

Personal attributes required based on Job Description	Essential (E) Or Desirable (D) Criteria
<p><i>Essential requirements are those without which an applicant will not be considered for appointment.</i></p> <p><b>Qualifications:</b></p> <ol style="list-style-type: none"> <li>1. Qualified Teacher Status.</li> <li>2. Qualified to degree level</li> <li>3. Relevant post-graduate qualification in education or management (e.g. NPQML).</li> </ol>	<p>E</p> <p>E</p> <p>D</p>
<p><b>Experience:</b></p> <ol style="list-style-type: none"> <li>1. Sustained and significant experience of teaching KS1 and KS2.</li> <li>2. Experience of leading at least one subject across all primary years.</li> <li>3. Teaching a broad ability range of students including high ability students</li> <li>4. Experience of leading a core subject across KS1 and KS2</li> </ol>	<p>E</p> <p>E</p> <p>D</p> <p>D</p>
<p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Detailed knowledge of KS1 – KS2 curriculum and current developments.</li> <li>2. A sound knowledge of EYFS and KS3 curricula and how these influence KS1 and 2 schemes of work.</li> <li>3. Able to effectively use data to set targets, monitor and raise standards, initially with support.</li> <li>4. Solid understanding of issues related to the national curriculum</li> </ol>	<p>E</p> <p>D</p> <p>E</p> <p>E</p>
<p><b>Skills and Abilities:</b></p> <ol style="list-style-type: none"> <li>1. Excellent communication skills, both verbal and written, with the ability to negotiate and consult tactfully and effectively; to achieve desirable outcomes.</li> <li>2. Excellent ability to make well-judged decisions based upon accurate analysis and interpretation of appropriate data or information.</li> </ol>	<p>E</p> <p>E</p>

3. Strong resilience and mental toughness to operate in a challenging environment.	E
4. Readiness to seek and respond to advice and guidance.	E
5. Excellent collaborative working skills to perform effectively as part of the wider team of the Fylde Coast Academy Trust.	E
6. Expert and robust people management and leadership skills, to lead by example.	D
7. Determination to promote equality of opportunity throughout all aspects of academy life.	E
8. Ability to set, expect and monitor excellent standards.	E
9. Strong ability and drive to achieve challenging personal and organisational goals.	E
10. Positive outlook, good sense of humour	E
<b>Other Attributes:</b>	
1. Evidence of having undertaken recent and relevant continuous professional development relevant to this role and to demonstrate the impact of this in work practice.	E