



ST EDWARD'S COLLEGE

Curriculum Team Leader:
Art

Choir School to Liverpool Metropolitan Cathedral
Part of the Laetare Catholic Multi Academy Trust

Welcome to St Edward's



THE COLLEGE TODAY

St Edward's College is a Catholic school, located in the heart of Liverpool, educating 11–18 year olds. With its strong track record of academic success, pastoral care, and enrichment of every student, the school has become highly popular and is consistently oversubscribed, receiving over 1,000 applications for just 176 Year 7 places. The College has built close ties with the local community, including a partnership with its co-located primary school, forming the Cathedral Choir School for the Liverpool Metropolitan Cathedral. The College offers a broad range of extra-curricular activities, from music and drama to a wide variety of sports, and academic clubs such as mathematics and science, where students have excelled in national competitions. These activities are supported by excellent sports facilities, including an indoor swimming pool. The thriving Sixth Form, with over 300 students, is one of the largest in the city and is further enhanced by the Honours Programme, which targets Oxbridge and Russell Group universities.

In September 2024, the College appointed a new Headteacher, who has a compelling vision to make St Edward's College the preeminent Catholic school in the city and beyond. With their leadership, the College is set to enter an exciting new chapter, continuing to build on its successes and offering even greater opportunities for its students.

BUILDING ON OUR RICH HISTORY

We have recently joined the Laetare Trust, which marks a new phase in the College's development, and the Governors are carefully considering this exciting opportunity for our future. The Laetare Trust, which focuses on religious order schools, aligns with our values and mission.

Regardless of the outcome, the Catholic life of the school will continue to flourish and be enriched, building on the excellent practice identified in the November 2024 'Good' judgement of the Section 48 Diocesan Inspection.

In December 2024, we were judged to be 'Good' in all categories by Ofsted – The Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, and Sixth Form. This is a positive step forward in our shared vision to make St Edward's College the preeminent Catholic school in the North West.

COLLEGE 'CROWN JEWELS'

THE THINGS WHICH MAKE ST EDWARD'S EXCEPTIONAL

Cathedral choir. The only secondary Catholic Cathedral choir school in England, one of few choir schools in state sector. 3 choirs – boy choristers, girl choristers, youth choir (older singers) – lead the choral worship at a professional standard of singing from an exhaustive repertoire of plainsong plus British and European composers, singing over 100 services a year.

Music. 20% pupils selected on basis of musical aptitude (by special government permission) and a strong programme of musical nurture and ambitious performance, standard of music making and levels of participation; unusual for schools in either state or private sectors.

Sport. Extensive weekend sports programme, high levels of participation and standard of play provide a significant number of pupils with opportunities to enjoy competitive traditional sports at no cost and with great benefit for physical and mental health and wellbeing. The programme is supported by parental donations and a philanthropist alumnus.

Catholic Culture. Unusual even amongst Catholic schools, extensive opportunities for prayer, liturgy, reflection and the strong worshipping life of the school, every pupil attends the Cathedral at least annually makes a huge difference to the SMSC development of pupils. 100+ pupils confirmed in October each year, Mass celebrated in school weekly–examples.

Honours Programme. The nurture of top-level university applications within a not-very-selective sixth form, on a programme part funded by a philanthropist alumnus, has increased the academic performance making us one of the most successful Oxbridge feeder schools in area.

EBacc entry. Numbers unusually strong for a comprehensive school.

