

Person Specification: : Curriculum Leader

The person appointed will provide evidence of the skills, abilities, knowledge, experience and qualifications required to perform the role in relation to working with children.

	Selection Criteria	Essential/ Desirable	Method of Assessment
Qualifications	Qualified teacher status with a honours degree	E	application form/interview
	Degree/ CPD demonstrating outstanding curriculum knowledge for the subject areas	E	
Experience	Successful experience and proven track record of being an excellent leader and practitioner, securing rapid improvement in student achievement at both KS3 and KS4	E	application form/interview
	Experience of data analysis and tracking of student progress	E	
	Evidence of adding value to student outcomes and ensuring better than expected progress	E	
	Evidence of the successful use of new technologies to improve learning	E	
	Evidence of the effective use of Assessment for Learning in engaging learners and promoting student achievement	E	
	Experience and knowledge in the effective use of a wide range of teaching and learning strategies	E	
	Evidence of successfully developing professionals	E	
	Experience of mentoring/coaching other professionals	D	
	Experience of successful leadership	D	
Abilities and Interpersonal skills	A passion for learning and quality in educational provision	E	application form/interview
	Ability to inspire a love of languages	E	
	Ability to lead, motivate and inspire others, developing professional relationships with staff, partners and parents	E	
	Ability and commitment to ensure all students achieve their challenging targets	E	
	A high level of organisation and time management skills and the ability to make decisions	E	
	Knowledge and understanding of current and emerging curriculum and qualifications reform and innovation	E	
	Ability to contribute to and disseminate a collective vision and shared purpose	E	
	Ability to lead a team and build team capability	E	
	Ability to successfully organise and manage learning resources	E	

	<p>Ability to safeguard the welfare of children</p> <p>Ability to demonstrate emotional intelligence and resilience in working with challenging behaviours</p> <p>Ability to maintain good discipline and promote positive behaviours for learning</p> <p>Ability to show enthusiasm, commitment and motivation with staff and students</p> <p>Ability to deploy learning support staff within lessons and in withdrawal groups</p> <p>Knowledge of strategies to engage parent/carers with student's learning</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	
Leadership skills and abilities	<p>Experience of leading and co-ordinating a team of people to achieve positive outcomes for students.</p> <p>Ability to lead and manage the development of the subject in line with national reforms and policy</p> <p>Ability to be self directed, motivated and work as part of a committed team of colleagues</p> <p>Ability to organise and manage workload and meet deadlines</p> <p>Ability to conduct accurate self evaluation to inform improvement plans</p> <p>Ability to be accountable for the performance of the subject and hold team members accountable through performance and line management.</p> <p>Ability to use data effectively to review performance, track achievement, plan interventions and ensure that every student achieves their best</p> <p>Willingness to oversee extended or enrichment programmes which could take place beyond the timetabled academy day.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	application form/interview
Commitment	<p>Evidence of a commitment to own professional development as a middle leader and aspiring senior leader</p> <p>Commitment to making a difference to the lives of young people in disadvantaged contexts</p> <p>Awareness of, and commitment to, the health and well-being of students, their families and the broader community.</p> <p>Commitment to collaborate with a range of partners and professionals, celebrate good practice and address poor practice.</p> <p>A commitment to community cohesion and social inclusion.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	application form/interview