

Job Title	GLF Subject Improvement Lead (Science)	Job Reference	
Location	GLF Schools	Travel required	Yes (own car required)
		Salary	Up to £70k (dependent on experience)
Principal responsibilities			
As a member of the Trust's School Support Team you will work with the Regional Education Directors and the other improvement leads (in primary and secondary) across 43 schools in the Trust to improve standards of attainment and achievement in science by: • Ensuring that expectations of the achievement of students in science across the Trust are sufficiently ambitious • Ensuring that the intent, implementation and impact of the science curriculum is coherent, is clearly articulated and realised in all 8 of the Trust's secondary schools • Leading on development of assessment in science across the secondary schools • Monitoring and evaluating the work of the science departments and building their capacity to improve through coaching, mentoring and professional learning • Delivering masterclasses to students, and on occasion support the time-limited delivery of lessons to examination groups as the need arises in the Trust			
Key Accountabilities			
Curriculum and assessment			
• Refine and enhance the science curriculum, across all secondary schools. • Ensure that the curriculum is fully resourced, with high quality schemes of learning and lesson resources that exemplify excellent practice and which can be used in all of the Trust's secondary schools • Determine a robust assessment strategy which ensures the generation of accurate and reliable data • Lead the critical analysis of key assessment data at all Key Stages and draw up moderation reports and action plans with each Head of Department to support further improvement • Improve the quality and quantity of on-line materials which are accessible to staff and students and support the ongoing challenges of blended learning • Where necessary deliver lessons to key exam classes for a time limited period			
School improvement			
• Carry out robust evaluations, including peer reviews, of the teaching and learning of science in each department • Determine and implement the targeted support required to improve the standard of teaching and learning in each science department • Develop and oversee targeted science intervention strategies, ensuring effective support for underachieving students across all Key Stages. • Use relevant research, case studies and other qualitative data to benchmark the Trust's practice against best practice locally, nationally and internationally • Maintain appropriate records of visits and discussions with subject leads which ensures high levels of accountability to the Education Director			
Professional learning			

- Establish a forum for dialogue and discussion to facilitate the sharing of excellent pedagogy and practice in secondary science across the Trust
- Coach and mentor Heads of Department and other subject staff to build constructive and positive relationships in order to support improved performance
- Contribute to the delivery of professional learning to all secondary SCITT, PGCE and NQT science teachers in the Trust
- Model and disseminate effective practice through the leadership of the science network and delivery of science curriculum events for all teachers of secondary science in the Trust
- Work with the Primary science Lead to ensure that there is coherence and effective transition between the delivery of the curriculum at KS2 and KS3
- Build external contacts with universities, subject associations, exam boards, research hubs and other bodies to stay fully up to date with key developments and cascade relevant and pertinent information to subject leads and teachers

Accountability

- Report directly to the GLF Head of Curriculum and Pedagogy, ensuring alignment with Trust-wide curriculum priorities.

Safeguarding

- GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.