CURRICULUM SUPPORT ASSISTANTS - PERSON SPECIFICATION

	Essential	Desirable
Education and qualifications	Education to GCSE standard with a minimum of 5 passes at	Relevant advanced (Level 3) vocational
	GCSE (A* - C including English and Maths or equivalent qualifications).	qualifications (NVQ, BTec, 'A' Levels)
		Higher Education qualification
Experience		Experience in a school environment
		Experience of working with young people
		Experience of administration
		Experience of leading a group of young people
		(e.g. as a sports coach or in a youth group)
ICT Skills	Ability to use computers, competent in using Microsoft Word	Some experience in Microsoft Excel
Personal Qualities	Well organised and capable of showing attention to detail	
	Good interpersonal skills	
	Able to work under pressure	
	Able to work as part of a team	
	A commitment to quality and continuous improvement	
Communication Skills	Able to communicate effectively verbally and in writing	Competence in communicating using ICT (e.g.
		Powerpoint presentations, digital photography)
Development and Training	Willingness to undertake first aid training	Holds a First Aid certificate
	Willingness to undertake further work-related training	Evidence of existing professional development

All offers of employment are "conditional" until Disclosure and Barring and qualification checks have been successfully completed and satisfactory references have been received.

Redborne is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.