**Person Specification:**

**Curriculum Leader of Performing Arts**

(Dance, Drama, Music & Physical Education)

|  |  |  |  |
| --- | --- | --- | --- |
| **Education and Training** | **E** | **D** | **Evidenced** |
| Qualified Teacher Status | \* |  | A |
| A good Honours degree or equivalent | \* |  | A |
| Further professional qualification |  | \* | A |
| Evidence of recent professional development | \* |  | A/I |
| Current Safeguarding qualification |  |  |  |
| **Experience** | **E** | **D** | **Evidenced** |
| Proven leadership and management skills | \* |  | A/I/R |
| Relevant, recent experience of teaching in an 11-18 school, including post 16 teaching |  | \* | A/I |
| Experience of working in more than one secondary school |  | \* | A |
| Experience of successful ***strategic*** rather than ***reactive*** working |  | \* | A/I |
| Successful and innovative classroom practitioner contributing to consistently strong student outcomes | \* |  | A/I/R |
| Understanding and awareness of current educational developments |  | \* | A/I |
| **Skills, Knowledge and Understanding** | **E** | **D** | **Evidenced** |
| A sound understanding of quality first teaching and responsive teaching, planning and assessment for learning | \* |  | I |
| Ability to use progress information to adapt teaching and learning strategies | \* |  | A/I |
| Ability to analyse performance data and report on evaluation | \* |  | A/I |
| A sound understanding of examination specifications and requirements | \* |  | A/I |
| Ability to communicate confidently and effectively both verbally and in writing | \* |  | A/I |
| Experience in deploying strategies for ensuring inclusion, diversity and access | \* |  | A/I |
| **Personal Qualities** | **E** | **D** | **Evidenced** |
| Belief in the Christian vision and values of the school | \* |  | I |
| Ability and drive to inspire, challenge, influence and motivate others | \* |  | A/I/R |
| Ability to actively support the Faculty leader in maintaining consistently high standards | \* |  | I |
| A determined commitment to improve the outcomes and life chances of our students | \* |  | A/I/R |
| A passion for your subject and the values of community education | \* |  | A/I |
| An ability to maintain professional integrity at all times | \* |  | A/I/R |
| Flexible and Resilient | \* |  | I/A |
| Emotionally intelligent and able to adopt the appropriate leadership style | \* |  | A/I |
| Considerate of the wellbeing of staff | \* |  | A/I |
| Passion, drive and energy to develop the subject across the all key stages | \* |  | A/I |
| Capacity and willingness to reflect on practice in order to grow and develop as a leader | \* |  | A/I |
| Reliable, honest and trustworthy, demonstrating the highest professional standards | \* |  | A/I |

E = Essential

D = Desirable

I = Interview

A = Application

R = Reference