Lady Manners School

Personal Specification - Curriculum Leader

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|  | **Essential or Desirable** |
| **Experience:**  |
| An outstanding teacher with successful recent teaching experience across all levels of abilities | Essential |
| Successful record of leadership and working in teams | Essential |
| A team player with experience of leading successful initiatives | Essential |
| Experience of curriculum design and implementation | Essential |
| **Qualifications:** |
| A degree  | Essential |
| Qualified teacher status | Essential |
| Recent professional development relevant to the post | Desirable |
| **Knowledge:** |
| Thorough knowledge of the National Curriculum | Essential |
| Excellent knowledge of curriculum planning that inspires all learners | Essential |
| Strong knowledge of assessment and of its use to improve progress and attainment | Essential |
| Clear understanding of how to create a positive learning environment | Essential |
| Knowledge of how to use technology to enhance teaching and learning | Essential |
| Good awareness of current and emerging educational research and the latest best practice in pedagogy  | Essential |
| Understanding of the importance of safeguarding children and of safer working practice | Essential |
| **Skills:** |
| Ability and enthusiasm to inspire, motivate and lead staff | Essential |
| An effective communicator, both verbally and in writing | Essential |
| Excellent organisational skills, able to work to deadlines  | Essential |
| Ability to promote the curriculum area across the school | Essential |
| Ability to view decisions and school development from a whole-school perspective | Essential |
| Ability to build effective relationships with staff, students and other stakeholders | Essential |
| Promote and support high standards of behaviour and engagement in learning | Essential |
| Promote a culture and practices that enable all students to access the curriculum | Essential |
| **Attitudes and Values:** |
| A creative and positive mindset  | Essential |
| Commitment to school improvement and raising achievement for all students | Essential |
| Takes responsibility and understands accountability | Essential |
| Committed to the needs of the students, parents and other stakeholders  | Essential |
| Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations | Essential |
| Adaptable to change | Essential |
| Uphold and promote the ethos, values and policies of the school | Essential |
| **Other:** |
| Willing to self-improve / attend training | Essential |
| Approachable manner | Essential |