



Holyhead

Teach What Matters

Holyhead School Person Specification

Post: Curriculum Leader - PSHE

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Degree in a subject relevant• QTS recognised teaching qualification	<ul style="list-style-type: none">★ Evidence of further educational professional development★ Ability to teach other social sciences or curriculum subjects
Experience	<ul style="list-style-type: none">• Experience of teaching at KS3/ KS4 PSHE• Experience in leading on departmental initiatives	<ul style="list-style-type: none">★ Experience of monitoring student progress to demonstrate impact★ Line management responsibility for a number of people★ Experience of leading on whole school initiatives
Knowledge	<ul style="list-style-type: none">• Grounding in pedagogy including the importance of adaptive and responsive teaching• Awareness of a range of behavioural management strategies• Commitment to the role of assessment to monitor progress and lead to curriculum development• Knowledge and understanding of the national developments and requirements for the delivery of PSHE/RSE in schools	<ul style="list-style-type: none">★ Strong knowledge of cognitive science and the impact on learning★ Experience of putting Teaching Walkthrus into daily practice★ Use of teaching learning strategies that embed memories for examination assessment and to model best practice
Skills and Abilities	<ul style="list-style-type: none">• Ability to communicate clearly and effectively• Commitment to high quality teaching• To motivate students• Well-developed inter-personal skills• The ability to work under pressure and meet deadlines.• Ability to utilise IT to support student learning• Able to consistently demonstrate successful and creative teaching including an ability to deliver good lessons• Able to review, evaluate and learn from own classroom practice• Able to establish effective working relationships with a variety of individuals and as part of a team• Able to evidence impact on the educational progress of pupils.	<ul style="list-style-type: none">★ Able to manage significant responsibility that is not required of all classroom teachers★ Expertise in leading, developing and enhancing the teaching practice of other staff

Attitudes and Values	<ul style="list-style-type: none"> • Enthusiastic about teaching young people of all abilities • Willingness to contribute to the development of teaching and learning across the department • Enthusiasm about PSHE and other subject areas, and the impact it can have on the development of young people. • Willingness to work collaboratively with other leaders in the development of the curriculum. • Demonstrates high expectations of learners in all aspects of their daily practice. 	
Personal Qualities and Character	<ul style="list-style-type: none"> • Dynamic and energetic • Desire for constant improvement and personal development. • An evaluative and reflective approach to own practice and the curriculum. • Ability to maintain appropriate, productive relationships with students. • Ability to maintain emotional resilience • Patience • Initiative and determination • A deep sense of integrity. • Reliable and consistent. • Adaptable and resilient. • Optimistic, has vision and creativity. • Sensitivity and empathetic. • Sense of humour • Able to develop good relationships with others by treating people with respect and leading by example. 	
Professionalism	<ul style="list-style-type: none"> • Team player • Ability to meet deadlines 	