



## Job Description

Post Title:	Curriculum Leader – Rainbow Base (GORSE)
Accountable To:	Leader of Rainbow Base
Scale:	TLR2b

### PURPOSE OF THE POST

Post holder will:

- To be an outstanding practitioner, who is an example to all other staff members, who models high expectations of pupils, creates and maintains a stimulating classroom environment, possesses excellent subject knowledge across the curriculum and demonstrates exceptional classroom practice.
- Provide leadership support to the wider Specialist Provision Leadership Team, with a specific focus on developing identified areas of the curriculum, such as a specific pathway or co-hort of staff, such as those new to the profession.

### MAIN DUTIES AND RESPONSIBILITIES:

- To take a leading role in the development of our Early Career Teacher (ECT) team, alongside the Rainbow Base Induction Tutor, delivering mentorship and team teaching to improve confidence and support wellbeing.
- To line manage the team of Level 2 Learning Support Assistants to support with their development into exceptional practitioners.
- To promote the vision and values of GORSE and the GORSE Specialist Provisions, and an ethos in which the highest achievements are expected from all members of the school community.
- To support each curriculum pathway to create a clear vision for the curriculum, ensuring that lesson sequencing across the curriculum promotes the retention of key knowledge, builds upon prior knowledge, and addresses misconceptions.
- To take a leading role in further developing our pedagogy through continuously evaluating and, where necessary, challenging our current approach to teaching and learning.
- To have strategic oversight, alongside the Leader of Rainbow Base, of our values-based curriculum, ensuring high quality teaching, effective use of resources and the highest standards of teaching, learning and achievement for all pupils.
- To take an active and positive role in the development of the curriculum within GORSE Specialist Provisions.
- To run regular meetings, monitoring and evaluating the curriculum to drive forward standards.
- To work closely with Rainbow Base Teachers, Leader of Rainbow Base and senior leaders to implement suggestions to improve outcomes for pupils within Rainbow Base.
- To liaise with subject leaders to ensure that Rainbow Base curriculum is appropriate to the cohort, whilst ensuring content coverage and suitable sequencing.
- To ensure that the curriculum planning supports the aims and objectives of the school, and meets the needs of all pupils.
- To ensure that additional adults are deployed appropriately, alongside the wider Rainbow Base Leadership Team, based upon rigorous data analysis, taking into consideration effective working practices across Rainbow Base to accelerate pupil progress.
- To support with the detailed analysis of data and the dissemination of this, therefore ensuring all pupils achieve their full potential.
- To promote learners' self-control, independence and cooperation by ensuring appropriate routines, expectations and support is embedded.

# GORSE

- To be pro-active in the support of the day-to-day management of Rainbow Base, ensuring that strong routines and practices lead to learning time being maximised.
- To promote the wellbeing of staff and pupils in the school within Rainbow Base.

## Accountability:

- Ensure that all individual staff accountabilities are clearly defined, understood and agreed and are subject to rigorous review and evaluation.
- Contribute to ensuring that all appropriate measures are actively adopted and monitored for maintaining a safeguarding culture for SEND students, including compliance with all aspects of Safer Recruitment and Child Protection.
- Regularly review own practice, set personal targets and take responsibility for own professional development.

## Personal Responsibilities:

- To hold positive values and attitudes and adopt high standards of professional conduct in line with our trust values of Diligence, Integrity, Rectitude and Kindness.
- Carry out the duties and responsibilities of the post, in accordance with GORSE's Health and Safety Policy and relevant Health and Safety Guidance and Legislation.
- Form positive professional relationships, and work in partnership with colleagues throughout GORSE.
- To willingly engage with training as required.
- Treat all aspects of the role with the strictest confidentiality.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, equality and diversity and data protection, reporting all concerns to an appropriate person.

## Person Specification

Criteria	Essential/ Desirable	Evidence
Qualifications	E/D	
• Good honours degree in primary education/relevant subject	E	Application References
• Qualified Teacher Status	E	
• MA/further qualification relating to educational pedagogy	D	
Knowledge and Skills	E/D	
• Ability to turn vision into reality	E	Application Interview References
• Ability to inspire and motivate others	E	
• Knowledge of what constitutes quality and high standards in learning and teaching	E	
• Knowledge of how the learning environment supports high standards	E	
• Good knowledge of the primary national curriculum	E	
• Knowledge of what constitutes appropriate and successful relationships with children	E	
• Understanding of monitoring, recording and reporting of pupil progress	E	
• Ability to implement and model effective behaviour manage strategies.	E	
• Understanding the importance of vigilant safeguarding and child protection strategies, specifically with children with complex needs.	E	
• Outstanding classroom practitioner	E	
• Effective organisational skills	E	
• Ability to work well with parents and carers.	E	

<ul style="list-style-type: none"> <li>Ability to plan for progression across the ability range, designing effective learning across a series of lessons</li> </ul>	<b>E</b>	
<b>Experience</b>	<b>E/D</b>	
<ul style="list-style-type: none"> <li>Proven ability as an excellent classroom teacher</li> </ul>	<b>E</b>	Application Interview References
<ul style="list-style-type: none"> <li>Working effectively in a team</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Experience teaching children with complex special educational needs.</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Proven record of effective subject leadership</li> </ul>	<b>D</b>	
<ul style="list-style-type: none"> <li>Experience of teaching across the whole primary age range</li> </ul>	<b>D</b>	
<ul style="list-style-type: none"> <li>Experience of mentoring Early Career Teachers within a Specialist Environment.</li> </ul>	<b>D</b>	
<ul style="list-style-type: none"> <li>Experienced in planning and leading within a innovative specialist provision curriculum, catering for the wide-ranging span of individual needs and barriers to learning</li> </ul>	<b>D</b>	
<ul style="list-style-type: none"> <li>Experience of developing, expanding and managing organisational change</li> </ul>	<b>D</b>	
<b>Continuous Professional Development</b>	<b>E/D</b>	
<ul style="list-style-type: none"> <li>Evidence of commitment to Continuing Professional Development</li> </ul>	<b>E</b>	Application
<ul style="list-style-type: none"> <li>Ability to lead the development of others</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Committed to the continuing professional development of staff at all levels.</li> </ul>	<b>D</b>	
<b>Personal Qualities</b>	<b>E/D</b>	
<ul style="list-style-type: none"> <li>A passion for education and making a difference.</li> </ul>	<b>E</b>	Application Interview References
<ul style="list-style-type: none"> <li>Excellent communicator.</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Effective team leader/member.</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Displays warmth, care and sensitivity in dealing with children</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Drive and determination.</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>Energy, enthusiasm, sense of humour.</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>The ability to forge effective relationships that aid the progression of the resource provision.</li> </ul>	<b>E</b>	
<ul style="list-style-type: none"> <li>The ability to dominate your area of responsibility and ensure outstanding practice is disseminated through the academy as a consequence.</li> </ul>	<b>E</b>	

*We are committed to safeguarding the welfare of children and expect all staff and volunteers to share this commitment. The successful candidate will be subject to full employment checks, including an enhanced DBS disclosure and barring service check. We promote diversity and aim to establish a workforce that reflects the population of Leeds.*

**Employment is conditional on confirmation of the right to work in the UK – either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply for this position.**