
May 2022

Dear Colleague

We are delighted that you are considering applying for the position of Curriculum Leader of Drama at The Ruth Gorse Academy.

As a city, Leeds continues to struggle regarding the educational achievement of communities in areas of greatest socio-economic challenge. The GORSE Academies Trust was determined to use the Free Schools initiative to change this unacceptable situation by establishing, in an area of extreme poverty, an exceptionally effective 11-16 academy.

Our mission statement sums up the aspiration of our academy: 'Dare to achieve beyond what you are today'. The Ruth Gorse Academy ensures that students receive an outstanding education that focuses on aspiration, high expectations and personalisation. Together these non-negotiable values instill in young people a self-belief that enables students to access the highest standard of further educational provision and employment. We believe that every child is unique; through retaining this focus in all aspects of our work we strive ensure that all young people receive an exceptional educational experience that is personalised to them.

We are seeking to appoint a Curriculum Leader of Drama who will play an integral role in the personal development of young people. A solution focused individual with a resilient attitude and an abundance of positivity is crucial to this key role. Our students receive outstanding pastoral care, support and guidance and we would expect any successful candidate to be of a mind-set where they truly believe anything is possible. Clearly, working in our academy will be demanding as well as very rewarding. We assure you that as our colleague you will be of great value and importance; an importance reflected in the quality of the professional development we are able to provide. If successful, you will enjoy the support, challenge and professional expertise that being a part of The GORSE Academies Trust affords.

We look forward to hearing from you.

Yours faithfully



Mr B Mallinson
Principal