

Person Specification

POST TITLE: CURRICULUM LEADER (L1-8)

| Training and Qualifications | E | D | A/I/R |
|---|----------|----------|--------------|
| Degree | X | | A |
| Qualified Teacher Status | X | | A |
| Recent participation on an external leadership training programme (e.g. NPQML, Post Graduate Qualification) | X | | A |
| Teaching and Leadership Experience | | | |
| Experience of teaching across KS3, KS4 and KS5 | X | | A |
| Experience of raising progress rates in a subject area or impact on pupil achievement | X | | A/I |
| Evidence of monitoring and improving the quality of teaching and learning across a department | X | | A/I |
| Experience of leading a development / project within a team | X | | A/I |
| Use of pupil data to raise standards | X | | A/I |
| Evidence of effective leadership strategies and skills | X | | A/I |
| Personal Skills, Knowledge and Understanding | | | |
| Highly effective teacher | X | | A/R |
| Understanding of the new curricula and how they are assessed | X | | A/I |
| Ability to interpret and use data to inform action | | X | A/I |
| Excellent communication skills, both written and verbal | X | | A/I |
| Highly competent in using digital technology to enhance teaching and learning (e.g. Google Classroom) | | X | A |
| Personal Qualities and Attributes | | | |
| Ability to exercise initiative and a proactive approach | X | | R |

| | | | |
|--|----------|--|------------|
| Excellent attendance and punctuality | X | | R |
| Reliability, integrity and honesty | X | | R |
| Enthusiasm and optimistic | X | | R/I |
| Work well within a team | X | | A/R |
| An ability to motivate others | X | | R |
| High expectations for the quality and consistency of their work, their accountability and that of others | X | | R |
| Emotionally intelligent | X | | I |
| Personal Circumstances | | | |
| A criminal records check at enhanced level | X | | DBS |

A = Application

I = Interview

R = References

DBS = Disclosure and Barring Service Check

Updated March 2021