

Ruskin Community High School

PERSON SPECIFICATION

Post: Curriculum Leader English

School Department: English Department

Personal Attributes Required (considerations)	Essential (E) Or Desirable (D)	Method of Assessment (suggested)
<u>QUALIFICATIONS/TRAINING</u>		
Qualified teacher status	E	AF + I
Degree	E	AF + I
Evidence of Continuous Professional Development, especially in Leadership	E	AF + I
<u>EXPERIENCE</u>		
Successful teaching in English area	E	AF + I
Involvement in developing English curriculum in Key Stage 3 and 4	E	AF + I
Involvement in a whole school initiative	D	AF + I
Knowledge of current issues in the English curriculum	E	AF + I
Understanding of a range of Teaching and Learning Strategies to produce engagement amongst students	E	AF + I
Ability to relate well to children and adults	E	I
Proven ability to lead and manage staff	E	AF + I
Use of Assessment for Learning and APP	E	I
<u>SKILLS/KNOWLEDGE/APTITUDES</u>		
Team working <ul style="list-style-type: none"> Builds trust and respect with individuals. Develops collaborative and consultative working relationships with staff. Communicates openly and interactively. Openly shares information and own 	E	AF + I

<p>expertise with others to enable them to achieve their goals.</p> <ul style="list-style-type: none"> • Coaching skills. 		
<p>Organisational awareness</p> <ul style="list-style-type: none"> • Keeps up to date with educational developments, analysing and interpreting how this impacts on own area of responsibility. • Regularly networks inside and outside the school to exchange ideas and information. 	D	AF
<p>Adaptability</p> <ul style="list-style-type: none"> • Contributes personally to the change process. Helps others to understand the need and reasons for the change. • Effectively implements new initiatives. • Helps plan, develop, set up and monitor systems and processes to effect change. • Challenges existing practices and conventional thinking. 	D	AF + I
<p>Teaching</p> <ul style="list-style-type: none"> • Strong classroom management skills. • Produces engagement in students. • Calm approach. • Empathy with children. • Clear strategies to motivate and extend the most able. • Excellent subject knowledge. • Ability to challenge students through tracking and intervention. • Thorough appreciation of Assessment for Learning. 	E	I
<p>Professional Values and Practice</p> <ul style="list-style-type: none"> • Demonstrates high expectations for all students. • Ability to build and maintain successful relationships with people, treat them consistently, with respect and consideration. • Willingness to play a key part in the life of the school. • Sets a positive example for others. 	E	I

AF = **Application Form**
I = **Interview**