, providing School Direct (PGCE) for

graduates and career changers who wish to train to teach, in partnership with University of Worcester.

Shires Multi Academy Trust design and deliver leadership development and training for Trust staff and the wider community, including NPQML and NPQSL.

We welcome your application to become part of the Shires family.

L Gray, CEO, Shires MAT Visit shiresmat.org.uk for more information.





THE OPPORTUNITY

Curriculum Area Lead for English - required September 2021 Full time, MPS/UPS + TLR 2c (£7,017)

We are looking for an **enthusiastic**, experienced and **well-qualified** colleague to lead our high performing English department. We are very proud of our English department and are looking for someone who can continue this success whilst also driving positive change. The successful candidate must have the ability to inspire a team of experienced and passionate teachers whilst also upholding high expectations of themselves and others.

The successful candidate must have a love of teaching and learning which they can translate into providing an ambitious and engaging curriculum across both key stages. They must also be an outstanding practitioner in the classroom, ensuring that students achieve their potential both in their classroom and across the department.

If you feel you have the experience and drive to lead our English department on its path to continued success, we would love to hear from you.

If you:

- Are committed to excellent pupil attainment and achievement in English.
- Enjoy accountability for pupil progress and development within English.
- Enjoy enhancing the teaching practice of department staff.
- Are committed to ensuring provision of an appropriately broad, balanced, relevant and differentiated curriculum for all pupils studying within the English department.
- Enjoy the challenge of accountability for the leadership, management and development of English



We can offer you:

- Pupils who are well behaved and enthusiastic
- A wonderful community environment with supportive colleagues
- Great CPD opportunities in a progressive environment
- A whole school commitment to ensuring the best for our staff and pupils
- Career progression through Teaching School and alliance links.

Our Key Stage 3 English curriculum covers Years 7, 8 and 9 with students studying both English Language and English Literature alongside each other. Our curriculum is carefully designed to allow our students to develop key skills through creativity and critical thinking, as well as preparing them for the rigours of GCSE study.

In Years 10 and 11 pupils follow the Eduqas qualification for GCSE in both English Language and English Literature. Results across recent years have been consistently outstanding, with performances in key measures significantly above national averages. In 2019, the percentage of pupils achieving at least a grade 4 for both English Language and English Literature was 80%. A record 68% achieved a grade 5 for English Literature. In 2020, this high level of performance was sustained with 86% of pupils achieving at least a grade 4 for English Language and 20% achieving at least a grade 7 for both English Language and English Literature. Our SPI scores for the last two years have been above 0.4, meaning that pupils from our department are achieving close to half a grade above their peers across the country.

English is housed in its own designated area within the school, with 3 out of the 6 classrooms equipped with an interactive whiteboard. As well as our academic excellence and fully resourced teaching areas, we pride ourselves on our extensive extra-curricular programme. As well as regular theatre trips to the RSC in Stratford, Birmingham's Alexandra Theatre and the Birmingham Hippodrome, recent department initiatives have included: The Harry Potter Studios Tour, Inter-House Spelling Bees, Book Clubs, University taster days at Warwick University, Poetry Competitions and many more.

Informal enquiries/telephone/Zoom conversations are encouraged. Please contact Mrs R McGhie or Mr M Rushton, Assistant Headteachers: office@studleyhighschool.org.uk