

PERSON SPECIFICATION

Curriculum Leader

Assessed at: Application (A), Interview (I), Reference (R), Tasks (T)

Criteria		Essential	Desirable	Assessed at
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	✓		A
Experience	<ul style="list-style-type: none"> Experience of teaching at Key Stage 3 and Key Stage 4 	✓		A, R
	<ul style="list-style-type: none"> Teaching across the whole Secondary age range; 		✓	A, R
	<ul style="list-style-type: none"> Working in partnership with parents. 	✓		A, I, T, R
	<ul style="list-style-type: none"> Evidence of continued professional development 	✓		A, I
Professional knowledge, abilities and skills	<ul style="list-style-type: none"> Subject expertise 	✓		A, I, T, R
	<ul style="list-style-type: none"> Establish and maintain high expectations for all students 	✓		A, I, T, R
	<ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); 	✓		A, I, T, R
	<ul style="list-style-type: none"> the monitoring, assessment, recording and reporting of pupils' progress; 	✓		A, I, R
	<ul style="list-style-type: none"> the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	✓		I, T, R
	<ul style="list-style-type: none"> the positive links necessary within school and with all its stakeholders; 	✓		A, I, T
	<ul style="list-style-type: none"> the links between schools, especially partner schools 		✓	A, I
	<ul style="list-style-type: none"> promote the school's aims positively, and use effective strategies to monitor motivation and morale 	✓		A, I
	<ul style="list-style-type: none"> develop good personal relationships within a team 	✓		A, I, T, R
	<ul style="list-style-type: none"> ability to successfully deploy a range of pedagogical styles to suit the nature of the course content and the ability and attainments of the students 	✓		A, I, T, R
	<ul style="list-style-type: none"> ability to manage the learning environment and student behaviour in a manner which is conducive to productive learning for all students develop strategies for creating community links 	✓		A, I, T

	<ul style="list-style-type: none"> Ability to structure learning programmes which enable students to take increasing responsibility for their learning and demonstrate independent learning 		✓	A, I
	<ul style="list-style-type: none"> Reflective practitioner with a commitment to research based practice with a continued interest in developments in teaching and learning 	✓		A, I, R
Leadership Experience	<ul style="list-style-type: none"> Successful leadership and management of a team 		✓	A, I, R
	<ul style="list-style-type: none"> Experience in leading and managing initiatives to promote high standards of teaching and learning 		✓	A, I, R
	<ul style="list-style-type: none"> Successful experience of using performance data to maximise levels of student achievement 		✓	A, I, T
	<ul style="list-style-type: none"> Ability to inspire staff 	✓		A, I, T, R
People management skills	<ul style="list-style-type: none"> Good Listener 	✓		A, I, T, R
	<ul style="list-style-type: none"> Ability to motivate students 	✓		A, I, T, R
	<ul style="list-style-type: none"> Able to work professionally with other stakeholders and external agencies 	✓		A, I, T, R
	<ul style="list-style-type: none"> Personal and professional integrity 	✓		A, I, T, R
	<ul style="list-style-type: none"> Ability to work accurately under pressure 	✓		A, I, T, R
	<ul style="list-style-type: none"> Ability and willingness to adapt quickly to last minute changes or cover arrangements 	✓		A, I, T, R
	<ul style="list-style-type: none"> Has attention to detail 	✓		A, I, T, R
	<ul style="list-style-type: none"> Able to prioritise 	✓		A, I, T, R
	<ul style="list-style-type: none"> Enjoys working with young people 	✓		A, I, T, R
	<ul style="list-style-type: none"> Excellent presentation skills 	✓		A, I, T, R
	<ul style="list-style-type: none"> Excellent attendance and punctuality 	✓		A, I, T, R
	<ul style="list-style-type: none"> Ability to carry out the job description 	✓		A, I, T, R