

St Francis Xavier's College

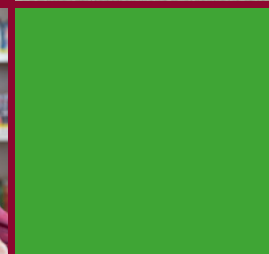
Life in all its fullness

Prospectus

2022/2023

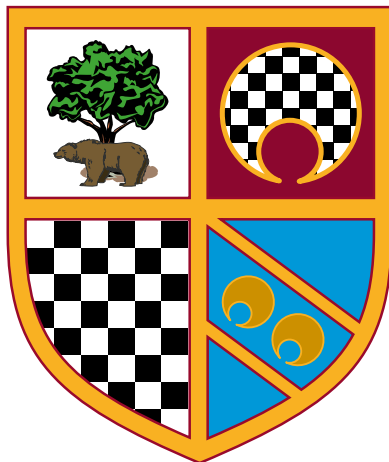


"Jesus came 'in order that you may
have life in all its fullness.' (John 10:10)"





St Francis Xavier's strives to build a Christian community of love and respect to educate young people to meet the challenges of life confidently, to develop their unique talents to the full, and to live out the values of Christ and his Gospel.



St Francis Xavier's College

Life in all its fullness

Prospectus



Contents

Welcome	7	Design Technology & Engineering	16
Our Mission	9	Education	17
The School Day	10	Business Studies	17
Our Curriculum	11	Music	18
Curriculum Subject Information	12	Psychology	18
Mathematics	13	Film Studies	19
Science	13	Modern Foreign Languages	19
English	14	Art	20
Religious Education	14	Learning Support	22
History	15	Admission Arrangements	25
Geography	15	Sixth Form	26
Computer Science	16	Contact	28

Reflections

From Year 7 Students

I was nervous at first, as most people said SFX was nice, but I was aware that everything would be new to me. When I got here I found that the teachers were very helpful and friendly.

Kieran (St. Andrew's)



**St Francis Xavier's
College**
Life in all its fullness





Founded in 1842, for over 170 years this school has been providing the very best education for the boys of Liverpool.

A Warm Welcome

I am glad that you are choosing to make your son a part of our future. Together we can ensure that your son makes the most of the education that is provided by this great school with a proud tradition of achievement and success.

St Francis Xavier's College is a Catholic school rooted in gospel values and we will ensure that the education that your son will receive will have Christ at the centre.

All schools have to provide a curriculum that suits the needs of their students. That is written in legislation and schools are judged on this by many external agencies. All in St Francis Xavier's College will provide your son with this. With encouragement, understanding and strong expectations, we will continue the excellent work of his current school and make sure that he flourishes academically. Each student will be gifted an education that has been designed by our staff and delivered by our teachers to benefit your son.

Not only will we provide a 21st Century education that will rival the best in the country, but we will do this whilst promoting the following Christian core values;

- **Faithfulness & Integrity**
- **Dignity & Compassion**
- **Humility & Gentleness**
- **Truth & Justice**
- **Forgiveness & Mercy**
- **Purity & Holiness**
- **Tolerance & Peace**
- **Service & Sacrifice**

Taking these values as a guide alongside our expectations and aspirations for all students, we have redefined and promote our daily core values for St Francis Xavier's College. We call them our "FAIR" values, which are:

Faith - we strive to have a meaningful relationship with God, our community, each other and ourselves;
Ambition - we want to be the best version of ourselves, reaching our full potential in all that we do;
Integrity - we must be honest, trustworthy and take responsibility for all our actions;
Respect - we show respect to property, belongings, each other and ourselves.

These are the characteristics that we want every student that comes to us to develop; we want them to embrace the distinct nature of a Catholic school and enable themselves to become the person that God wants them to be.

All students will have these core principles modelled to them, by the adults that work for them and the older students already in the school, and they will be provided with opportunities to develop these for themselves whilst with us. To be a student at St Francis Xavier's College means to become the very best version of yourself that is possible.

The facilities in St Francis Xavier's College are as good as any school, in fact much better than many. Facilities alone do not make a school. A school is not just a building and it is not the things that are within it. A school is a community; it is the people that are within it.

