



Person Specification

(These will be assessed through a combination of letter, application form, tasks and interview)

Job Title: Curriculum Leader within Mathematics

Grade: MPS /UPS TLR2c (£3,214)

	Essential	Desirable	Assessed
EDUCATION / QUALIFICATIONS NB Full regard must be paid to overseas qualifications	<ul style="list-style-type: none"> • Good Honours degree or equivalent in relevant subject • Qualified Teacher Status • Recent relevant in-service training 	<ul style="list-style-type: none"> • Post graduate study or qualification 	Application
EXPERIENCE (Relevant work and other experience)	<ul style="list-style-type: none"> • Successful teaching experience in the secondary sector • 2+ years of teaching experience in a state-funded secondary school, teaching mathematics across 11-16 age range • Experience of leading curriculum development and sequencing in KS3 – KS5 	<ul style="list-style-type: none"> • Experience of working with disadvantaged students to improve maths attainment and raise aspirations • Experience of mathematics enrichment or outreach work • Experience of teaching AS/A level Mathematics and Further Mathematics • Experience of supporting the development of mathematics teachers 	Application and references
SKILLS AND ATTRIBUTES eg. written communication skills, dealing with the public	<ul style="list-style-type: none"> • An excellent practitioner • Ability to lead and inspire • Ability to develop an effective team • Ability to negotiate, delegate, consult, direct • Ability to operate as part of a team. • Ability to initiate, develop, implement and monitor policies • Ability to mentor and develop skills in others • Ability to motivate staff and pupils • Ability to learn from experience 		Application, interview and references

	Essential	Desirable	Assessed
	<ul style="list-style-type: none"> • Ability to effectively collect, analyse and evaluate data • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention 		
Knowledge	<ul style="list-style-type: none"> • Sound knowledge of assessment requirements and expectations for high attainment in GCSE Mathematics. • How to improve learning and teaching in Mathematics • AfL strategies • Staff development strategies • Whole school awareness of current practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Knowledge of the factors affecting student progression in mathematics and experience of implementing strategies to overcome these barriers 	Application, interview and references
Personal Qualities	<ul style="list-style-type: none"> • Commitment to comprehensive education • Vision, imagination and leadership skills • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Sense of humour • Enthusiasm • Integrity • Written communication • Verbal communication • Presentation skills • Honesty • Resilience • Time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 		Application, interview and references

ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE CITY COUNCIL'S EQUAL OPPORTUNITIES AND SAFEGUARDING OF CHILDREN POLICIES