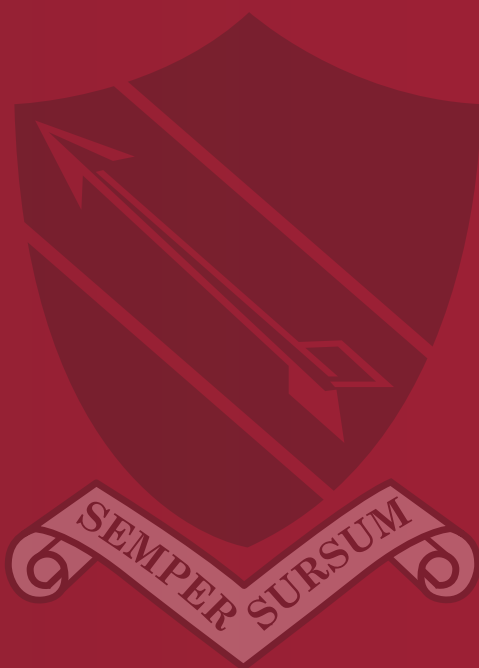


STUDLEY HIGH SCHOOL

FURTHER
INFORMATION



WELCOME

FROM THE HEADTEACHER



Thank you for expressing an interest in joining the team at Studley High School.

We can offer you the benefits of working in a relatively small community school of around 780 pupils whilst also being part of the Shires Multi Academy Trust, where many opportunities await determined, talented and positive individuals.

The simple premise by which we operate is that we believe in every pupil. Our academic outcomes are excellent and the result of a community approach to supporting every pupil to 'do the right things in the right way'.

We guide, support and nurture our pupils within a strong pastoral and house system. We are a truly comprehensive intake and invest heavily in understanding pupils' needs and then working with them to develop.

In terms of staff development we have a well established programme of CPD targeted to meet the needs of all staff, regardless of experience or responsibility. As part of the Shires Multi Academy Trust, we work together with other schools on many levels, including leadership development and initial teacher training. Opportunities to develop as a practitioner and leader are a key part of working at Studley High and many of our staff enjoy accelerated career pathways through their chosen interests.

We are confident that on visiting the school you will find something very special and when you meet staff and colleagues you will appreciate just what a unique school we have.

If you would like to be a part of this wonderful community then we look forward to receiving your application.

Mr R Eost

Headteacher





CHALLENGE

SUCCESS

GCSE results are consistently well above national averages with pupils achieving across a broad range of GCSEs. Alongside our academic success we place great importance on the development of each pupil within the school. The simple premise by which we operate is that we believe in every pupil. We have an exceptionally pleasant school environment within which we have established a close community where everyone is valued.

We achieved 'Outstanding' OFSTED rating in each of the last two inspections (2011, 2017).

“ THIS IS AN INCLUSIVE AND CARING SCHOOL; AN EXCITING, ENGAGING AND OUTWARD-FACING PLACE FOR STAFF & PUPILS. ”

HMI INSPECTOR, OFSTED 2017



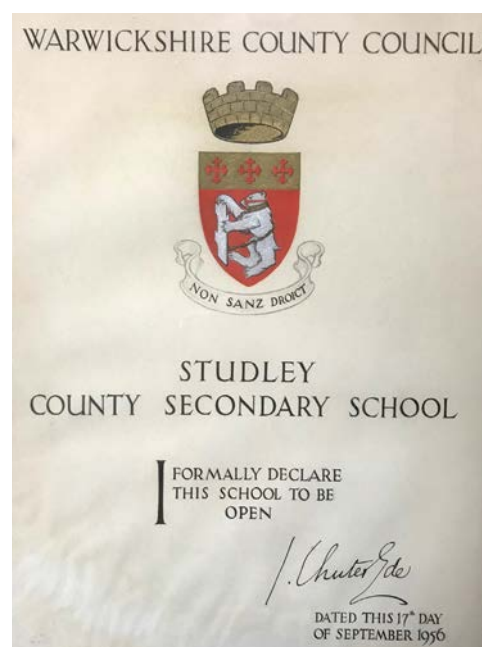


HISTORY

Studley is a parish in Stratford on Avon District and one of the largest villages in Warwickshire with a population of around 6,500. It lies to the far west of the county just beyond the outskirts of Redditch.

The manor of Studley was recorded in the Domesday Book, mostly as part of the lands of William son of Courbucion who was appointed Sheriff of Warwick soon after in 1086.

Studley High School was completed and opened in 1955. Previously a 'foundation school', we converted to academy status in 2011. Originally a single building, the campus has been extended to 4 buildings, including a dedicated Science block, Sports Hall, Performing Arts centre and Technology block.





