



LEIGH
Academies Trust

Job Pack

Curriculum, Teaching and
Achievement Advisor - English
Leigh Academies Trust

Introduction

Thank you for your interest in joining Leigh Academies Trust. This job pack is designed to give you a deeper understanding of who we are, what we stand for, and what you can expect as a valued member of our team.

Inside, you'll find key details about our Trust, the academy where the role is based, and the position itself. We've also included insights into our culture, values, and the many benefits of working with us. Whether you're an experienced educator or just beginning your journey in education, we hope this pack helps you see how your goals align with ours.

We're excited to learn more about you and we hope this pack helps you decide if this is the right opportunity for your next career step.

For further information and support on our hiring processes, please view our [Careers Page](#).

Any questions? Contact us on:
joinus@latrust.org.uk | 01634 412 263



Welcome from our CEO



Leigh Academies Trust (LAT) is one of the largest and most successful school groups in England. Starting in 2008 in Dartford, the Trust is now responsible for 33 academies of all types, educating over 24,000 pupils, employing almost 4,000 talented staff and with access to an annual income of over £250m. Our Ofsted track record is impressive. Currently, 56% of our academies are considered to be “Outstanding” whilst inspected as part of the Trust.

LAT has remained local with all of its academies located in the South East (Kent, Medway, Bexley and Greenwich), within a one hour drive across the South Thames Corridor. This helps us to share resources and expertise much more easily and offer abundant training and progression opportunities to staff. We invest heavily in our workforce and enjoy strong retention across all job roles. The Trust has embedded various advantages which mean that LAT is an excellent place to develop a career in education. This includes being a highly inclusive employer which celebrates the diversity of its workforce.

Our scale and experience means we have been able to develop several well-chosen approaches to running schools which we know work well. These include:

- A small school approach to education where larger academies are organised into colleges. This ensures high quality pastoral care for pupils.
- A world class digital strategy where all staff and pupils have their own device making teaching, learning and operations efficient and highly impactful.
- Disruption free learning and a “warm strict” approach to behaviour management so that teachers can teach and pupils can learn.
- An all-through International Baccalaureate curriculum equivalent in quality to some of the best fee-paying schools and grammar schools in the UK and further afield.

In addition, The Leigh Institute - which is part of LAT - is responsible for Kent and Medway Training, one of the region’s biggest initial teacher training organisations, a large teaching school hub called Thames Gateway and an accredited apprenticeship provider. This powerful organisation trains, develops and supports 1,000s of teachers, support staff and leadership teams across the region each year. Our future plans are found in our [Vision 2030](#), available on our website.

Simon Beamish, BA (Hons) MSc PGCE NPQH NLE
CHIEF EXECUTIVE



Our Curriculum, Teaching and Achievement Advisors

At Leigh Academies Trust, we believe that exceptional curriculum design and delivery are at the heart of transforming education. Our team of 17 Curriculum, Teaching and Achievement Advisors form a vital part of the LAT central team, working as lead professionals across our academies.

Our Curriculum, Teaching and Achievement Advisors are senior subject experts who make a real difference across our schools. Working across the Trust offers the opportunity to influence practice at scale, to collaborate with talented colleagues, and to ensure pupils receive the highest quality of education possible. This unique role is only possible because of the size and geography of LAT, enabling us to bring together expertise and provide professional challenge and support to all of our academies.

As a Curriculum, Teaching and Achievement Advisor for Secondary English, you will play a key strategic role in shaping curriculum development, driving innovation, and ensuring our academies remain at the forefront of best practice. You will work collaboratively with leaders and teachers across the Trust to inspire high-quality teaching and to deliver an ambitious and coherent English education for every pupil.

Curriculum, Teaching and Achievement Advisors shape education across the Trust by:

- Leading regular subject network meetings, building collaboration across the Trust.
- Supporting the review and design of curriculum programmes (for example, the LAT Maths Mastery approach).
- Developing and sharing high-quality resources for use across all academies.
- Organising and leading cross-Trust training, both virtually and in person.
- Delivering bespoke professional development within individual academies.
- Supporting senior leaders with departmental monitoring and development.
- Providing leadership training and mentoring for middle leaders.
- Assisting academies to prepare for inspection.
- Keeping ahead of national research, policy, and subject developments.
- Analysing performance data to drive improvement.
- Building and maintaining links with exam boards and national networks.