“LET ALL THAT YOU DO BE DONE IN LOVE” (1 CORINTHIANS 16:14)



We aim to be a Catholic school community:

- Where every child is known, loved and challenged – recognising each one is made in the image and likeness of God
- Where love is the foundation of all we do, guided by: “Let all that you do be done in love” (1 Corinthians 16:14)
- Where we create a safe, respectful and inclusive environment shaped by dignity, forgiveness and compassion
- Where our ‘warm strict’ culture sets high expectations with care, fairness and consistency
- Where faith is lived daily through prayer, reflection, kindness and service to others
- Where we act as stewards of God’s creation – caring for the earth and those most in need
- Where pupils and staff work hard, join in and take pride in who they are and what they achieve
- Where the example of St Edward and Blessed Edmund inspires us to be strong, gracious and faithful
- Where we strive to be the best school in the city – never lowering standards, forming Faithful Edwardians ready to flourish spiritually, academically and socially

The Five Keys



BEING PROUD	JOINING IN	GROWING IN FAITH	TREATING OTHERS WELL	WORKING HARD
<p>Be proud of our human dignity (Genesis 1 v 27)</p>	<p>Join in (Matthew 25 v 14-30; 1 Corinthians 12 v 7)</p>	<p>Grow in faith (2 Peter 3 v 18)</p>	<p>Treat others well (Luke 6 v 31)</p>	<p>Work hard (Proverbs 16 v 3)</p>
<p>Becoming people who understand and embrace the distinctive Catholic identity, Edmund Rice charism and mission of this Cathedral School, and carry that tradition forward into the future.</p>	<p>Becoming people who actively participate in and contribute to opportunities they are presented with to do something positive and worthwhile.</p>	<p>Becoming people who have thankfulness, reflectiveness, a willingness to self-examine and a strong set of values to live by deeply embedded in their lives. Christians see these things as responses to the love God has shown to us in his Son, Jesus.</p>	<p>Becoming people who show a deep respect for their own personal dignity and that of others, in attitude, word and action (in person and online).</p>	<p>Becoming people who accept responsibility for learning, understanding, evaluating and skillfully deploying insight into all that is good, beautiful and true; always demonstrating consistently high levels of effort.</p>

Why Love Matters In Our School



We chose this mission statement because we believe that love is the heart of everything we do at St Edward's. Rooted in the words of St Paul – “Let all that you do be done in love” – our mission reminds us that love is not soft or permissive; it is strong, demanding and transformative. True love means wanting the very best for every child: setting high standards, challenging them to grow and never accepting less than what they are capable of. This is why we embrace a “warm strict” culture – combining fairness, consistency and kindness – to help pupils flourish spiritually, academically and socially. Our mission statement also reflects our belief that every child is made in the image and likeness of God (Genesis 1:27). To love each pupil, therefore, is an act of faith as well as an act of care. Guided by this powerful call to love, we aim to be the best school in the city: a place where every child feels known, valued and supported to become the very best version of themselves.



Staff



St Edward's College has a very friendly, collegial and social Common Room with colleagues from a variety of backgrounds. Catholic staff wishing to have their children educated at the College (subject to places being available and the child/ren satisfying the normal entry criteria) enjoy a measure of precedence in the College admissions code.

The professional development of staff is a high priority and the College is a challenging but happy place to work. A Staff Wellbeing Committee meet on a regular basis and a Staff Benefits Package has been established to further reward all College staff.



Pastoral Care



Outstanding pastoral care for every pupil and student is at the heart of St Edward's College. All pupils, students and staff are members of one of six Houses under the leadership of a Head of Year who has overall responsibility for the pupil's or student's pastoral care and welfare. The Heads of Year in turn report to the Assistant Principal for Pastoral Care.

Strong community life through the House system, in which everyone has a special role to play and a place of honour, encourages healthy cooperation and competition, developing key life-skills which will help in the adult world. Student leadership is promoted through making good things happen at a House level and Sixth Formers are given duties and responsibilities, acting as role models and counsellors for younger pupils. Daily Year form periods, weekly Year assemblies and regular House competitions enhance the community spirit in the College with pupils and students given the opportunity to contribute their views on school life via the College Council.

A team of staff and students comprise the chaplaincy team; a school priest who provides sacramental ministry, and who along with the Liturgical Co-ordinator looks after the daily life of the Chapel and Mass arrangements. The School Counsellor offers counsel to pupils in difficulty or distress. Catholic faith, worship and outreach is a strong feature of the College.

