

HEAD OF MODERN FOREIGN LANGUAGES

	<u>Essential</u>	<u>Desirable</u>	How determined
Qualifications	Good degreeQTSEvidence of on-going training	Other professional studyTraining in management and leadership	Application form
Experience	 At least 5 years recent and relevant KS3, KS4 and KS5 experience Evidence of being an excellent classroom teacher Some leadership/management experience Involvement in leading curriculum development in KS3, KS4 and KS5 Track record of excellent results 	 Examination Board work Experience of MFL courses and assessment Experience of working in more than one school Experience of planning change Experience of departmental budget management Experience of curriculum design 	Application form, letter, references, interview
Knowledge	 Curriculum KS3, KS4 and KS5 in MFL MFL curriculum design / disciplinary literacy Examination and assessment methods Pedagogy in MFL How to motivate and inspire students Clear vision for the subjects in school and future developments in the whole curriculum 		Letter, references, interview
Skills	 Leadership and management The ability to enthuse and inspire Communication and interpersonal skills Analytical and problem solving skills The ability to hold colleagues to account Good administrative skills and good organiser Good classroom management skills Ability to support others with classroom management and curriculum delivery 		Letter, references, interview

Qualities	 Energy, motivation and ability to use initiative Strong presence, self-confidence Approachability, commitment - a good teamplayer and team leader Sense of humour and sense of proportion The ability to prioritise and keep matters in perspective The personality to handle challenging students successfully and treat students with respect Optimism The ability to lead and develop the MFL Department A good tutor 		References, interview
<u>Values</u>	 Student-focussed and accountable Commitment to the profession High standards and expectations A commitment to raising attainment and developing students Values aligned to the school's values 	 Commitment to co-educational comprehensive education A willingness to contribute to extra-curricular activities 	Letter, references, interview