



Person Specification

JOB TITLE:	Curriculum Leader – ICT
DATE:	November 2023
STATUS:	Final

Criteria	Essential/ Desirable	Application	Tasks	Interview	Vetting Checks
Knowledge and qualifications					
1. Qualified teacher status.	E	✓			✓
2. BA degree in the subject area (or related to the subject area).	E	✓			✓
3. Evidence of designing and teaching effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.	E	✓	✓	✓	
4. Knowledge and understanding of the National Curriculum and/or Post 16 curriculum.	E	✓		✓	
5. Evidence of personal commitment to lifelong learning.	E	✓		✓	
6. Evidence of applying up to date working knowledge and understanding of teaching, learning and behaviour.	E	✓		✓	
7. Thorough understanding of how young people learn and the core features of an effective curriculum.	E		✓	✓	
8. Evidence of relevant and on-going professional development and up-to-date subject knowledge.	E	✓		✓	

Experience					
9. Successful track record as a teacher that demonstrates high quality teaching and learning and positive impact on learner outcomes.	E	✓		✓	
10. Experience of leading a team of colleagues within a department.	E	✓		✓	
11. Experience of working with vulnerable children and children with SEND.	E	✓		✓	
12. Evidence of teaching KS3 and KS4.	E	✓		✓	
13. Experience of contributing to the design, delivery and evaluation of an area of a school curriculum.	E	✓		✓	
14. Experience of whole school responsibility for specific area of the curriculum.	D	✓		✓	
15. Experience of working collaboratively with peers across own school to achieve shared priorities.	D	✓		✓	
16. Experience of implementing teaching and learning strategies that raise learner and department attainment.	E	✓		✓	
Skills and competencies					
17. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.	E	✓		✓	✓
18. Demonstrate sustained teaching excellence within ICT.	E		✓	✓	
19. Ability to use ICT within teaching and to interpret data.	E		✓	✓	
20. Understanding of systems to track and analyse attainment throughout all years.	E		✓	✓	
21. Excellent communication, both orally and in writing.	E	✓	✓	✓	
22. Willing and able to contribute to extra-curricular activities.	D	✓		✓	

23. Willing and able to contribute to whole school development initiatives/ school improvement/ planning self-evaluation.	D	✓		✓	
Other					
24. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role.	E	✓			✓
25. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role.	E				✓
26. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible.	E	✓	✓	✓	