



**PERSON SPECIFICATION – CURRICULUM LEADER PERFORMING ARTS**

Essential:	Desirable:	Assessed by:
<b>Experience and qualifications</b>		
<ul style="list-style-type: none"> <li>• Good honours graduate with qualified teacher status</li> <li>• A very successful teaching record</li> <li>• Experience of teaching at Key Stages Three and Four</li> <li>• Successfully running extra curriculum activities, including school performances</li> <li>• DBS clearance at enhanced level</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching at Key Stage Five</li> <li>• Proven track record of improving standards within a department or team</li> <li>• Experience of successful line management or mentoring</li> <li>• Further professional qualifications such as an NPQ</li> </ul>	<p>Application form</p> <p>Certificates</p> <p>References</p>
<b>Knowledge and understanding:</b>		
<ul style="list-style-type: none"> <li>• A thorough understanding of a teacher’s role in safeguarding young people</li> <li>• Strong subject knowledge, including knowledge of the National Curriculum and Key Stage Four specifications</li> <li>• Understanding of how pedagogy in your subject is specific and distinct to generic teaching strategies</li> <li>• Good understanding of the features of strong classroom practice, including evidence-informed teaching</li> <li>• Understanding of strong summative and formative assessment practices</li> <li>• Knowledge of the features of effective professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of Key Stage Five specifications</li> <li>• Knowledge of up-to-date curriculum research, including curriculum design and implementation</li> </ul>	<p>Application form</p> <p>Interview</p> <p>References</p>
<b>Skills and abilities:</b>		
<ul style="list-style-type: none"> <li>• Ability to learn and to receive feedback positively</li> <li>• Ability to establish positive working relationships with a variety of strong stakeholders, including students, their families, and colleagues</li> <li>• Ability to plan strong lessons and programmes of study</li> <li>• Excellent communication skills</li> <li>• Ability to be an effective form tutor</li> <li>• Ability to lead, manage and motivate staff to raise standards within the department</li> <li>• Able to increase participation in, and take up of, performing arts subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Potential for further progression</li> </ul>	<p>Application form</p> <p>Interview</p> <p>References</p>
<b>Personal qualities and values:</b>		
<ul style="list-style-type: none"> <li>• A passion for helping young people to develop their understanding and experiences to reach their full potential</li> <li>• Willingness to develop new skills and consider new approaches to teaching and learning</li> <li>• Commitment to working as part of a team, including the sharing of successful teaching and learning strategies</li> <li>• Enthusiasm for and enjoyment of teaching</li> <li>• Willingness to contribute to extra-curricular activities</li> <li>• Willingness to organise and promote extra-curricular activities</li> <li>• Honesty and integrity</li> </ul>	<ul style="list-style-type: none"> <li>• Desire to create new processes and practices to raise standards</li> </ul>	<p>Application form</p> <p>Interview</p> <p>References</p>