

April 2025

I am delighted you have taken an interest in the position of Curriculum Leader of Learning for Mathematics at The Catholic High School, Chester.

Your application will be the first step in joining our ambitious and successful team and coincides with an exciting phase of our development as we progress our school. Having been judged as 'Good' by Ofsted in December 2021, we are eager to continue on our school improvement journey.

If you feel you have the ideas, energy, and determination to be part of this journey, then we would love to hear from you.

Our school is about everyone working together to achieve the best for our students and our staff. We know that success comes from knowing our roles and ensuring that we push our potential every day. As a Catholic school we strive to serve each other at every opportunity in order to create a family environment. If this sounds like the school for you, then please let us know.

Mrs C McKeagney

Headteacher

Curriculum Leader of Learning for Mathematics

The role

The Governors are seeking an outstanding and inspiring CLL Mathematics to join our team. Our students are taught a challenging, knowledge-rich curriculum that gives them the currency they need to succeed in whichever path they choose.

The successful candidate will be passionate in making a difference for our children. We are looking to recruit a colleague with both the commitment and relevant skills to embody our culture, enthuse students, and help to raise standards throughout the school. The successful candidate will join the school at an exciting time. Having been judged as 'Good' by Ofsted in December 2021, we are eager to continue on our school improvement journey – and we look forward to having you on this journey.

The successful candidate will have/be:

- A passion for teaching Maths;
- The ability to lead change, develop, motivate, challenge, support and inspire colleagues and students alike;
- Experience of teaching KS3, KS4, KS5 Maths;
- An outstanding practitioner of Maths with a proven track record of examination outcomes at KS4 and KS5;
- A strong, dynamic leader who can motivate and inspire their team;
- The highest aspirations and expectations for all students, yourself and our school;
- Developing and maintaining a consistent school approach to numeracy and/or an agreed area of school life.

Our School

The Catholic High School, Chester is an academy where we all strive for excellence. We have a real sense of community, and being part of the community is incredibly important to us. As part of our school improvement journey, we have clear plans to ensure that outcomes continue to improve. Our team approach is evident in everything that we do, and this has been a key factor in securing school improvement in recent years.

As a Catholic School within the Diocese of Shrewsbury, there is an expectation that the successful candidate will embrace Catholic Life working to demonstrate Catholic Social Teaching in everything that we do.

We firmly believe in the importance of all of our students achieving a Quality First Education, which in turn, enabling our students to believe that they can achieve whatever they want to with hard work, determination and self-motivation.

Our Maths curriculum area is a strong one where achievements in all areas of the subject, including GCSE and A level are good. The Current Curriculum Leader has high standards from all and staff work hard to ensure all students' progress.

What we offer

You will be an excellent teacher in your own right. You will also be open to development and coaching for not only yourself but to develop those around you.

As part of The Catholic High School, Chester you will be open to opportunities to develop as an individual within the school through our Training Programme. The value of being part of our team should not be underestimated; joining The Catholic High School, Chester will mean that you will be part of a supportive and dedicated group of staff who will invest in your professional development. This is a fantastic opportunity to develop your abilities and knowledge whilst working in a supportive environment in conjunction with other very dedicated and professional staff.

For further information, please take a look at our website www.christofidelis.org.uk

If you wish to visit the Academy or speak to the Headteacher via telephone, Microsoft teams or in person, please contact the Head's PA, Karen Shaw on welcometo@christofidelis.org.uk.

Closing date: 12pm Friday 9th May 2025

Interviews will take place before the end of the current half term

Further details and an application pack are available from the vacancies page on our website:

[Vacancies - The Chester Catholic High School \(christofidelis.org.uk\)](http://christofidelis.org.uk)

Applications should be returned via email to: Andrew Kilcoyne, School Business Manager recruitment@christofidelis.org.uk

The Catholic High School, Chester is committed to safeguarding and promoting the welfare of all of our students and expect all staff and volunteers to share this commitment. An enhanced DBS check applies to all role.

The Catholic High School, Chester

May 2025



Old Wrexham Road, Handbridge,
Chester, CH4 7HS
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welcometo@christofidelis.org.uk
www.christofidelis.org.uk

JOB DESCRIPTION – CURRICULUM LEADER OF LEARNING FOR MATHEMATICS

GRADE: LEADERSHIP PAY SCALE L10 REQUIRED FOR SEPTEMBER 2025

JOB TITLE AND PURPOSE:

CURRICULUM LEADER OF LEARNING FOR MATHEMATICS

- To perform the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher. To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

WORKING HOURS

- As a teacher employed on the Leadership pay scale, they will be required to be available for work for reasonable additional hours as may be necessary to enable the effective discharge of the teacher's professional duties, including in particular planning and preparing courses and lessons; and assessing, monitoring, recording and reporting on the learning needs, progress and achievements of assigned students.

LINE MANAGEMENT

Responsible to: Allocated member of the school Senior Leadership Team

Responsible for: Teaching staff and Teaching Assistants with the Mathematics Department.



