

Teacher of Maths (with the possibility of a TLR)

Start September, 2024
Candidate Information Pack

Application Procedure



For a confidential discussion on current vacancies please contact the HR Team at hr@droylsdenacademy.com. To apply for the role, please complete the application form which is available for download from our website and return it to hr@droylsdenacademy.com.

In compliance with Safer Recruitment Guidelines, CVs will not be accepted.

Advertised: 26 April 2024. Closing date for Applications: 13 May 2024 at 8 am. We may decide to close the vacancy early and so early applications are encouraged.

Interview Date: tbc

Shortlisted candidates will be contacted with details of the interview process. If you have not heard from us within 2 days of the closing date, please assume your application has been unsuccessful on this occasion.

Safer Recruitment

Tame River Educational Trust is an equal opportunities employer and welcomes applications from all sectors of the community. We are committed to protecting our students and staff and therefore have a rigorous recruitment process which includes assessing candidates' suitability to work with children. All staff will be required to hold an enhanced DBS Disclosure.

Equal Opportunities

The Tame River Educational Trust believes that all individuals are of equal value and we are committed to equal opportunities for all. All people who work and study in our schools have the right to be respected and valued within a safe and secure environment and not to be discriminated against on the grounds of age, class, sex, race, disability, sexual orientation, religion or belief.

The Candidate Privacy Notice can be viewed on the website at: www.tret.org.uk/vacancies/droylsden-academy-vacancies/

The schools within the Tame River Educational Trust are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Job description	
The Tame River Educational Trust and Droylsden Academy are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Job Title	Teacher of Maths (possibility of a TLR)
Reporting to	Curriculum Leader Maths
Hours & Salary	This is a full-time, permanent position with the possibility of a TLR
Role Overview	The post requires a successful teacher of Maths with the ability to teach across Key Stage 3 and Key Stage 4. This job description is written at a specific time and is subject to change as the demands of the Academy and the role develop. The role requires flexibility and adaptability and employees of the Academy need to be aware that they may be asked to perform tasks and be given responsibilities not detailed in this job description.
Safeguarding	The Tame River Educational Trust and Droylsden Academy are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with Child Protection and Safeguarding Policies, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.
Main duties and responsibilities	<p>This job description is additional to the basic duties outlined in the latest School Teachers' Pay and Conditions Document and the Teacher Standards, in accordance with the school's policies and under the direction of the Co-headteachers. A summary of the key accountabilities is included below.</p> <p>Teaching, Curriculum, Literacy and Behaviour (The Teacher Gold Standard, Strands 1, 2, 4 and 5):</p> <ol style="list-style-type: none"> 1. Teach in line with our Trust framework for teaching (The Teacher Gold Standard - TGS) 2. Consider the Faculty's schemes of work, plan accordingly, taking into account the requirements of the curriculum and the students 3. Liaise with relevant expert colleagues on the planning of units of work for effective collaborative delivery 4. Teach literacy (and numeracy) as part of your subject, in accordance with Strand 5 of the TGS (Power of Language Strategy - POLS) 5. Work in collaboration with Teaching Assistants where necessary 6. Set work, where appropriate for students who are absent from school for health or disciplinary reasons and for those who learn in our On-Board Centre 7. On the rare occasions that you are absent from work, ensure that appropriate cover work is set 8. Teach in accordance with the Academy's Behaviour and Teaching & Learning policies and the TGS Strand 1 (Being in Charge of your Class and Form) 9. Ensure all students are challenged academically, focussing on the least advantaged (FSM, PP, SEND or in care), those with additional needs and the most able 10. Teach up to and including GCSE at a high level. <p>Assessment, Recording and Reporting (The Teacher Gold Standard, Strand 3):</p>

	<p>1. Mark, monitor and return work in line with Academy policy, the TGS Strand 3 and the assessment and reporting calendar</p> <p>2. Prepare for and undertake assessments in line with Academy policy, the TGS Strand 3 and the assessment and reporting calendar</p> <p>3. Use assessments to plan and teach to an excellent standard, providing a level of teaching activities that demand progressively more of each student to ensuring meaningful progress of all individuals in all year groups</p> <p>4. Complete data entry for all year groups as per the reporting calendar</p> <p>5. Attend parents' evenings, providing parents/carers with updated information regarding progress, next steps and learning attitudes of their child(ren)</p> <p>6. Follow the Code of Practice for identification and assessment of Special Educational Needs, keep appropriate records for SEND students and for those in care, reasonable adjusting teaching to reflect an individual's education plan</p> <p>Developing Self and Working with Others:</p> <p>1. Work closely with the Curriculum Leader, and the second in faculty</p> <p>2. Be committed to professional development</p> <p>3. Participate in appraisal</p> <p>4. Create an effective and stimulating environment conducive to teaching and learning within your classroom, following the Droylsden Way.</p> <p>Strengthening the Community:</p> <p>1. Support students across whole School in their pursuit of engagement and ultimate success</p> <p>2. Be aware of the distinctive socio-economic context of the Academy, ensuring that there is no disproportional disadvantage to the Pupil Premium Students in your classes, which may lead to under-performance</p> <p>3. To undertake any other duties, commensurate with the role, that might be reasonably requested by the Curriculum Leader, the Co-Headteachers, or any member of the Leadership Team.</p>
General	<p>This job description may be reviewed at the end of each academic year or earlier if necessary. In addition, it may be amended at any time in consultation with the post holder. The post holder will be expected to participate in the Academy's appraisal programme and to participate in appropriate staff training and development activities.</p>

Person Specification			
	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> • A good honours degree in a relevant subject • PGCE (Secondary) in a relevant subject, or equivalent • QTS Status 	<ul style="list-style-type: none"> • Evidence of continuous professional development and training 	<ul style="list-style-type: none"> • Production of the Applicant's original certificates
Experience	<ul style="list-style-type: none"> • Experience of teaching students in the relevant age range 	<ul style="list-style-type: none"> • Evidence of contributing to extra curricular of a 	<ul style="list-style-type: none"> • Contents of the application form

	<ul style="list-style-type: none"> Evidence of high expectations and/or outcomes 	faculty	<ul style="list-style-type: none"> Interview Professional references
Skills and Knowledge	<ul style="list-style-type: none"> Excellent subject knowledge An ability to deliver creative and engaging lessons <ul style="list-style-type: none"> Up to date Mathematical pedagogy Excellent classroom management Excellent organisational skills Excellent command of English both spoken and written Excellent interpersonal skills Ability to use ICT as a teaching tool and for administrative purposes 	<ul style="list-style-type: none"> Experience of working with Maths hubs 	<ul style="list-style-type: none"> Contents of the application form <ul style="list-style-type: none"> Interview Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> Passion for helping children and young people learn Trustworthiness and integrity Ability to form and maintain appropriate relationships and personal boundaries with children and young people Ability to instill confidence in young people A warm, friendly, and patient manner Ability to build positive relationships with all students that allow them to achieve to their highest potential Discipline and time management skills A belief in the value of others A willingness to learn new skills and approaches and to share experiences with others A sense of humour Willingness to contribute to the extra-curricular work of the faculty 		<ul style="list-style-type: none"> Contents of the application form <ul style="list-style-type: none"> Interview Professional references