

Matthew Arnold School: Person Specification Curriculum Leader Geography

Specification	Criteria	Means of assessment		
		Application	Task/lesson observation	Interview
Education and Professional Qualifications	1. Graduate in appropriate subject (eg Geography, Geology, Earth Science). 2. Qualified Teacher Status.	1 2		
Experience/Training	3. Experience of teaching appropriate subject (s) across the 11-18 age and ability range. 4. Evidence of continuing professional development. 5. Experience of leading and managing others.	3 4 5		3 5
Knowledge, aptitudes and abilities	6. Ability to develop and implement policies and practices for the subject which reflect school curriculum and examination board requirements and support the school's commitment to high achievement for all students. 7. Ability to use data effectively to identify students who are underachieving in the subject. 8. The ability to create and implement effective intervention plans to address underachievement in the subject. 9. Ability to select, and to provide guidance on, appropriate teaching and learning methods to promote the effective learning of Geography. 10. Ability to communicate ideas clearly to a variety of audiences. 11. Ability to demonstrate a commitment to equality of opportunity for all pupils and an understanding of SEN/D in relation to Geography. 12. Current knowledge about recent developments in Geography education and a desire to use research in planning the curriculum. 13. Willingness to lead and deliver a range of Geography extra-curricular opportunities	6 10 11 12	7 8 13	6 7 8 9 10 12 13
Interpersonal skills	14. Ability to relate well to colleagues and to students of all ages and abilities. 15. Ability to lead and manage a team, as well as to work collaboratively in teams. 16. Ability to communicate an enthusiasm for the subject which motivates staff and students.	15	14 16	14 15 16