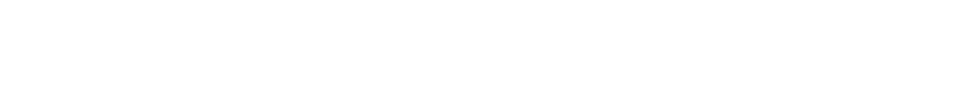


Curriculum

Leader of Computer Science

Person Specification



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| **APPLICATION FORM AND LETTER** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE**  **A –**  **Application**  **I –Interview**  **R- Reference** |
| **Qualifications** |  |  |  |
|  Qualified teacher status |  |  | A |
|  Degree |  |  | A |
|  Higher Degree |  |  | A |
|  Catholic Certificate in Religious Studies |  |  | A |
|  Practising baptised Roman Catholic |  |  | A |
| **Faith Commitment** |  |  |  |
|  Have a clear understanding of the role and impact that our Catholic Faith has on our pupils, staff, families and wider community |  |  | A/I/R |
| **Professional Experience** |  |  |  |
|  Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post |  |  | A |
|  Demonstrable commitment in the curriculum area the applicant would be leading |  |  | A /I |
|  The ability to devise and teach appropriate courses throughout the school |  |  | A /I |
|  The ability to develop strategies for supporting pupils’ individual needs in and beyond the classroom |  |  | A /I |
|  A commitment to pastoral care as a positive support to learning |  |  | A /I |
|  The ability to establish successful relationships at all levels and can work as a member of a team |  |  | A, I/R |
|  Excellent classroom practitioner |  |  | I/R |
|  Management experience |  |  | A/I/R |
|  Experience of an effective classroom teacher across key stages |  |  | A/I |
|  A sound knowledge of programmes of study within Computer Science |  |  | A/I |
|  A keen interest in the ongoing development of the appropriate subject. |  |  | A/I |
|  Solid understanding and teaching of Computer Science at Key Stages 3 and 4 |  |  | A/I |
| **Professional Development** |  |  |  |
|  Has demonstrated a commitment to own development |  |  | A/I/R |
|  Has the potential for further development |  |  | A/I/R |
|  Recent in-service training in leadership and management |  |  | A/I |
|  Evidence of leading/managing an initiative |  |  | A/I |

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|  Ability to demonstrate an impact of CPD |  |  | A/I |
|  Evidence of a vision for an Outstanding Computer Science department |  |  | A/I |
| **Strategic Leadership** |  |  |  |
|  Ability to share a vision of what an Outstanding Computer Science department looks like in a Catholic setting |  |  | A/I |
|  Successful evidence of motivating staff |  |  | A/I |
|  Evidence of leading a development within the department resulting in a successful outcome |  |  | A/I |
|  Ability to demonstrate analysis of data and ability to articulate how to monitor and evaluate Computer Science curriculum and development plans |  |  | A/I |
|  Evidence of managing curriculum changes |  |  | A/I |
|  Demonstrate knowledge of Safeguarding, Health and Safety and GDPR |  |  | A/I |
| **Teaching and Learning** |  |  |  |
|  Proven track record of successful teaching and learning leading to positive improvement |  |  | A/I |
|  A secure understanding of the requirements of the relevant curriculum and the best pedagogy and practice to deliver this |  |  | A/I |
|  Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students |  |  | A/I |
|  A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages |  |  | A/I |
|  Experience of effective monitoring and evaluation of teaching and learning and feedback |  |  | A/I |
|  Experience of characteristics of effective learning environments and key elements of successful behaviour management |  |  | A/I |
|  Understanding of what successful teaching in Computer Science across Key stages 3 & 4 looks like |  |  | A/I |
| **Leading and Managing Staff** |  |  |  |
|  Experience of working with a team of Computer Science staff |  |  | A/I/R |
|  Evidence of leading events, activities or strategies in the department |  |  | A/I/R |
|  Demonstrate understanding of the purpose of performance management and professional development |  |  | A/I/R |
|  Evidence of leading inset for Computer Science staff |  |  | A/I/R |
|  Understanding of finance and resource management |  |  | A/I/R |
| **Accountability** |  |  |  |
|  Ability to communicate effectively, orally and in writing to a range of audiences |  |  | A/I |
|  Evidence of use of data for self-evaluation and improvement strategies |  |  | A/I |
|  Ability to give clear information to staff |  |  | A/I |
|  Secure understanding of strategies for performance management |  |  | A/I |
|  Demonstrate an awareness of managing underperformance |  |  | A/I |
| **Skills, Qualities and Abilities** |  |  |  |
|  High quality teaching skills |  |  | A/I |
|  Strong commitment to the mission of a Catholic school |  |  | A/I |
|  Commitment to their own spiritual formation and that of pupils and staff |  |  | A/I |

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|  | High expectation of pupils’ learning and attainment |  |  | A/I |
|  | Strong commitment to school improvement and raising achievement for all |  |  | A/I |
|  | Ability to build and maintain good relationships |  |  | A/I |
|  | Ability to remain enthusiastic when working under pressure |  |  | A/I |
|  | **Letter of Application** |  |  | |
|  | Letter should be clear, concise and presented in an organised way (not more than 2 sides of A4; not smaller than font size 11) |  |  | A |
| **Other** |  |  |  | |
|  | An understanding of and an ability to contribute to the daily mission of the school |  |  | A/I |
|  | The capacity to contribute to the wider life of the school |  |  | A/I |