No-one ever remembers from their own time at school: the classroom that they did science in, the field on which they played football, the computer that they sat at. The memories that you cherish are the lifelong friends that you made, the trips that you went on, the teacher that believed in you and encouraged you, the opportunities and experiences that you gained. These are the important things in a school and it is these that we will focus on during your son's time with us.

St Francis Xavier's College will be a nurturing community where every member of staff assists your son to be his best. It will be a safe place, where he will feel the love of a real Catholic Christian community. It will be a family, where we care for each other and are never accepting of behaviours or attitudes that are disruptive to the peace of the community.

School is all about creating the very best possible future for your son and this is achieved by providing the curriculum, having clear expectations and giving him the chance to develop as a human born in the image of God. I am pleased that we are being given the opportunity to make your son's future the best that it can be.



I look forward to meeting you in the near future.

David Hayes
Headteacher

Reflections

From Year 7 Students

I expected SFX to be a great school with massive opportunities, and the school has lived up to my expectations. I'm so happy being here.

James (St. Anne's)

Our Mission



St Francis Xavier's strives to build a Catholic Christian community of love and respect to educate young people to meet the challenges of life confidently, to develop their unique talents to the full, and to live out the values of Christ and his Gospel.

The De La Mennais Brothers

The De La Mennais Brothers are the Trustees of SFX. They were founded in 1819 by two Breton priests, Frs. Jean-Marie De La Mennais and Gabriel Deshayes. Their mission is to educate the young and "make Jesus Christ better known and loved". They currently have Brothers and schools in 26 countries.

The School Day

Time	Event
8.30am	Pupils start to arrive on site
8.45am	Form period
9.05am	Period 1
9.55am	Period 2
10.45am	Break
11.00am	Period 3
11.50am	Period 4
12.40pm	Lunch
1.30pm	Period 5
2.20pm	Period 6
3:10pm	End of formal start/ start of extra curricular



Our Curriculum

We offer a broad and balanced curriculum to nurture the talents of all our students.

Subjects	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Art	✓	✓	✓	✓	✓	✓	✓
Biology	✓	✓	✓	✓	✓	✓	✓
Business Studies				✓	✓	✓	✓
Careers/Enterprise/PSHCE	✓	✓	✓	✓	✓	✓	✓
Chemistry	✓	✓	✓	✓	✓	✓	✓
Computer Science	✓	✓	✓	✓	✓	✓	✓
Design Technology	✓	✓	✓	✓	✓	✓	✓
Economics						✓	✓
Engineering						✓	✓
English (Language and Literature)	✓	✓	✓	✓	✓	✓	✓
Film Studies				✓	✓	✓	✓
French	✓	✓	✓	✓	✓	✓	✓
Further Maths						✓	✓
Geography	✓	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓	✓
ICT				✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓	✓
Physics	✓	✓	✓	✓	✓	✓	✓
Psychology				✓	✓	✓	✓
Philosophy and Ethics						✓	✓
Religious Studies	✓	✓	✓	✓	✓	✓	✓
Spanish	✓	✓	✓	✓	✓	✓	✓
Sport Studies	✓	✓	✓	✓	✓	✓	✓

Curriculum Subject Information



Reflections

From Year 7 Students

I enjoy all my lessons, especially English, History and Geography classes, and I like using the library.

Oliver (St. Paschal Baylon)



Mathematics



At SFX we recognise that Maths is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment.

All teachers in our department have a good knowledge of the subject we teach, teachers present lessons in a clear and engaging manner, promoting appropriate discussion linking to real life examples.

The Maths department checks learners' understanding systematically, identifies misconceptions accurately and provides direct feedback. Staff also respond and adapt their teaching when necessary.

We use assessment well to help learners learn more and remember more but also to check understanding and inform future teaching. We believe like Dylan Williams that; "distributive practice is the best skill for curriculum

sequencing," we implement this through our sequencing of lessons but also through weekly low stakes quizzes to assess recall and regularly revisit topics.

