



**Curriculum, Learning and Assessment Lead (CLAL)
Person Specification**

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Education and Training	<ul style="list-style-type: none"> • A graduate qualification in a relevant discipline. • Qualified teacher status 	<ul style="list-style-type: none"> • Proficiency in ICT • Post-graduate leadership or teaching qualifications 	
Teaching Proficiency	<ul style="list-style-type: none"> • Willingness to undertake continuous professional development • A confident, well organised and outstanding classroom practitioner • An ability to transmit enthusiasm for the subject to students of all abilities • Active teaching and learning strategies and lessons in line with modern pedagogy • Ability to build exciting and engaging teaching environments • Clear understanding of the new curriculum as it relates to mastery of basic skills 	<ul style="list-style-type: none"> • Proven record of success with examination groups and intervention • Understanding of the statutory assessments and their benchmarks nationally across primary schools – GLD, phonics, year 2 and year 6 • Understanding of the end of year expectations for primary pupils as relevant to your key stage 	
Experience	<ul style="list-style-type: none"> • Experience of teaching English or Maths across KS2 • Raising achievement strategies in any key stage • Experience of high quality CPD including reading, research, observation of others and training • Experience of high quality outcomes for pupils • Successful experience of teaching in either upper or lower end of your key stage 	<ul style="list-style-type: none"> • Experience of moderation/marking for SATs • Successful upper/lower key stage teaching experience • Responsibility for the leadership/management of some aspect of the work of an English or Maths Department 	
Interpersonal Skills	<ul style="list-style-type: none"> • The ability to form appropriate and positive working relationships with students, parents and colleagues • The ability to motivate and lead colleagues and to contribute to their professional development • Commitment, reliability and high professional standards • The ability to work well/collaboratively with parents and the community 	<ul style="list-style-type: none"> • Experience of working effectively within a team. • A willingness to contribute to the broader life of the academy. 	