



Person Specification Curriculum Leader for Religious Education

	E (essential) D (desirable)	A (application) I (interview) T (tasks)
Professional Qualifications		
Qualified Teacher	E	A
Graduate Status	E	A
Evidence of commitment to continuing professional development	E	A,I
Experience		
Record of highly effective teaching in a secondary school	E	A,I
Teaching of Religious Education to A Level	E	A,I
Leadership and managerial responsibilities	D	A,I
Knowledge, Understanding and Skills		
An excellent classroom practitioner	E	A,I,T
Knowledge and understanding of curriculum issues and developments relating to Religious Education	E	A,I,T
Knowledge and understanding of effective teaching and learning, and forms of assessment and recording to meet students' individual needs in Religious Education	E	A,I,T
Ability to plan, organise and manage strategically	E	A,I,T
Ability to lead, motivate and secure effective team	E	A,I,T
Confidence and capability in use of Information Technology	E	A,I,T
Personal Qualities		
Outstanding communication skills	E	A,I,T
Stamina and capacity to work well under pressure	E	A,I,T
Personality to inspire, enthuse and motivate others	E	A,I,T
Attitude and Commitment		
Commitment to the continued development of excellence at Formby High School	E	A,I
Belief in comprehensive education, staff development and a broad and extended curriculum	E	A,I
Commitment to inclusion and achievement for all	E	A,I
Commitment to develop innovative approaches to teaching and learning	E	A,I
An ambition to create and lead a successful and dynamic department	E	A,I
An ambition to seek a senior leadership position in the future	D	A,I

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.