It is important to our department that all pupils leave SFX with a high-quality mathematics education which provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

Science



"Science education is one of the keys to social mobility. Science qualifications open the doors to many rewarding and interesting careers, and scientific literacy is critically important to being an informed citizen. Science is the most powerful method humans have for understanding the world, and science teachers in secondary schools lay the foundations of that understanding."

Sir John Holman, University of York

The Science department at SFX strives to ensure that all students in our learning environments can become well-rounded individuals, able to discuss the issues in a scientific context facing the world, on a local, national and global scale.

Students studying Science are taught by three specialist teachers for each strand of Science - one for Biology,

one for Chemistry and one for Physics. This allows the students to see the big difference between the three strands and in turn, allows them to make more active decisions regarding their chosen academic path and, eventually, career path. We are rare in the fact that we are one of few schools in the city that separate into three Sciences from day one.

English

English should excite, enthuse and build upon the numerous skills taught at KS2. A love of reading and writing is fostered and continually promoted through various schemes of work and a rich variety of literary texts from the literary canon. Pupils are given the opportunity to explore the world of literature, current affairs and historical periods in time. They are taught to write in a variety of contexts, utilising a variety of structural and linguistic devices to enhance their technical ability. There are opportunities to develop a love and thorough understanding of English language and literature. Pupils study plays, novels, short stories and poetry in each year group. It is a rich curriculum which covers texts from the literary canon, as well as seminal world literature. We have a thematic approach, covering dystopian and gothic fiction in Years 7 and 8. We cover fiction and non-fiction reading, writing, speaking and listening.

It is a curriculum which builds upon KS2 and lays solid foundations for KS4; we study *Of Mice and Men* in Year 8 where we ensure context and authorial methods are covered in detail.

Shakespeare is taught in Years 7, 8 and 9. All pupils are taught drama by English specialists. KS4 pupils have English lessons every day with the same member of staff.

It is a curriculum that teaches beyond what is required by the exam board specifications and fully prepares students for the rigours of A' Level English Literature.

The resources made available to pupils fully prepares them for the skills they need to succeed at GCSE. They are given detailed revision notes and resources for both the English Language and Literature exams.

Pupils are given detailed feedback on what they need to do to improve; they are also given the opportunity to redraft their work.

Easter and weekend revision sessions are offered to pupils around the public exam season.

Exemplar scripts, bought back from AQA, are shared with pupils and they are able to understand how they need to approach the examination to reach the top levels of 8 and 9.

There are numerous enrichment activities made available to pupils.

English Google classroom is furnished with a plethora of materials and resources to aid study and revision.

Religious Education



It is our intent that pupils are immersed in the values of the gospel both in the content of the subject matter they are taught but also in their interactions with staff and other pupils in Religious Education. As a department, we endeavour to be models of compassion, humility, respect, integrity, service and tolerance.

We believe that every person is equal and unique. This is a principle deeply rooted in the Catholic belief that all humans are lovingly created by God.

As a department we promote excellence in all of our pupils and the education of the whole person. Our aim is to develop a sense of faith that will ignite students' appreciation of the world around them by nurturing students' gifts and talents and making learning active, fun, and interesting.

History



Learn about Lindow Man the mysterious 2000 year old murder victim. Join us in learning about the Iron Age.

Develop your knowledge of the Medieval Realms by studying William of Normandy and his Conquerors, Middle Ages civil wars, terrifying medical disasters like Black Death, groundbreaking social upheavals like the Peasants Revolt or the development of Parliament, and much, much more!

Your History teachers love teaching the subject and you will enjoy learning the topic at SFX in a way that is challenging but fun and links back to your History learning at Primary School.

We are looking forward to meeting you. We know what we intend you to learn at SFX in History; we know how to implement it successfully; we know that if you work as hard as you can and always try your best that we will make a positive impact on your learning and hopefully your future.

Geography



Geography is the subject focusing on place. At SFX we aim to develop our students into well-rounded global citizens; with an interest in the geographical processes across our world and the interactions of humans within these.

