**Curriculum Leader: Modern Foreign Languages**

**Person Specification**

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| Qualifications | * Good honours degree in relevant subject * Qualified Teacher Status | * Master’s degree in education or similar | * Application * References |
| Knowledge and skills | * Excellent classroom practitioner * Detailed knowledge of current developments in education * Knowledge and experience of intervention strategies * Ability to put vision into practice * Ability to devise new resources for learning | * Able to use interactive ICT systems for teaching and learning * Evidence of leading high quality extra-curricular activities | * Application * References * Teaching exercise * Interview and practical activities |
| Experience | * Successful record of teaching MFL, including very good exam results  at Key Stage 4 * Experience of leading a team and of developing the pedagogy and practice of other professionals. * Ability to teach & speak Spanish and French competently at KS3. * Ability to teach and speak Spanish competently at KS4. | * Significant contribution to the development of MFL beyond the classroom | * Application * References * Interview and practical activities |
| Continuous Professional Development | * Evidence of commitment to continuing professional development |  | * Application |
| Personal Qualities | * A passion for education and making a difference * Excellent communicator * Effective team member * Drive and determination * Ambition * Energy, enthusiasm, sense of humour * Willingness to contribute to the wider life of the Academy |  | * Application * References * Interview and practical activities |

*The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.*