



Person Specification



Curriculum Lead in IT

Criteria		Essential		Desirable	Assessment
Education/Training	E1	Honours Degree	D1	Honours Degree – Relevant Discipline	Application Form.
	E2	Teaching qualification together with Qualified Teacher Status (QTS)	D2	Evidence of further professional development	
Knowledge / Experience	E3	Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post	D3	Evidence of potential to lead and manage an area of the IT curriculum and staff	Application Form
	E4	Experience of teaching IT in a Secondary school at KS3, KS4 and KS5	D4	Management experience	Interview
	E5	The ability to devise and teach appropriate courses throughout the school	D5	Ability to assess the strengths and weaknesses of IT programmes of study.	Assessment References
	E6	A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages	D6	Understanding of finance and resource management	
	E7	The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom	D7	Experience of effective monitoring and evaluation of teaching and learning and feedback	
	E8	Demonstrate understanding of the purpose of performance management and professional development			



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	E9	A sound knowledge of IT programmes of study at KS3, 4 and 5			
	E10	A commitment to pastoral care and positive support to learning.			
	E11	Evidence of leading/managing an initiative			
	E12	Evidence of use of data for self-evaluation and improvement strategies			
	E13	Demonstrate an awareness of managing underperformance			
Skills	E14	The ability to plan for progression in learning, using intervention, as necessary.			Application Form
	E15	The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom.			Interview
	E16	The ability to use assessment for learning to improve teaching and learning as well as to assess and record pupil progress.			Assessment
	E17	The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident.			References
	E18	An enjoyment in working with young people.			



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	E19 E20 E21	A commitment to working collaboratively within the department and wider staff A commitment to raising achievement A commitment to teaching the full ability range.			
Personal Attributes	E22 E23 E24	An ability and willingness to aim inspire and motivate all learners. Commitment, enthusiasm, and energy. A reflective and evaluative practitioner who is willing to learn and develop.	D8	Willingness to contribute to faculty extracurricular activities.	Interview Assessment References