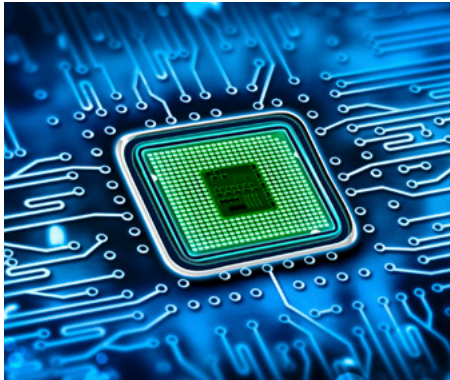
Developing the skills, knowledge and understanding you have gained in key stages 1 and 2, Geography at SFX explores a variety of places across your world.

Through engaging teaching and enthusiastic learning, your awareness of our planet and its workings are deepened; as we study a wide range of topics across both the physical and human areas of the subject.

From weather and climate, the features of various ecosystems, to tectonic landforms and hazards; physical geographical study aims to deepen your understanding of our planet (through various learning techniques, including varied fieldwork opportunities in each year). Likewise, from population change and management, to changing industrial structures and different levels of economic development; human geographical study aims to develop your awareness of human actions across our world.

With hard work and a Xaverian attitude; Geography is a subject we hope you will enjoy in your school years and beyond, providing you with the skills and knowledge for your successful future, with an understanding of the importance of the sustainability of our planet for future generations.

Computer Science



Computer Science has never been so exciting! We want to find out whether robots will take over the world!

You will learn all about Artificial Intelligence so that we can try and answer this question. You will find out how a computer works and you will start to develop your programming skills by writing instructions and running code of your own using a language called Python. We also learn about the best way to design a website and about how to stop cyber criminals from stealing our data.

Every day new technology appears and we love to see how this changes the way we live our lives - would you trust a self-driving car? Would you like a robot to make your bed and look after you when you are not well?

As well as all of this, you will learn the correct way to use spreadsheets, databases, graphics software and how to stay safe on the Internet.

“The people who are crazy enough to think they can change the world are the ones who do.”

Steve Jobs, Apple Co-founder

Design Technology & Engineering



Design and Technology is applied all around us. We use it every day and it is essential to our modern existence.

Everything we use and consume has been designed and manufactured. In Design and Technology, students are taught to be creative problem solvers with a firm understanding of materials, manufacturing techniques and wider contexts that affect our world. This includes environmental impact related to pollution, use of sustainable materials and manufacturing constraints.

At Key Stage 3, students are taught the core principles of materials and manufacture and how to apply these to set targets and required outcomes. This is then developed further at GCSE where students will develop a firm understanding and application of CAD (designing using computers) to produce effective outcomes. Engineering is also offered in Year 10 and 11 with a focus on manufacture to extreme accuracy, using tolerances and industrial practice.

Physical Education



As a department, we aim to provide a challenging, disciplined and safe environment for high quality teaching and learning in Physical Education.

Pupils should experience a balance of activities which has the necessary breadth to inspire lifelong physical activity habits.

Progression should be evident as the pupil passes through key stage 3 with a more personalised focused choice of activity in key stage 4. Pathways for accreditation suited to the pupil's individual learning needs will also be offered through key stages four and five.

The department is focused also on improving the leadership skills of our pupils to provide them with key employability skills, through their experiences in sport.

The curriculum is also designed with a focus on health related exercise, with knowledge built through KS3 that will provide pupils with the information needed to plan and complete a personal fitness programme in adult life.

We will ensure each pupil is offered a stimulating and relevant choice of extracurricular provision in both a recreational and elite capacity.

By the end of their physical education at the College, pupils should have developed a personal commitment to, and genuine passion for sport, maintaining their health and well-being into adult life.

Business Studies



The world of Business is constantly changing and never more so than in the current economic climate where the pandemic has had a huge effect on so many aspects of the business landscape.

In Key Stage 4, we study all aspects of Business and its impact on society and we see that the need to keep up to date with current business affairs is vitally important.

Business requires logical, analytical thinking. Being able to evaluate cause and effect is important.

In Business Studies, you will take part in discussions, debates and presentations; analysing case studies and studying newspaper articles.

Music



The music department at St. Francis Xavier's College aims to make sure that all our Xaverians have the opportunity to learn one of the highest forms of creativity.

