

PERSON SPECIFICATION – CURRICULUM LEADER for TECHNOLOGY

Essential:	Desirable:	Assessed by:
Experience and qualifications		
<ul style="list-style-type: none"> • Good honours graduate with qualified teacher status • A very successful teaching record • Experience of teaching at Key Stages Three and Four • DBS clearance at enhanced level 	<ul style="list-style-type: none"> • Experience of teaching multiple strands of DT • Proven track record of improving standards within a department or team • Experience of successful line management or mentoring • Further professional qualifications such as an NPQ 	<p>Application form</p> <p>Certificates</p> <p>References</p>
Knowledge and understanding:		
<ul style="list-style-type: none"> • A thorough understanding of a teacher’s role in safeguarding young people • Strong subject knowledge, including knowledge of the National Curriculum and Key Stage Four specifications • Understanding of how pedagogy in your subject is specific and distinct to generic teaching strategies • Good understanding of the features of strong classroom practice, including evidence-informed teaching • Understanding of strong summative and formative assessment practices • Knowledge of the features of effective professional development 	<ul style="list-style-type: none"> • Knowledge of specifications for multiple technology qualifications • Knowledge of up-to-date curriculum research, including curriculum design and implementation 	<p>Application form</p> <p>Interview</p> <p>References</p>
Skills and abilities:		
<ul style="list-style-type: none"> • Ability to learn and to receive feedback positively • Ability to establish positive working relationships with a variety of strong stakeholders, including students, their families, and colleagues • Ability to plan strong lessons and programmes of study • Excellent communication skills • Ability to be an effective form tutor • Ability to lead, manage and motivate staff to raise standards within the department 	<ul style="list-style-type: none"> • Potential for further progression 	<p>Application form</p> <p>Interview</p> <p>References</p>
Personal qualities and values:		
<ul style="list-style-type: none"> • A passion for helping young people to develop their understanding and experiences to reach their full potential • Willingness to develop new skills and consider new approaches to teaching and learning 	<ul style="list-style-type: none"> • Desire to create new processes and practices to raise standards 	<p>Application form</p> <p>Interview</p> <p>References</p>

<ul style="list-style-type: none">• Commitment to working as part of a team, including the sharing of successful teaching and learning strategies• Enthusiasm for and enjoyment of teaching• Willingness to contribute to extra-curricular activities• Honesty and integrity		
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