**PERSON SPECIFICATION**

**CURRICULUM LEADER OF** **RELIGIOUS EDUCATION**

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| Qualifications | * Good honours degree in directly related subject.
* Qualified Teacher Status
 | * MA / further qualification relating to subject
* MA / further qualification relating to educational pedagogy
 | * Application
* References
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| Knowledge and skills | * Very good classroom practitioner with the propensity to become Outstanding
* Knowledge of current curriculum developments in subject and their implications
* Good knowledge and understanding of current educational thinking
* Exceptional levels of literacy and the skills to decimate this knowledge to others
* Proven ability to use intervention strategies to raise attainment of learners
* Ability to turn vision into reality
* Ability to inspire and motivate others
* Ability to use data to track and monitor student learning and achievement
* Interactive use of IT systems for teaching and learning
 | * Able to use interactive IT systems for teaching and learning
* Evidence of leading high quality extra-curricular activities
 | * Application
* References
* Interview
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| Experience | * Successful record of teaching RE including excellent exam results at one or more of KS4 & KS5 (where relevant)
* Proven track record in raising standards and achievement
* Experience of delivering INSET
* Record of contribution to extra-curricular activities
* Record of contribution to whole school strategies
* Evidence of leading highly successful and aspirational RE events
 |  | * Application
* References
* Interview
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| Continuous Professional Development | * Evidence of commitment to personal CPD
* Ability to lead the development of others within the area of RE
 |  | * Application
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| Personal Qualities | * A passion for education and making a difference
* Excellent communicator
* Effective team leader/member
* Drive and determination
* Ambition
* Energy, enthusiasm, sense of humour
* The ability to forge effective relationships that aid the progression of the department.
 |  | * Application
* References
* Interview
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*The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.*