

**APPLICATION PACK**

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| **Vacancy Details** |
| Post: | Curriculum Leader of Science  |
| Grade | MPS/UPS |
| Terms: | Permanent |
| Start Date: | 1st September 2025 |
| Closing Date for applications: | Monday 19th May 2025 |
| Interview Date: | W/c 19th May 2025 |
| Contact Details: | 01772 646101m.hall@lostockhallacademy.org |

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**Lostock Hall Academy Vision**

LHA will be the local secondary provider of choice. We will equip all our learners through our core values with the knowledge, skills, and behaviours to achieve their full potential in a safe, stimulating and supportive environment. *“Educating the future”*, Academy students will be aspirational and proud to achieve a successful career path through transition into work or training in all walks of adult life.

*“Educating the future”*

**Academy Key Priorities**

* To ensure the highest standards of **leadership and management** through research based reflective governance and the provision of developmental opportunities for staff at all levels.
* To provide a **safe** **and secure** learning environment, that nurtures the social and emotional **wellbeing** of all students and staff.
* To raise aspirations, build resilience, ensure enjoyment and independence in **learning** through challenge and metacognition for all students.
* To continually develop, teach and review a high quality, engaging broad and balanced **curriculum** through a **research-based** approach to **teaching** and learning in an inclusive and dynamic environment.
* To work collaboratively as part of a professional learning community and in partnership with parents/carers to ensure all students **achieve** through cultural capital, personalised learning, **relationship** and **health** programmes and **pastoral support.**
* To maintain high levels of **punctuality** and **attendance** of students ensuring excellence for all.
* To ensure a positive image based on the strengths of the Academy is shared across the community to maintain student and staff **recruitment.**
* To provide a range of meaningful curriculum experiences linked to the labour market and knowledge of vocational, technical and academic pathways.

Dear Applicant

The school is situated in a very pleasant area of South Ribble close to the motorway networks including the M6, M61, M65 and M55. The immediate area is semi-rural and lies between Leyland to the south and Preston to the north.

Lostock Hall Academy is first and foremost a happy school. Students enjoy lessons and the relationships between staff and students are excellent, this has been frequently noted by visitors and is mentioned as a strength of the school in the recent Ofsted report. Students behave well and have a good attitude to learning in the classroom.

We offer a broad and balanced curriculum with a wide range of extra-curricular activities in many subject areas. There are also several residential visits to the UK and abroad to further extend the learning opportunities for our students.

The school has invested heavily in improving the quality of the accommodation and will continue to do so in the future. Recent works include refurbishment of all science laboratories new roofing, new visitor and student reception areas as well as fencing around the perimeter of the grounds as part of the safeguarding project. With our state of the art Penketh Building, creating a teaching environment for the standard of 21st Century learning.

For the successful candidate a commitment to raising standards and a passion for developing young adults is essential. Encompassing this is a commitment to all learners, excellence for all and a firm belief that a good school can and does make a significant difference to learners’ life chances and levels of attainment.

Your application should consist of a completed academy application form, which includes a statement in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it taking account of the person specification. Applications, including the names and email addresses of two referees should be returned to m.hall@lostockhallacademy.org at the school.

Please do not hesitate to contact me personally should you wish further details or would like to visit the school.

Thank you once again for your interest in the post and I look forward to receiving your application.

Yours sincerely



Mrs G F Gorman

**Principal**

**VACANCY DETAILS**

Lostock Hall Academy is an 11-16 secondary school with 773 students, situated in a very pleasant area of South Ribble only 2 minutes from excellent motorway networks. We are currently on an exciting journey where our focus is to inspire our young people and to raise aspirations and achievement.

Do you have what it takes to make a difference and help others succeed? Do you believe you can inspire the leaders, innovators and thinkers of tomorrow? Do you want to join a team of committed educators, continually striving to deliver the best teaching and learning to young people in a culture of research based learning and development with strong values to support your professional development? If so, joining LHA might just be the best career move you ever make.

At Lostock Hall Academy we are committed to providing our students with the education and the personal development they need to reach their goals. Through a Growth Mindset approach, we promote a can do attitude to learning, with guided pathways into further and higher education and ultimately, to the career that they want to pursue.

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This post is an excellent opportunity to join a dedicated, innovative and growing community in pursuit of achievement for all. We value effective and supportive mentoring relationships with students in support of other academy teaching and learning professional and external agencies.

