Person Specification: Curriculum Area Leader of Technology

Leading Teaching & Learning	Essential	Desirable
Placement of learning at the centre of strategic planning, monitoring and evaluation.	✓	
Ability to make sound judgements about the quality of teaching and learning.	✓	
Excellent classroom practitioner.	✓	
Excellent subject knowledge of the National Curriculum Programmes of study and methods of assessment.	✓	
Consistent focus on results and outcomes.	✓	
A desire and knowledge to tackle underachievement of specific cohorts and develop successful strategies to raise their attainment.	✓	
Awareness of what constitutes outstanding pedagogy and practice.	✓	
Have knowledge of contemporary educational research and 21st century teaching and learning including but not limited to educational technology.	✓	
Developing Self and Working with Others		
Demonstrates ability to set appropriate and challenging targets for self and others.	✓	
Can build effective relationships.	✓	
Demonstrates ability to make and take decisions.	✓	
Can collaborate effectively with others.	✓	
Understands when to consult or seek advice and is responsive to feedback.	✓	
Delegate appropriate tasks, setting realistic deadlines and targets.	✓	
Demonstrates ability to contribute to collaborative planning and share high quality practice with the team.	✓	
Managing the Technology Curriculum		
Commitment to build and manage high performing teams.	✓	
Skills in coaching and improving performance of others.	✓	
Production and implementation of appropriate improvement plans and policies.	✓	
Commitment to partnership between staff, parents and pupils.	✓	
Clear knowledge and understanding of the implications of current educational developments relevant to specific areas of responsibility.	✓	
Ability to implement whole school policies.	✓	
Have knowledge and understanding of existing and potential vocational routes in Technology.		✓
Securing Accountability		
Demonstrates ability to use data effectively to understand the strengths and weaknesses of the curriculum area and inform appropriate actions.	✓	
Demonstrates ability to use data effectively in understanding the strengths and weaknesses of one's own and pupils' performance and inform appropriate actions.	✓	
Personal Qualities and Attributes		
Exhibits excellent interpersonal skills with the ability to enthuse and motivate others.	✓	
Hardworking, loyal and flexible in approach to work.	✓	
Demonstrates ability to prioritise and work under pressure.	✓	

Is resilient and energetic.	✓	
Is open and approachable.	✓	
Is dynamic, innovative, positive, creative and constructive.	✓	
Has a sense of humour.	✓	
Qualifications and Experience		
Graduate, educated to degree level.	✓	
Qualified Teacher Status.	✓	
Evidence of related professional development linked to leadership roles		✓
A proven track record in raising standards		✓