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Curriculum Lead - Music

Job Description and Person Specification

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| **Job Title:** | Curriculum Lead - Music |
| **Start Date:** | September 2024 |
| **Grade/ Salary:** | MPR/UPR plus IIA Allowance |
| **Contract** | Full-Time Permanent |
| **As a Teacher you will:**   * Teach Music (performance and music technology) to KS4 and KS5 groups * Champion Music and related fields across the school to stimulate awareness and promote the ‘art of the possible’ within the subject (across professions and industries) * Contribute to the vision and ethos of the school through the delivery and promotion of academic, vocational and personal excellence * Establish a high-interest, well-resourced and industry-relevant learning environment * Plan and teach challenging and differentiated lessons which enable high levels of challenge and progress * Enhance and enrich the music curriculum through a range of extra-curricular and peripatetic sessions. * Instill professional standards and maintain discipline in lessons to ensure that learning can take place * Deploy a range of teaching strategies to engage and include all students * Mark students’ assessments, giving constructive feedback to aid improved performance, and monitor their progress * Work alongside colleagues and students in mentoring and intervention sessions * Use relevant student data to help pupils to achieve their full potential * Communicate regularly with the Teaching and Learning Lead about pupil performance and achievement * Make an active contribution to the enrichment opportunities available at the school * Work collaborative with partners (internal and external) to co-create curriculum and authentic learning opportunities for our students   **As a Curriculum Leader you will:**   * Monitor and evaluate the quality of music teaching across all levels * Implement and oversee assessment and feedback processes to maintain and improve educational outcomes * Ensure compliance with the requirements and standards set by awarding bodies * Design and update the music curriculum to ensure it is comprehensive and relevant * Integrate new teaching methodologies and technologies into the curriculum * Align the curriculum with national standards, educational goals and challenging end points * Recruit, train, and supervise music teachers and support staff * Organise professional development opportunities to enhance the skills and knowledge of the music department staff * Conduct regular performance reviews and provide constructive feedback * Manage the music department's budget effectively, ensuring resources are allocated appropriately * Oversee the procurement and maintenance of musical instruments, equipment, and other resources * Seek additional funding or sponsorship opportunities to support wider opportunities/ participation * Recruit and retain students; leading on open events and activities to support widening access and awareness | |
| **Person Specification**   * Degree or equivalent in music or related studies * Further relevant qualifications or equivalent experience in additional/ complimentary subject areas * Hold, or be working towards, a Postgraduate Certificate of Education or equivalent teaching qualification in secondary education * Passion for their subject and an eagerness to motivate, engage and inspire students * Collaborative in design, networking with teaching colleagues and visiting professionals to deliver a stimulating and relevant curriculum. * Commitment to diversity, inclusion and representation; across the school and within the teaching of their subject * Well-developed IT skills to enhance and enrich the teaching and learning experience of students * Excellent communication and interpersonal skills; a team-player who works towards the collective goals of the department/ school * Willingness to contribute to vocational excellence and wider ethos of the school by making a significant contribution to the whole school extra-curricular (Studio Plus) programme * Commitment to developing well-rounded ‘young professionals’ by supporting the academic, vocational and personal growth of individuals * Willingness to be involved in the pastoral life of the school by acting as a form tutor and contributing to a diverse, supportive and family-orientated school culture * Knowledge and understanding of safeguarding procedures in relation to children and young people | |