We are looking to appoint a suitably qualified, experienced, and enthusiastic practitioner to support all year groups from 7-11 inclusive. We welcome applications from candidates with schools experience but this is not essential.

Lostock Hall Academy is a wonderful school to work at where you can be part of a very supportive team. Teachers and support staff here work extremely hard in the best interests of all of the students. We like to develop the potential in all of our staff so CPD is offered and encouraged. Being a small school allows us to easily share best practice and our experienced members of staff gain satisfaction from passing on knowledge.

If you are passionate about supporting young people to achieve the very best outcomes then we would like to hear from you.

*Lostock Hall Academy is an Equal Opportunities Employer and is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment is subject to a successful DBS Enhanced Check and other relevant employment checks.*

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| **JOB TITLE:** | Curriculum Leader of Science  |
| **RESPONSIBLE TO:** | Head of Faculty |
| **LINE MANAGER TO:** | 5 science teachers |
| **JOB PURPOSE:** | To facilitate learning for students within the given subject area.To pursue excellence, improving provision and outcomes and reducing achievement gaps between groups by assisting the Head of Faculty with the monitoring of the quality of teaching, learning and assessment, as well as learners’ progress and skill development across the subject. |

* To assist the Head of Faculty providing subject specific knowledge, experience and support ensuring successful outcomes for all students within the subject area.
* To lead and develop a team and… subject and non-specialists were appropriate.
* To be an expert in the subject specific pedagogy that secures learning and progress in Science.
* To quality assure schemes of learning to ensure that they are knowledge rich, sequential and ensure progress
* To provide effective management of the subject ensuring excellent learning and positive outcomes for all students.
* To read widely and research current thinking on Science curriculums and subject specific pedagogy. Keeping up to date with new developments.
* To ensure the provision of an appropriately broad, balanced, relevant and adapted curriculum for students studying within the subject/s in accordance with the Academy’s aims and curricular policies.
* To quality assure the curriculum, teaching and learning across the team.
* To be proactive in adapting curriculum for the needs of all students including SEND and higher prior attaining.
* To lead by good example and remain professional at all times.
* Within the context of the Academy’s aims and polices to assist the Head of Faculty with the following;
* To plan and develop schemes of learning
* To have oversight of marking and assessment within subject area
* Formation, implementation and monitoring and evaluation of the Faculty Development Plan and Faculty SEF through the provision of subject specific information.
* Development, implementation and evaluation of policies and practices within the subject.
* To monitor and evaluate national and internal student progress data.
* Implementation of change in line with school and government guidance.
* Representation of the subject on designated committees as requested.
* Promotion of the subject and creation of marketing opportunities within the local primary sector.
* Organise a wide range of cultural capital experiences.
* Assist the Head of Faculty and Director of Learning in detailed analysis of student progress, teaching and learning, behaviour and safety and management of the subject.
* Meet the needs of all students including management of behaviour and its impact on teaching and learning.
* Assist the Head of Faculty with the management of subject specific staff on a day to day basis, communicating, organising, supporting, guiding and motivating subject teachers, support staff and any ITT mentees.
* To provide assistance and guidance on the appropriate deployment and development needs of staff within the subject.
* Assist with appraisal of subject specific staff if appropriate.
* Establish and maintain a supportive and safe working environment.
* To carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD) and the Teachers’ Standards.
* To ensure the Faculty focuses consistently on improving outcomes for all students by being the champion for the disadvantaged student, reducing achievement gaps between groups by assisting in the delivery and monitoring of the quality of teaching, learning and assessment as well as learner progress and skill development for identified groups of students.
* To communicate and work closely with the Behaviour for Learning and Intervention team ensuring successful delivery across the Faculty of student support.
* Provide dedicated support to ECTs (if any) within the science subject area.

Some of these may need to be amended to reflect the Academy’s changing needs and developments including factors outside of our control, not least the Governments own education policy, particularly in relation to the curriculum

**ADVICE AND GUIDANCE**

* To be responsible for ensuring the Head of Faculty is fully aware of all subject specific curriculum guidance and changes.
* To provide advice and guidance to the Head of Faculty relating to the subject.
* To contribute towards the Academy’s self-evaluation through regular reports to the Head of Faculty.
* To personally exemplify good and outstanding learning and teaching practices.
* Ensure the adoption across the subject of best practice within the context of the Academy’s teaching and learning policies.
* To undertake any reasonable task as directed by the Head of Faculty or Principal.

