



HOLY FAMILY RC AND CE COLLEGE

PERSON SPECIFICATION

CURRICULUM MANAGER FOR GEOGRAPHY



	Essential	Identified by	Desirable	Identified by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A good Honors Graduate in a relevant subject with a record of continuing professional development (if not an NQT) • The ability of teach to GCSE Level 	<p>A</p> <p>A/ I/ R</p> <p>A/ I/ R</p>	<ul style="list-style-type: none"> • Catholic Teachers Certificate or Church Colleges Certificate in Church School studies 	<p>A/ I</p>
Experience	<ul style="list-style-type: none"> • Evidence of successful experience as a classroom teacher of Geography across the full age and ability range • Proven ability in improving standards and improving outcomes for all groups of students • Have experience in developing schemes of work, teaching sequences and relevant resources • To be ICT literate, making appropriate use of IT as a teaching tool to enhance learning • To have knowledge of and confidence in the use of student performance data • To have a very good understanding of Geography in both their teaching and assessment • Understanding and experience of strategies to raise achievement across Key Stages 3 and 4 • To have a good knowledge of current educational issues and initiatives particularly regarding the new GCSE curriculum and the challenges these will bring • To be able to set clear objectives and targets for students, 	<p>A/ I/ R</p> <p>A/ I/ R</p> <p>A/ I</p> <p>A/ I/ R</p> <p>A/ I/ R</p> <p>A/ I</p> <p>A/ I</p> <p>A/ I</p> <p>A/ I</p>	<ul style="list-style-type: none"> • Experience of successfully leading a team. • Experience of appraising staff and holding to account • Experience of evaluating the quality of teaching and outcomes across the subject • Experience of coaching colleagues and have a positive impact on the teaching quality of others • Understanding of strategic curriculum planning to ensure pupils progress across all years 	<p>A/ I</p>

	<p>developing teaching sequences that show an ability to meet students' academic needs</p> <ul style="list-style-type: none"> • To be able to use positive behaviour management systems to ensure students' behaviour is conducive to learning • To monitor staff performance and hold staff to account 	<p>A/ I/ R</p> <p>A/ I /R</p>		
--	---	-------------------------------	--	--

A - Application Form
I - Interview
R - References