

## All Saints' Catholic High School

## PERSON SPECIFICATION

## Post Title: CURRICULUM LEADER

| In order to succeed in this post, a candidate should have:                           |   | Evidence |
|--|---|----------|
| Qualifications/Training/Experience   |   |          |
| <ul> <li>Qualified Teacher Status</li> </ul>   | E | A        |
| <ul> <li>A degree or equivalent qualification</li> </ul>                             | Е | A        |
| <ul> <li>Recent participation in/leadership of CPD activities</li> </ul>             | E | A/I      |
| <ul> <li>Successful teaching experience in 11-16 education</li> </ul>                | E | A        |
| Professional Knowledge & Understanding   |   |          |
| <ul> <li>Excellent subject knowledge</li> </ul>                                      | E | A/I/S    |
| <ul> <li>Strong understanding of current relevant issues and</li> </ul>              |   |          |
| developments   | Е | A/I      |
| <ul> <li>Knowledge and experience of strategies to develop effective</li> </ul>      | _ |          |
| Learning, Teaching and Assessment  | E | A/I      |
| Knowledge of strategies for raising achievement for all pupils                       | E | A/I      |
| <ul> <li>To have experience and awareness of whole-school issues</li> </ul>          | D | A/I      |
| <ul> <li>To be a committed and caring professional who has the</li> </ul>            | E | A/I      |
| highest expectations of all pupils   | E | A/I      |
| Skills/Abilities/Qualities   |   |          |
| <ul> <li>To be an excellent classroom practitioner</li> </ul>                        | Е | S        |
| <ul> <li>Ability to implement effective leadership and management</li> </ul>         | _ |          |
| strategies   | D | A/I      |
| <ul> <li>Excellent communication skills with the ability to relate to all</li> </ul> |   | A (1/O   |
| sectors of the school community  | D | A/I/S    |
| To be able to prioritise, plan and organise themselves and                           | E | A/I      |
| others   | E | I/S      |
| <ul> <li>The ability to develop effective relationships</li> </ul>                   | E | I/S      |
| <ul> <li>The ability to enthuse, inspire, support and motivate others</li> </ul>     |   | A/S      |
| Strong skills in ICT   |   | 7/13     |
| Other Attributes   | _ |          |
| <ul> <li>To support the Christian ethos of the school</li> </ul>                     | E | A/I/S    |
| To be committed to the full life of the school, including extra-                     | _ | A (I     |
| curricular activities  | E | A/I      |
| To be able to successfully collaborate with colleagues and                           |   | A /I     |
| stakeholders across school and in different organisations                            | E | A/I      |

| Key: | <b>E</b> = Essential<br><b>D</b> = Desirable | <ul> <li>A = Application</li> <li>S = Selection Activity (if appropriate)</li> <li>I = Interview</li> </ul> |
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|      |  |   |