Application Process

Naturally, we are seeking to appoint the best possible candidate and therefore the application process will reflect our desire to undertake all necessary measures to achieve this.

On the basis that interested candidates may be keen to have an initial conversation before making a formal application, you can arrange this by contacting **Kayleigh Goldstone** (Curriculum Team Coordinator) - kayleigh.goldstone@latrust.org.uk. Calls will be with **Caroline Robinson** (Senior Curriculum, Teaching and Achievement Advisor - History). Please ensure you offer Kayleigh a range of dates when you are available in your initial email to ensure we can coordinate a visit that works for both you and the academy.

To submit an application in full, please do so online via the following link:

[Curriculum Teaching and Achievement Advisor - English | Leigh Academies Trust](#)

If you have any queries on any aspect of the application process or need additional information please contact Charlotte Herberts (Recruitment Advisor) on **01634 412 245** or charlotte.herberts@latrust.org.uk.

The academy is committed to safeguarding children and successful candidates will be subject to an Enhanced DBS check. Our commitment to safeguarding is underpinned by robust processes and checks which are in place across the Trust.

Closing date for applications	Friday 1st May 2026 (9am)
Shortlisting date	Friday 1st May 2026 (PM)
Interviews and assessment activities	Monday 11th May 2026
Start date	September 2026



Our Benefits

At Leigh Academies Trust, we believe that our people are our greatest asset. That's why we offer a comprehensive and competitive benefits package designed to support your wellbeing, reward your contribution, and help you thrive both professionally and personally.

From continuous professional development and career progression opportunities to flexible working arrangements, health and wellbeing support, and exclusive staff discounts - you'll find that working with us is about more than just a job.

Explore our full range of benefits here: latcareers.org.uk/benefits

Our Mission: *Education for a better world*

At Leigh Academies Trust, our vision is to transform lives through education. We strive to ensure that every young person - regardless of background - has access to an outstanding education and the opportunity to thrive in an ever-changing world.

We are guided by four core values that shape everything we do:

- **We care** – about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.
- **We have boundless ambition** – to achieve excellence for all and create confident young adults with high levels of resilience and integrity.
- **We work together** – as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.
- **We keep getting better** – using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

This shared vision unites our academies and teams, creating a strong, collaborative environment where staff and students can flourish.

Job Description

Job Title: Curriculum, Teaching and Achievement

Reports to: Senior Curriculum, Teaching and Achievement Advisor

Location: Leigh Academies Trust

Leigh Academies Trust is a highly successful multi-academy trust. Our model of education enables students to reach their full potential, transforming their lives and ultimately the communities in which they live.

Main purpose of role:

Supporting the strategic development of academies within assigned main and supplementary curriculum areas and acting as the lead professional within these curriculum areas across the Trust. The focus of the role will cover all elements of the Ofsted Toolkit evaluation areas: "Curriculum and Teaching" and "Achievement".

Core purpose:

- To design and implement best practice and cost-effective models of curriculum delivery across the Trust.
- To support academies to develop syllabuses, resources, unit plans and assessment policies in the designated curriculum area.
- To support academies to raise standards of student attainment and achievement across the Trust.
- To develop standards of teaching and learning across academies in line with best-practice research-based principles.
- Support, guide and motivate teachers and other adults promoting a positive staff culture, good practice and continuing professional development.
- Develop opportunities to share ideas and strategies across the Trust that positively impact classroom learning, enabling students to make good or better levels of progress.
- Monitor and respond to curriculum development and initiatives at national and local levels.
- To contribute to decision-making and policy across academies.
- To contribute to the development of academies by being aware of and promoting wider awareness of current and future educational developments in areas of specific responsibility.
- To work with senior leadership teams to develop and monitor the standards of teaching and learning across academies.
- To work with senior leadership teams to ensure the provision of an appropriately broad, balanced, relevant and adapted curriculum for students, in accordance with the aims of the academies.