Music is a universal language and we as a department ensure that all Xaverians receive a high quality music education through inspiration and creativity. All our Xaverians have the opportunity to increase their knowledge, self-confidence and achievement through performing, composing and listening. We strive to inspire pupils' passion for music and to develop their talents as a musician.

The music department sets high expectations for all our musical learners to help shape their musical achievements both within and out the classroom. All students are encouraged to partake in various forms of musical making within the department and to

build on positive interactions with their peers in the form of music making.

The student voice is also key within the culture of the music department in terms of listening to each other whatever the task/question may be and to be respectful when communicating to others through critical engagement.

The music department at SFX is a safe, friendly, busy and fun environment to be around, with students across all year groups visiting and wanting to expand their musical interests and skills.

School concerts and other performing opportunities are great examples to demonstrate some of our musicians here at SFX and to promote and encourage them to the highest level.

Psychology



Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion.

It's about understanding what makes people tick and how this understanding can help us address many of the problems and issues in society today.

At KS4 students study various psychological ideas, processes, techniques and procedures within the following topics: Development, Memory, Psychological problems, Social influence, The Brain and Neuropsychology, Criminal Psychology, Sleep and Dreaming and research methods.

In Psychology you will take part in discussions, analysing case studies as well as applying your own knowledge and experiences to support theory.

You will learn why people act and behave in the way they do and in the process maybe learn a little about yourself.

Film Studies



Lights, cameras, action!

Immerse yourself in the magic of movie-making at SFX with the EDUQAS Film Studies course.

Ever since Eadweard Muybridge dazzled the globe with 'The Horse in Motion' in 1878, humans have been fascinated with this revolutionary and ever evolving art form.

Film Studies will deepen students' understanding, appreciation and enjoyment of film as well as foster a cultural appreciation of the artistry and historical importance of this medium.

At Key Stage 4 students will study six core films, developing their skills of observation, critical analysis and personal reflection as well creating a screenplay for their own short film.

Those who develop their academic pursuits further at A Level will gain opportunities to create their own short film and to delve deeper into independent critical analysis; a key skill at university.

Film Studies is a creative subject that builds confidence, resilience and imagination that segues into all facets of education and life. We want all of our learners to have the confidence to believe in themselves and their dreams.

As Steven Spielberg himself said, **"All good ideas start out as bad ideas, that's why it takes so long."**

Modern Foreign Languages



The MFL department at SFX offers students the opportunity to learn both Spanish and French.

Both are popular choices at GCSE and A level, with some students even choosing to study two languages. We start with the basics of introducing yourself and throughout the key stages develop the students' knowledge of vocabulary and grammar.

We also focus on key cultural events so that our students increase their cultural capital. At GCSE and especially A level, this focus on culture, history, society and politics helps our students to become global citizens of the 21st century.

We aim to ensure our students are confident in all four skills (reading - writing - speaking - listening), that they'll have acquired translating skills and will have covered a variety of topics giving them a good insight into the Hispanic and Francophone cultures.

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Nelson Mandela

Art



We actively encourage all pupils to achieve their true potential by providing a stimulating and inclusive curriculum, ensuring that all pupils experience challenge and enjoyment through art, craft and design.

The department aims to develop pupil's understanding of cultural diversity and the need for mutual respect, in addition to offering the opportunity for spiritual and ethical development.

As a result, our schemes of work are reviewed and updated yearly across all Key Stages. All pupils in KS3 will learn about the 'Formal Elements' (line, shape, form, colour, texture, pattern, composition) across the key stage. They will also study a wide range of Contextual Sources which will refer to an appropriate mix of both historic and contemporary and covering artists with specialisms such as: painting, printmaking, installation/sculpture,