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| **A logo of a company  AI-generated content may be incorrect.****PERSON SPECIFICATION** |
| **Job title: Curriculum Leader Science**  | **Teacher** |   |
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| **Requirement** | **Importance** | **Method of Assessment** |
| **Qualifications and CPD** |   |   |
| Degree, or equivalent level 6 or above qualification in Biology, Physics or Chemistry | Essential | Application |
| QTS | Essential | Application |
| Evidence of appropriate continued personal and professional development | Essential | Application / Interview |
| **Knowledge & Experience** |  |   |
| Leading a successful team either as second in department or Head of Department | Essential | Application / Interview |
| An outstanding teacher | Essential | Application / Interview  |
| Successful teaching experience at KS3 and KS4 | Essential | Application / Interview |
| Secure knowledge of the characteristics of effective learning, teaching and assessment in Science | Essential | Application / Interview |
| A proven track record in improving results and ensuring students make ambitious levels of progress. | Essential | Application / Interview |
| Lead in the development and engaging an effective curriculum | Essential | Application / Interview |
| The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour | Essential | Application / Interview  |
| The ability to lead, motivate and inspire students, support staff and to forge positive relationships with parents. | Essential | Application / Interview |
| The ability to coordinate and support the work of others. | Essential | Application / Interview |
| Through ongoing research an excellent understanding of student assessment and target setting for individual student improvement and how that analysis contributes to high standards | Essential | Application / Interview |
| Ability to teach across more than one subject | Desirable | Application / Interview |
| **Personal Values and Attributes** |  |   |
| Self-motivated with energy, drive and enthusiasm | Essential | Application / Interview |
| Ability to help develop and to support a vision of high quality education based on Academy’s principles. | Essential | Application / Interview |
| Excellent interpersonal and communication skills | Essential | Application / Interview |
| High expectations of students | Essential | Application / Interview |
| Emotional self-awareness and self-control | Essential | Application / Interview |
| Good sense of humour, with a can-do attitude  | Essential | Application / Interview |
| Ability to plan and organise time effectively, work under pressure and meet deadlines. | Essential | Application / Interview  |
| Ability to analyse information and use sound judgement in complex situations | Essential | Interview  |
| Ability to support a team culture | Essential | Application / Interview |
| Listen to, reflect and act upon feedback | Essential | Application / Interview |
| Promote positive moral values | Essential | Interview |
| Establish and maintain appropriate professional relationships with staff, parents and students | Essential | Application / Interview |
| Ability to lead and motivate others | Essential | Application / Interview |
| Passionate about the subject and willingness to “go the extra mile” | Essential | Application / Interview |
| A good health and attendance record | Essential | References |
| Commitment to seeking out and engaging in CPD opportunities | Essential | Application / Interview |
| A commitment to Equal Opportunities | Essential | Application  |

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**NOTE TO APPLICANTS**

**DISCLOSURE AND BARRING SERVICE**

You will be aware that the post you are applying for involves you working with either children or vulnerable adults, it is therefore a post covered by the Rehabilitation of offenders (Exceptions) Act 1975 and is a post regulated by the Disclosure and Barring Service.

If you are successful, you will be required to apply to the Disclosure and Barring Service for an enhanced check, to confirm any records held prior to any final appointment decision being made by the Academy. You will be provided with details of how the check is applied for should an offer of employment be made to you.

The Disclosure and Barring Service will undertake a check which will include:

* Details of convictions, including those ‘spent’ under the Act stated above.
* Cautions, etc whether included on List 99, Protection of Children Act list. Protection of Vulnerable Adults list.
* Where appropriate, information from local Police records, including any relevant non conviction information.

NB. A conviction is not necessarily a bar to recruitment, unless the Academy considers that the conviction renders you unsuitable for appointment. In making this decision, consideration will be given to the nature of the offence, how long ago it occurred and what age you were when it was committed and any other factors which may be relevant.

It is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, or accept or do any work in a regulated position. An individual is disqualified from working with children if he/she is included under Section 142 of the Education Act 2002 (formerly known as List 99) or POCA/POVA list of disqualified from working with children or vulnerable adults as part of a sentence.