Strategic direction:

- Take a leading role in the development of policy and practice within assigned curriculum areas to support the continued improvement of effective teaching and learning across all Trust academies.
- Analyse and interpret relevant data, research and other documentation to inform future practice, expectations and teaching methods.
- Contribute to monitoring the progress made in implementing subject plans and achieving targets, evaluate the effect on teaching and learning, and use this analysis to guide further improvement.
- Working with other Curriculum, Teaching and Achievement Advisors, ensure consistently high standards in the quality of the curriculum, teaching and student achievement across Trust academies.
- Support, promote and strengthen the Trust's various IB curriculum programmes.

Staff development

- Identify, lead and organise training opportunities as appropriate across academies.
- Act as a coach/mentor to colleagues and encourage collaboration, cooperation and teamwork.
- Keep abreast of current developments in your areas and disseminate information as appropriate.
- Identify group and individual training needs and provide support for colleagues in areas of responsibility.
- Develop a network of subject professionals across the Trust and lead regular network meetings to promote best practices.
- Promote the use of new technology to support learning in line with the Trust's digital strategy.
- Support regular moderation processes to ensure that assessment is accurate in the designated curriculum area.
- Assist staff in designated curriculum areas to prepare for and manage Ofsted inspections.

Notes: Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Safeguarding of students and Duty of Care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education document \(Department of Education\)](#).

Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Academies Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.



Person Specification

As a Trust we seek to recruit talented individuals who can not only help to build the success of our academies but also people who are engaging and passionate about everything they do.

For the role of Curriculum, Teaching and Achievement Advisor, we would expect candidates to demonstrate:

Education & qualifications

Essential

- Qualified Teacher Status, including relevant degree
- Evidence of appropriate professional development
- Willingness to continue professional development

Desirable

- NPQSL/NPQML or equivalent

Knowledge & understanding

Essential

- Ability to use comparative data, benchmarking and target setting data
- Ability to effectively evaluate and plan for improvement
- Knowledge of effective teaching, learning and assessment methods
- Understanding of effective leadership
- Highly developed knowledge of relevant curriculum frameworks (inc. IB) and best-practice approaches to curriculum delivery

Desirable

- Knowledge of new technologies and use of a learning platform to support learning and teaching

Experience

Essential

- Experience of management of curriculum development or a Key Stage
- Clear evidence of leading a team to accelerate progress

Desirable

- Existing senior leader within a relevant setting

Skills & Attributes

Essential

- Effective manager
- Outstanding classroom performer
- Strategic vision for raising standards
- Ability to manage change effectively
- Ability to develop effective relationships and teams
- Strong communication skills

- Excellent organisational skills
- Willingness to contribute to the leadership of academies as required
- Ability to prioritise, meet deadlines and work under pressure

Teaching & Learning

Essential

- Excellent classroom practice
- Development of a range of teaching methods
- Experience of raising academic standards
- Experience of monitoring classroom performance
- Evidence of the impact of coaching/support for individuals

Motivation & Personality

Essential

- Positive and optimistic
- Sense of accountability
- Good sense of humour
- A constant drive for improvement
- Ability to motivate colleagues and students
- Excellent attendance record

Desirable

- Able to work in a professional manner as part of a team

Additional Requirements

Essential

- Deep understanding of current educational issues

Desirable

- Flexibility
- Willingness to contribute towards the wider ethos of the Trust
- Support senior leadership team as necessary in ensuring the effective running of academies



Your Application

We recommend taking the time to review the job description and person specification in order to also tailor your application to show how your skills and experience align with the role.

You'll need to have the following ready when applying:

- Personal details/contact information
- An up-to-date CV and/or personal statement
- Employment and education history
- Contact details for a minimum of 2 references

Join our Talent Network

If this is not quite the right opportunity for you, but you would like to stay in touch, you can join one of our Talent Networks today by [clicking here](#).

A member of the Recruitment Team will be in touch to help find the right role for you!

