

## CURRICULUM AREA LEADER FOR FOOD & TEXTILES

Subject Details

## DESIGN AND TECHNOLOGY & FOOD PREPARATION & NUTRITION AT THE REDHILL ACADEMY

Both Design and Technology and Food Preparation & Nutrition are popular and successful subjects at The Redhill Academy, intake at GCSE (DT & FPN) and KS5 (Product Design) is high. The faculty consists of seven specialist technology teachers assisted by two technicians. The department has a range of well-equipped kitchens, workshops and classrooms.

We are an enthusiastic and forward-thinking team of specialists who contribute to our successful results. The faculty has successfully adapted to curriculum changes in all key stages and strives to continue to develop in response to the ever-changing world of technology.

Food and Nutrition and Design and Technology (including Textiles) are taught to all students in years 7, 8 and 9. Students can then choose to pursue the subject by opting for either Design & Technology GCSE and/or Food Preparation and Nutrition. The number of students opting for these subjects has increased significantly in recent years. The department has chosen AQA for all of its courses. At Post-16, the department offers A-Level Product Design (3D Design) and A 'Level Fashion & Textiles. The popularity of this course has also increased in recent years.

The Faculty runs a selection of co-curricular clubs including a Textiles VIP club, Future Engineers, The Redhill Bake Off and Masterchef.

The D&T Faculty works closely with other schools in the Redhill Trust and has developed a strong network of support and expertise. Future developments include continued modernisation of the curriculum and teaching resources with an emphasis on engagement and challenge. We are looking for an enthusiastic and committed teacher, who is either an experienced leader within Food and Textiles or is someone looking to take the next career step into leadership. A successfull candidate will be joining a team of hardworking and passionate staff and the role of curriculum area leader is an integral part of that team. We can offer excellent professional development opportunities and a chance to join a department with a vision to create a revolutionary learning environment.

Rebecca Davies
Faculty Leader Design & Technology

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Person Specification

	Essential	Desirable
Qualifications	QTS	
	Degree level qualification	
Teaching	Able to teach full range of ability 11-18	Able to develop best practice through wide range of
	Able to create an excellent climate for learning within teaching area	imaginative approaches
	Able to use a range of strategies to promote learning	Participation/development of co-curricular activities
	Able to manage and encourage good behaviour	Engaged with developments in teaching and learning strategies to raise achievement
	Able to develop positive and meaningful relationships with students	
	Able to make appropriate use of ICT for learning	
	Understanding of how to use data to inform planning and improve pupils' performance	
	Understanding of a range of assessment for learning approaches, including grades	
	where appropriate	
	Able to communicate with pupils and parents about student's progress	
Personal Qualities	Enthusiasm	Strategic Planning
	Team-working skills	Motivational Skills
	Reliability and Integrity	
	Personal Organisation	
	Flexibility	
	Engagement in own continuous professional development	