

Curriculum Lead - Music

Job Description and Person Specification

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| **Job Title:** | Curriculum Lead - Music |
| **Start Date:** | September 2024 |
| **Grade/ Salary:** | MPR/UPR plus IIA Allowance |
| **Contract** | Full-Time Permanent  |
| **As a Teacher you will:*** Teach Music (performance and music technology) to KS4 and KS5 groups
* Champion Music and related fields across the school to stimulate awareness and promote the ‘art of the possible’ within the subject (across professions and industries)
* Contribute to the vision and ethos of the school through the delivery and promotion of academic, vocational and personal excellence
* Establish a high-interest, well-resourced and industry-relevant learning environment
* Plan and teach challenging and differentiated lessons which enable high levels of challenge and progress
* Enhance and enrich the music curriculum through a range of extra-curricular and peripatetic sessions.
* Instill professional standards and maintain discipline in lessons to ensure that learning can take place
* Deploy a range of teaching strategies to engage and include all students
* Mark students’ assessments, giving constructive feedback to aid improved performance, and monitor their progress
* Work alongside colleagues and students in mentoring and intervention sessions
* Use relevant student data to help pupils to achieve their full potential
* Communicate regularly with the Teaching and Learning Lead about pupil performance and achievement
* Make an active contribution to the enrichment opportunities available at the school
* Work collaborative with partners (internal and external) to co-create curriculum and authentic learning opportunities for our students

**As a Curriculum Leader you will:** * Monitor and evaluate the quality of music teaching across all levels
* Implement and oversee assessment and feedback processes to maintain and improve educational outcomes
* Ensure compliance with the requirements and standards set by awarding bodies
* Design and update the music curriculum to ensure it is comprehensive and relevant
* Integrate new teaching methodologies and technologies into the curriculum
* Align the curriculum with national standards, educational goals and challenging end points
* Recruit, train, and supervise music teachers and support staff
* Organise professional development opportunities to enhance the skills and knowledge of the music department staff
* Conduct regular performance reviews and provide constructive feedback
* Manage the music department's budget effectively, ensuring resources are allocated appropriately
* Oversee the procurement and maintenance of musical instruments, equipment, and other resources
* Seek additional funding or sponsorship opportunities to support wider opportunities/ participation
* Recruit and retain students; leading on open events and activities to support widening access and awareness
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| **Person Specification*** Degree or equivalent in music or related studies
* Further relevant qualifications or equivalent experience in additional/ complimentary subject areas
* Hold, or be working towards, a Postgraduate Certificate of Education or equivalent teaching qualification in secondary education
* Passion for their subject and an eagerness to motivate, engage and inspire students
* Collaborative in design, networking with teaching colleagues and visiting professionals to deliver a stimulating and relevant curriculum.
* Commitment to diversity, inclusion and representation; across the school and within the teaching of their subject
* Well-developed IT skills to enhance and enrich the teaching and learning experience of students
* Excellent communication and interpersonal skills; a team-player who works towards the collective goals of the department/ school
* Willingness to contribute to vocational excellence and wider ethos of the school by making a significant contribution to the whole school extra-curricular (Studio Plus) programme
* Commitment to developing well-rounded ‘young professionals’ by supporting the academic, vocational and personal growth of individuals
* Willingness to be involved in the pastoral life of the school by acting as a form tutor and contributing to a diverse, supportive and family-orientated school culture
* Knowledge and understanding of safeguarding procedures in relation to children and young people
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