

Degree (2.2 or above) QR have Qualified Teacher Status (QTS)  Grade C (Level 4 or above) in GCSE Science and English  Evidence of commitment to continuous professional development  Evidence of further study  Professional and Experience  A proven track record in achieving success with students across all abilities, backgrounds and experiences  The ability to teach outstanding lessons which deliver sustained and rapid progress  Excellent subject knowledge Key Stage 3-5 and an understanding of the pedagogy that underpins it  Analytical skills which enable the post holder to correctly identify the key pedagogical skills which enable the post holder to correctly identify the key pedagogical skills which enable the post holder to correctly identify the key pedagogical skills to be developed, focusing on the ones that will have the most impact  Current specialist subject knowledge to enable the post holder to support Science teams in developing their curriculum  A deep understanding of the key elements of a outstanding Science teaching and the ability to communicate these effectively to colleagues  Jusing data to inform planning and future developments  Monitoring, evaluation and review to support improvements/improved outcomes  Experience of working with teaching colleagues to improve their classroom practice  Confidence and flexibility to work effectively with colleagues, and credibility in the eyes of other professionals  Able to find solutions and make rational, well informed and pragmatic decisions  Understanding of developments in Science at Key Stage 2 and Key Stage 5  Experience of system leadership (or school-to-school support) in current position or beyond  Personal Attributes  Positive and solution focused with a flexible approach to work  Self-motivated and proactive  Energy and resilience  The ability to plan own work schedule  Initiative and the ability to work independently	Job Title: Science Subject Improvement Lead			
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Self-motivated and proactive  Energy and resilience  The ability to plan own work schedule  Initiative and the ability to work independently	Personal Attributes			
Energy and resilience  The ability to plan own work schedule  Initiative and the ability to work independently	Positive and solution focused with a flexible approach to work	<b>√</b>		
The ability to plan own work schedule  Initiative and the ability to work independently	Self-motivated and proactive	<b>√</b>		
Initiative and the ability to work independently	Energy and resilience	<b>√</b>		
	The ability to plan own work schedule	<b>√</b>		
Reflective and keen to develop self and others	Initiative and the ability to work independently	<b>√</b>		
	Reflective and keen to develop self and others	<b>√</b>		



High levels of integrity, able to ensure confidentiality	✓	
Able to influence and inspire confidence and trust	✓	
Good communicator both orally and in writing	✓	
Ability to coach, train and develop others	✓	
Excellent interpersonal skills including the ability to form rapport and build good working relationships with others	√	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the GLF Staff Code of Conduct	<b>√</b>	