Art & Design at St Edward's



We have broadened the curriculum offer at KS4 to include GCSE Food or an equivalent Level 2 Hospitality and Catering course, which started in September 2025.

The Design Faculty comprises Art and Design, Design Technology, Food Technology and Textiles Technology.

Currently Food Technology is offered as part of the KS3 Design Technology. This runs on a carousel alongside Textiles and Product Design with each delivering a 12 week course in each year.

We currently complete the following schemes of work in each year;

- Year 7 Spice up Your Lunch
- Year 8 Food from around the world
- Year 9 Hearty Foods



All schemes of works will identify the constraints when designing and manufacturing good quality meals within the Food Technology room to ensure successful outcomes. They also include all aspects of Health & Safety to ensure good food preparation takes place.

Food Technology is taught to Lower School pupils in Years 7-9 in a £350,000 state-of-the-art setting opened in 2011 by Michelin-starred Chef Martin Blunos. Pupils are taught recipes and food hygiene in the light and spacious unit, enhancing their understanding of the nutritional values of foods along with the social, environmental and ethical factors of food technology.

Curriculum Team Leader: Art



Salary: M1 (£32,916) – U3 (£51,048) | TLR 2A – £3,577 per year

St Edward's College seeks an exceptional and forward-thinking leader to join us as Curriculum Team Leader for Art. This exciting opportunity allows you to play a vital role in shaping the strategic direction of Art education across Key Stages 3, 4, and 5, ensuring the highest standards of teaching, learning, and pupil achievement.

As Curriculum Team Leader, you will lead a dynamic and committed team of Art teachers, drive subject-specific improvements, and deliver an engaging and challenging curriculum that equips pupils with the scientific knowledge and practical skills they need to succeed.

At the core of this role is to uphold and support the College mission statement. The primary responsibilities are for learning, teaching and pupil progress – preparing and delivering an engaging curriculum, monitoring and assessing pupil progress and providing appropriate pastoral support to pupils within your care.

It is a presumption of main scale teachers that they are working within the parameters outlined in the Teachers' Standards (England) 2012, and as they progress from M1 to M6 do so with increasing confidence and consistency. Performance management will therefore be expected to comment positively upon the level of confidence and consistency in the Teachers' Standards evidenced in the teacher's performance. It is a presumption of UPS teachers that they are (a) confidently and consistently working within the parameters outlined in the Teachers' Standards (England) 2012; (b) Furthermore, in becoming a UPS teacher, they have demonstrated and therefore committed to continue to make a significant, substantial and sustained contribution to the successful development of the College, its staff and pupils, as outlined in the Post-Threshold Standards.

Performance management will therefore be expected to comment positively upon both (a) and (b) above.

St Edward's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

ACADEMIC PERFORMANCE



A Level Art & Design Results

	2025	2024	2023
No of candidates	11	10	6
% A*-A	55	40	50
% A*-B	100	70	83
% A*-E	100	100	100

GCSE Art & Design Results

	2025	2024	2023
No of candidates	21	22	24
% Grade 7 - 9	33	27	38
% Grade 5 - 9	86	82	75
% Grade 1 - 9	100	100	100

