

Curriculum Leader: Art and Design

Person Specification

Attribute	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> Good honours degree in relevant subject Qualified Teacher Status 	<ul style="list-style-type: none"> Master's degree in education or similar 	<ul style="list-style-type: none"> Application References
Knowledge and skills	<ul style="list-style-type: none"> Excellent classroom practitioner Detailed knowledge of current developments in education Knowledge and experience of intervention strategies Ability to put vision into practice Ability to devise new resources for learning 	<ul style="list-style-type: none"> Able to use interactive ICT systems for teaching and learning Ability to teach Photography, Graphics and Fine Art and/or Design and Technology. Evidence of leading high quality extra-curricular activities 	<ul style="list-style-type: none"> Application References Teaching exercise Interview and practical activities
Experience	<ul style="list-style-type: none"> Successful record of teaching Art and or Design and Technology, including very good exam results Experience of leading a team and of developing the pedagogy and practice of other professionals. 	<ul style="list-style-type: none"> Significant contribution to the development of Art and Design/ Design and Technology beyond the classroom 	<ul style="list-style-type: none"> Application References Interview and practical activities
Continuous Professional Development	<ul style="list-style-type: none"> Evidence of commitment to continuing professional development 		<ul style="list-style-type: none"> Application
Personal Qualities	<ul style="list-style-type: none"> A passion for education and making a difference Excellent communicator Effective team member Drive and determination Ambition Energy, enthusiasm, sense of humour Willingness to contribute to the wider life of the Academy 		<ul style="list-style-type: none"> Application References Interview and practical activities

The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.