The Catholic High School, Chester is a
Voluntary Catholic Academy and a partner of
The Chester Catholic Academies Partnership

Headteacher: Mrs C McKeagney

Chair of Governors: Mrs J Johnson

DUTIES AND RESPONSIBILITIES

PART ONE: CURRICULUM LEADER OF MATHEMATICS

Responsibilities

- To provide strong leadership, sensitively guiding and advising other members of staff within the department and acting as a model of good practice;
- To ensure that teaching within the department is of an outstanding standard and to seek to improve the effectiveness of teaching within the department;
- To support members of the department in dealing with any behavioral and homework issues;
- To ensure good communication with and between members of the department;
- To effectively delegate responsibilities and tasks within the department;
- To complete the CPD review process with each member of the department annually;
- To ensure that appropriate cover work has been set when a member of the department is absent;
- To support the professional development of members of the department, including the induction of new members of the department;
- To liaise with member of staff in other departments to ensure effective development of pupils' literacy, numeracy and ICT skills through the subject;

Teaching and Learning

- To ensure that all pupils are able to learn effectively;
- To be responsible for the monitoring of pupils' progress and performance in the subject, using data as appropriate;
- To organise intervention strategies to enhance attainment, at all levels;
- To carry out regular scrutiny of pupils' work and learning walks as a means of monitoring the quality of teaching and learning within the department;
- To analyse the performance of pupils on internal and external examinations and to use this analysis as a tool for departmental development;
- To offer a range of enrichment activities to pupils to promote the subject and foster an enthusiasm for its learning

Curriculum

- To develop the curriculum in response to the needs of the pupils, changes to the National Curriculum and changes to examination specifications;
- To ensure smooth transitions between Key Stages in the subject, including

the transition from Primary School to Secondary School;

- To regularly review Schemes of Work and course outlines;

Resources

- To manage the departmental budget;
- To regularly review the suitability of departmental resources, including textbooks, equipment and online resources and to order new resources as required;
- To keep good stock records and clear financial accounts;
- To ensure that the rooms used for the teaching of the subject are kept tidy, safe and that they present a stimulating environment.

Professional Standards

- To ensure that performance against the Teacher Standards is to a level that is consistent with what should reasonably be expected of a teacher in this role and at the relevant stage of their career
- To be a role model to students through personal presentation and professional conduct
- To arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
- To maintain good order and discipline among students and safeguard their health and safety both on the school premises and when engaged in authorised school activities elsewhere.
- To co-operate fully with the employer in all matters concerning Health and Safety
- To seek to enhance the teaching and learning environment and promote the display of students' work.
- To be familiar with the School and Department handbooks and support all school policies.
- To establish effective working relationships with professional colleagues and associate staff, participating in the professional development of others (e.g. NQT or students on ITT) where appropriate

- To strive for personal and professional development through active involvement in the school's Appraisal procedures, including the setting of realistic targets and participating in further training and CPD
- To be involved in extracurricular activities, such as making a contribution to after-school clubs and visits
- To be aware of the needs of all students within lessons (and to implement specialist advice) especially those who:
 - have SEND
 - are gifted and talented.
 - are not yet fluent in English.
 - are Disadvantaged.
- To be aware of Child Protection and Safeguarding legislation and the procedures of the school
- To participate in and contribute to the work of the department and the whole school community via meetings and discussions with colleagues both within and outside the department which relate to the curriculum, administration, organisation or pastoral arrangements of the school.
- To attend and support student preparation and delivery of assemblies, registering attendance of students and supervising students, whether those duties are to be performed before, during or after school sessions.

General Duties

- To participate in the school's performance management cycle
- To undertake the duties and responsibilities of a form teacher in our Catholic School
- To liaise with other departments, parents and agencies to meet the individual needs of students.
- To attend departmental, form tutor or any other meetings as required.
- To carry out a share of the supervisory duties in accordance with published rotas
- Contribute to the future development of the department, its resources and its teaching materials.
- To attend Parents' Evenings, Open Evening and other specific events
- To make a positive contribution to the wider aspects of the school.
- To assist in the promotion of the good name of the school within the community
- To undertake any other duty as specified by STPCD not mentioned in the above
- To comply with the requirements of Health and Safety Legislation and School Policies taking appropriate action where necessary.

Wider professional responsibilities

- Contribution to whole school leadership, developing an agreed area within the school.
- To make a positive contribution to the wider life and ethos of the school.
- To develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.

Other

- To complete any other appropriate tasks as directed by the Headteacher.

PART TWO: PERSONAL AND PROFESSIONAL CONDUCT

A Teacher is expected to demonstrate consistently high standards of personal and professional conduct as outlined in the Teacher Standards document : [School teachers' pay and conditions guidance](#)

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCED BY
<i>Qualifications and Experience</i>	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS). • Honours degree in Maths • Experience as a leader within a school setting 	<ul style="list-style-type: none"> • Relevant higher qualifications in teaching or Mathematics. • NPQML • Experience as a GCSE or A level examiner. • Experience of teaching Further Mathematics 	<ul style="list-style-type: none"> • Application Form
<i>Knowledge and Skills</i>	<ul style="list-style-type: none"> • Record of successful teaching • Skills, experience in raising standards • Knowledge and experience of tracking specific cohorts of Students 	<ul style="list-style-type: none"> • Be able to teach from KS3 to KS5 • Experience of leading and managing change in a Maths Department 	<ul style="list-style-type: none"> • Application Form • Interview
<i>Personal abilities</i>	<ul style="list-style-type: none"> • An exceptional role model • Be able to teach and motivate all students • Be an effective and confident communicator, 		<ul style="list-style-type: none"> • Application Form • Interview

<p>having a good command of English, both spoken and written.</p> <ul style="list-style-type: none">• Ability to work as a team member and on one's own.• Uphold the vision and ethos of the school at all times.		
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