“

TEACHING AT STUDLEY ALLOWS
ME TO MAKE A DIFFERENCE AND
GROW AS AN EDUCATOR.

”

SHIRES MULTI ACADEMY TRUST



Formed in 2020, the Shires Multi Academy Trust is a family of academies working together to offer our communities excellent educational experiences, so that every child within the Trust can flourish.

Studley High School works in harmony alongside Webheath Academy Primary School and Feckenham CE First School, sharing best practice and constantly reflecting and improving provision for pupils.

We are also the lead school for the Shires Teaching Alliance, providing School Direct (PGCE) for graduates and career changers who wish to train to teach, in partnership with University of Worcester.

Shires Multi Academy Trust design and deliver leadership development and training for Trust staff and the wider community, including NPQML and NPQSL.

We welcome your application to become part of the Shires family.

L Gray, CEO, Shires MAT
Visit shiresmat.org.uk for more information.

GROWTH



“

SINCE I STARTED TEACHING AT STUDLEY HIGH, I HAVE BEEN TREATED AS AN INTEGRAL AND RESPECTED MEMBER OF STAFF. I HAVE BEEN OFFERED NUMEROUS OPPORTUNITIES AND MY CAREER IS GOING FROM STRENGTH TO STRENGTH.

”

THE OPPORTUNITY

Curriculum Area Lead for Humanities (History Teacher).
Required September 2021 - Full time, Salary MPS/UPS + TLR2b

We are looking for an enthusiastic and well-qualified colleague to lead our high-performing Humanities department, as Curriculum Area Lead, and as Head of Department for History. It is an exciting opportunity to provide leadership for our developing History team and bring together a faculty, which already has excellent leadership in Geography and RE (at a Head of Department level). The Curriculum Area Lead will have overall responsibility for all three strands of the Humanities department.

If you:

- Are committed to excellent pupil attainment and achievement in Humanities
- Enjoy accountability for pupil progress and development within Humanities
- Enjoy enhancing the teaching practice of department staff
- Are committed to ensuring provisions of an appropriately broad, balanced, relevant and differentiated curriculum for all pupils studying within the Humanities department.
- Enjoy the challenge of accountability for the leadership, management and development of Humanities

We can offer you:

- Pupils who are well behaved and enthusiastic
- A wonderful community environment with supportive colleagues
- Great CPD opportunities in a progressive environment
- A whole school commitment to ensuring the best for our staff and pupils
- Career progression through Teaching School and alliance links

Informal enquiries/telephone/Zoom conversations are encouraged. Please contact Mrs Amy Page, Deputy Headteacher at office@studleyhighschool.org.uk



CREATIVITY



History is a popular subject at Studley High School. The progress of the individual student is paramount and the outcomes at the end of KS3 and GCSE are positive. Our KS3 curriculum covers Years 7 - 9, with students studying both chronologically and thematically. Current topics of study include:

- How far did Britain change following the Roman invasion?
- 'Castles and the conquered' What impact did the Norman invasion have on England?
- The 'Measly Middle Ages'? How accurately are the Middle Ages represented?
- How did rulers behave in the 16th and 17th centuries?
- How 'great' is Great Britain?
- How much change did Britain experience at the turn of the 20th century?
- What impact did WW1 have on Europe?
- 'Rock N Roll and Riots': How much social change took place in America during the 1950s and 60s?
- How 'hot' was the Cold War?

Our curriculum is carefully designed to allow our students to develop key skills, knowledge and understanding through creativity and critical thinking, as well as preparing them for the rigours of GCSE study. In Years 10 and 11 pupils follow the Edexcel qualification for GCSE History (Medicine Through Time, Elizabeth, Germany and The Cold War elements). To support their studies, students are offered the opportunity to visit many places linked to their current topics. All GCSE students get an opportunity to visit Berlin, Poland, or WW1 battlefields during their time at Studley High School, with KS3 students visiting a range of museums and visitor centres, taking part in workshops led by visitors, and listening to real life accounts from people who have experienced events such as the Holocaust, Windrush and the Kindertransport programme. The History department pride themselves on providing a range of enrichment opportunities and this is something we look to develop further.

The successful applicant will also be responsible for overseeing the Humanities Faculty (to include Geography, RE, History and PSHE/Citizenship). Results across recent years have been consistently excellent, with performances in key measures significantly above national averages. In 2019, the percentage of pupils achieving at least a grade 4 for Geography 81%, History 70 % and RE 84%. The percentage of students that have achieved at least a grade 5 in Geography 54%, History 49% and RE 64%. As well as attainment being outstanding progress indicators show that all three subject areas are considerably higher than national data. Geography, History and RE are very popular subjects with our students both at KS3 and 4.