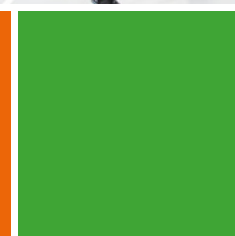
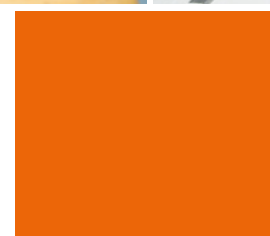
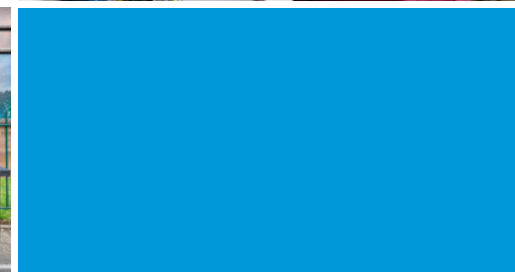
photography/film, illustration, graphic design, architecture, fashion, textiles, ceramics.

Additional support at extracurricular sessions at lunch and after school help further foster the strong relationship between staff and pupils and this in turn boosts pupils' confidence, progress and individuality.

We also cultivate skills in effective communication, both through visual language and expression of opinion.

Celebration of pupil's achievements are promoted through our excellent classroom and whole school displays, and via social media.

We also raise awareness of the varied career paths which can lead on from studying the subject so pupils are able to make informed decisions about their future.



Reflections

From Year 7 Students

I had mixed feelings about SFX before coming here, but I hoped it would be O.K. I think it is a good school, and I like the food, the teachers and the football.

Jesse (Bishop Eton)

Learning Support

Our Vision

At St Francis Xavier's College we embrace diversity and the need for an Inclusive approach to learning. We understand that we are all teachers of SEND and that good teaching for SEND is good teaching for all. This is why our 10 Xaverian Principles of Teaching are evidence based and underpinned by research.

In our school, pupils will be provided with quality first teaching adapted to meet the needs of all learners. It is our vision to be truly inclusive and ensure that students feel safe, welcomed and confident in their learning environment.

At St Francis Xavier's College we foster a setting where:

1. Students are happy and secure.
2. Students learn in an Inclusive environment.
3. Students achieve and reach their potential.
4. Students have equity of access to a broad, balanced and relevant curriculum.
5. Students demonstrate personal development and a growth mindset.
6. Students experience activities leading to greater independence.
7. Students make effective independent decisions.
8. We are child centred and students are actively involved in their learning journey and informed of their progress.
9. Staff build strong and supportive relationships with students.
10. Reasonable adjustments are made for students in order to meet their needs.

Intent

At St Francis Xavier's College our intention for Special Educational Needs and/or Disabilities (SEND) follows the Graduated Approach of Assess, Plan, Do, Review, ensures that quality first teaching is inclusive and promotes consistently high expectation of students, regardless of SEND. We believe that it is vital that our pupils are equipped with the tools and strategies needed to have equity of curriculum access and become independent learners at school.

At St Francis Xavier's College we:

- Pride ourselves on early identification of SEND.
- Ensure that all students have equitable access to a broad, balanced and inclusive curriculum.
- Provide a learning environment which meets the diverse needs of all pupils.
- Encourage independence and a growth mindset.
- Provide relevant training for all staff members supporting students with SEND.
- Regularly monitor the progress of students with SEND, using a child-centred approach.
- Work in partnership with students and parents/carers.
- Work closely with external agencies and other professionals to extend our provision for students with SEND.

Implementation

At St Francis Xavier's, every teacher is a teacher of SEND and good teaching for SEND, is good teaching for all. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents/carers and most importantly, the student.

At St Francis Xavier's, students with SEND will:

- Have equitable access to an inclusive, broad and balanced curriculum.
- Receive quality first teaching, that is planned effectively and purposefully scaffolded to meet their needs.
- Receive 'additional to or different from'; this may include 1:1 or small group intervention.
- Contribute to a student centred pupil profile that details their area/s of need and strategies to support them.
- Feel safe, valued and welcomed in their learning environment.

At St Francis Xavier's, some students with SEND will:

- Have 1:1 support in whole class settings.
- Have targeted 1:1 or small group interventions to support their learning both academically and emotionally.
- Have Access Arrangements for exams e.g. extra time, reader, scribe.
- Have additional internal support from a Pastoral Support Officer, School Counsellor or a Learning Mentor.
- Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist or YPAS.

