

Curriculum

Leader of Computer Science

Person Specification



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| **APPLICATION FORM AND LETTER**  | **ESSENTIAL**  | **DESIRABLE**  | **EVIDENCE** **A –** **Application** **I –Interview** **R- Reference**  |
| **Qualifications**  |  |  |  |
|   Qualified teacher status  |   |   | A  |
|   Degree  |   |   | A  |
|   Higher Degree  |   |   | A  |
|   Catholic Certificate in Religious Studies  |   |   | A  |
|   Practising baptised Roman Catholic  |   |   | A  |
| **Faith Commitment**  |  |  |  |
|  Have a clear understanding of the role and impact that our Catholic Faith has on our pupils, staff, families and wider community  |   |   | A/I/R  |
| **Professional Experience**  |  |  |  |
|  Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post  |   |   | A  |
|  Demonstrable commitment in the curriculum area the applicant would be leading  |   |   | A /I  |
|  The ability to devise and teach appropriate courses throughout the school |   |   | A /I  |
|  The ability to develop strategies for supporting pupils’ individual needs in and beyond the classroom  |   |   | A /I  |
|  A commitment to pastoral care as a positive support to learning  |   |   | A /I  |
|  The ability to establish successful relationships at all levels and can work as a member of a team  |   |   | A, I/R  |
|   Excellent classroom practitioner  |   |   | I/R  |
|   Management experience  |   |   | A/I/R  |
|  Experience of an effective classroom teacher across key stages  |   |   | A/I  |
|  A sound knowledge of programmes of study within Computer Science |   |   | A/I  |
|  A keen interest in the ongoing development of the appropriate subject. |   |   | A/I  |
|  Solid understanding and teaching of Computer Science at Key Stages 3 and 4  |   |   | A/I  |
| **Professional Development**  |  |  |  |
|   Has demonstrated a commitment to own development  |   |   | A/I/R  |
|   Has the potential for further development  |   |   | A/I/R  |
|   Recent in-service training in leadership and management  |   |   | A/I  |
|   Evidence of leading/managing an initiative  |   |   | A/I  |

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|   Ability to demonstrate an impact of CPD  |   |   | A/I  |
|   Evidence of a vision for an Outstanding Computer Science department  |   |   | A/I  |
| **Strategic Leadership**  |  |  |  |
|  Ability to share a vision of what an Outstanding Computer Science department looks like in a Catholic setting  |   |   | A/I  |
|   Successful evidence of motivating staff  |   |   | A/I  |
|  Evidence of leading a development within the department resulting in a successful outcome  |   |   | A/I  |
|  Ability to demonstrate analysis of data and ability to articulate how to monitor and evaluate Computer Science curriculum and development plans  |   |   | A/I  |
|   Evidence of managing curriculum changes  |   |   | A/I  |
|  Demonstrate knowledge of Safeguarding, Health and Safety and GDPR  |   |   | A/I  |
| **Teaching and Learning**  |  |  |  |
|  Proven track record of successful teaching and learning leading to positive improvement  |   |   | A/I  |
|  A secure understanding of the requirements of the relevant curriculum and the best pedagogy and practice to deliver this  |   |   | A/I  |
|  Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students  |   |   | A/I  |
|  A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages  |   |   | A/I  |
|  Experience of effective monitoring and evaluation of teaching and learning and feedback  |   |   | A/I  |
|  Experience of characteristics of effective learning environments and key elements of successful behaviour management  |   |   | A/I  |
|  Understanding of what successful teaching in Computer Science across Key stages 3 & 4 looks like  |   |   | A/I  |
| **Leading and Managing Staff**  |  |  |  |
|   Experience of working with a team of Computer Science staff  |   |   | A/I/R  |
|  Evidence of leading events, activities or strategies in the department  |   |   | A/I/R  |
|  Demonstrate understanding of the purpose of performance management and professional development  |   |   | A/I/R  |
|   Evidence of leading inset for Computer Science staff  |   |   | A/I/R  |
|   Understanding of finance and resource management  |   |   | A/I/R  |
| **Accountability**  |  |  |  |
|  Ability to communicate effectively, orally and in writing to a range of audiences  |   |   | A/I  |
|  Evidence of use of data for self-evaluation and improvement strategies  |   |   | A/I  |
|   Ability to give clear information to staff  |   |   | A/I  |
|  Secure understanding of strategies for performance management  |   |   | A/I  |
|   Demonstrate an awareness of managing underperformance  |   |   | A/I  |
| **Skills, Qualities and Abilities**  |  |  |  |
|   High quality teaching skills  |   |   | A/I  |
|   Strong commitment to the mission of a Catholic school  |   |   | A/I  |
|  Commitment to their own spiritual formation and that of pupils and staff  |   |   | A/I  |

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|   | High expectation of pupils’ learning and attainment  |   |   | A/I  |
|   | Strong commitment to school improvement and raising achievement for all  |   |   | A/I  |
|   | Ability to build and maintain good relationships  |   |   | A/I  |
|   | Ability to remain enthusiastic when working under pressure  |   |   | A/I  |
|  | **Letter of Application**  |  |  |
|   | Letter should be clear, concise and presented in an organised way (not more than 2 sides of A4; not smaller than font size 11)  |   |   | A  |
| **Other**  |  |  |  |
|   | An understanding of and an ability to contribute to the daily mission of the school  |   |   | A/I  |
|   | The capacity to contribute to the wider life of the school  |   |   | A/I  |