Impact

As a result:

- Students at St Francis Xavier's feel valued, safe and respected.
- Students access an inclusive, broad and balanced curriculum that is age related.
- Students demonstrate high levels of engagement in activities, improving their knowledge and developing their speaking, listening and social skills.
- Students with SEND make good progress from their starting points through reasonable adjustments made.
- On leaving, students with SEND have a bank of strategies that will support them upon transition to their next destination.

Our team

Our Learning Support team are here to offer advice and guidance to staff, students and families. We take pride in supporting our young people throughout their secondary school career at St Francis Xavier's college and aim to ensure an inclusive approach in order to meet the needs of all learners.

Mrs D Fletcher
Assistant SENCO

Ms K Lindop
Assistant Headteacher

Learning Support Assistants:

Mrs N Boardman

Mrs R MacCormack

Mrs J Hood

Mr D Hinnigan

Ms E Milne

Ms B Lynch

Ms T Hubbard





Reflections

From Year 7 Students

I thought coming to a big school would be really scary, and worried about having different teachers, but I was wrong. I have made new friends, and I have a great time here.

Boden (St. Austin's)

Admission Arrangements

September 2023

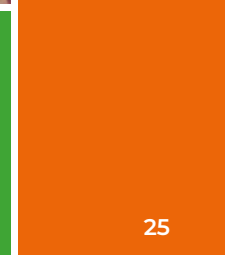
The Governors have agreed to admit 196 boys into Year 7 each September. Unless the Governing Body decides otherwise or there is an alternative legally binding determination, the admission number for future years will be 196.

Parents must complete the Local Authority application form by 31st October 2022. Parents who wish their application to this Catholic school to be considered against the priority faith criteria should also complete the College's supplementary form. If the school is oversubscribed, failure to complete the supplementary form may result in the application for a place in this school being considered against lower priority criteria, as the Governing Body will have no information upon which to assess the application on the basis of the applicant's baptism and/or membership of a faith community.

Children whose statement of special educational needs or education, health and care plan names the school will be admitted. (Section 324 of the Children Act 1996).

If the application procedures are completed for more boys than there are places available, then the available places will be offered according to the criteria which are available on the college's website:

www.sfx1842.org



Sixth Form

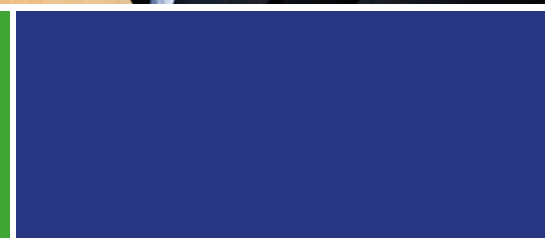
The 6th form is an integral part of the College, with a fine tradition of preparing young men and women for higher education and the world of work. Proud of its history yet forward-thinking in outlook, SFX has an enviable reputation with universities and employers, both locally and nationally.

Students find at SFX a family atmosphere, with very strong monitoring and challenge in a friendly and supportive environment with first-rate facilities and highly-experienced staff.

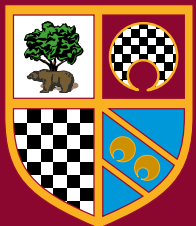
SFX has a fine record of results. Our students can look forward to an exciting, rewarding, challenging and fulfilling time at this most crucial stage of their development.

There are two study zones located around the 6th form common room. Each has computing facilities, internet and wi-fi access. Both areas are supervised throughout the day. The larger area is a relaxed space with refreshments, the smaller space a silent study zone for those who prefer some peace and quiet.

We believe that we have created a 6th form which our own children would thrive in (indeed many staff send their children here). All people of faith and of no faith are welcome; they will find a warm, Christian environment with a supportive chaplain and programme of worship. They will benefit from our strong ethos and values. We also recognise that young adults of this age group need room to breathe and explore their ideas and that they may not wish to take part in the religious aspects of the College.







St Francis Xavier's College

Life in all its fullness



Founded in 1842, St Francis Xavier's College is the oldest day school in England, and coined the phrase 'preparatory', meaning to prepare its students for a better life.

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