KEY RESPONSIBILITIES

- Curriculum Leadership:
 - Design, implement, and evaluate a high-quality Art curriculum across Key Stages 3, 4, and 5 that meets statutory requirements and reflects the school's commitment to excellence.
- Teaching and Learning:
 - Lead the development of outstanding teaching and learning practices within the department, ensuring lessons are engaging, inclusive, and meet the needs of all learners.
 - Ensure every teacher within the curriculum area embeds the school's common lesson framework to promote consistency in lesson delivery. This includes maintaining a focus on the school's pedagogical principles, fostering pupil engagement, adapting the curriculum to meet diverse learning needs, and incorporating assessment for learning (AfL) strategies.
- Quality Assurance:
 - Lead quality assurance processes, including lesson observations, work scrutiny, data analysis, and pupil voice, to monitor and improve standards across the department.
- Subject-Specific Improvement Plans:
 - Develop, implement, and review subject-specific improvement plans to address areas for development and ensure continuous progress for pupils.
- Staff Leadership and Development:
 - Mentor, support, and inspire members of your team, fostering a culture of collaboration, innovation, and professional growth.
 - Lead and motivate staff to achieve high standards of teaching and learning, encouraging the sharing of best practices and a commitment to the best outcomes for all pupils.
- Data and Assessment:
 - Analyse pupil progress and attainment data, as well as reports to parents, identifying gaps in achievement and using this information to inform and reshape the curriculum.
 - Ensure targeted interventions are implemented to raise standards based on data-driven insights.
- Resource Management:
 - Manage the departmental budget and resources effectively to support high-quality teaching and learning.
- Appraisal and Performance Management:
 - Oversee the appraisal and performance management process for staff, providing regular feedback, setting development goals, and supporting professional growth.
- Enrichment:
 - Champion Art initiatives across the school and promote extracurricular opportunities such as Art clubs, competitions, and trips to enrich the pupil experience.

- Supporting the Catholic Life and Mission:
 - Actively contribute to the Catholic ethos of the school, ensuring that the Art curriculum supports the Catholic life and mission of the school.
 - Collaborate with staff to promote a values-driven approach, fostering the development of pupils' character, responsibility, and moral decision-making.
 - Align with the school's values and support the Catholic Schools (CS) inspection process.
- Attending and Leading School Events:
 - Attend and lead key school events, including College Open Evenings, Sixth Form Open Evenings, and one Sunday event at The Liverpool Christ the King Cathedral, to engage with pupils and parents and represent the school.
- Other Duties:
 - Undertake additional tasks commensurate with the role, as directed by the Principal or Senior Leadership Team (SLT).



Person Specification



	Essential	Desirable
Qualifications	<p>Honours degree from respected university</p> <p>Appropriate evidence of sustained professional development</p> <p>Comprehensive understanding of the examinations system in England</p> <p>Qualified Teacher Status</p>	<p>Higher degree</p> <p>Several years teaching experience</p>
Experience	<p>Ability to teach up to and including A Level, to work with pupils of a wide range of abilities, including insight into the particular needs of the most able</p> <p>Experience of forming close and effective relationships with parents</p> <p>Understanding of safeguarding in schools and a commitment to the wellbeing of all the pupils</p> <p>Experience as a form tutor or other pastoral role</p>	<p>Expertise in the use of ICT</p> <p>Experience as an examiner at GCSE and/or A Level</p> <p>Experience of running residential trips at home and/or abroad</p>
Personal qualities	<p>Commitment to and an understanding of the Catholic ethos and values of the College, and to see its relevance to all aspects of College life</p> <p>Commitment to the subject and leading with the extra-curricular life of the school within the subject</p> <p>Personal and professional integrity, including modelling values and vision</p> <p>Ability to relate to pupils and students of all abilities, forming professional, warm, mutually respectful working relationships</p> <p>Energy, charisma and dynamism</p> <p>Commitment to support the wider life of the College; its extra-curricular activities, trips and expeditions, Cathedral choral services</p> <p>Effective time management skills and ability to manage workload</p> <p>Demonstrable resilience and optimism</p>	<p>Practising Christian, either (i) of the Roman Catholic faith (preferable), or (ii) of any other Christian denomination.</p> <p>A good sense of humour</p>

Remuneration & Benefits:

All teachers are able to be in membership of the Teachers' Pension Scheme. The post will be paid according to main teachers' scale or on the Upper Pay Spine for suitably experienced candidates (according to the School Teachers' Pay and Conditions Document). Catholic staff wishing to have their children educated at the College (subject to places being available and the child/ren satisfying the normal entry criteria) enjoy a measure of precedence in the College admissions code. The professional development of staff is a high priority. The College is a challenging but happy place to work.

Timeline for Appointments:

- Advertised: On College website, TES, Ednet
- Contract type: Permanent
- Start Date: September 2026
- Closing Date: See job advertisement or [College website](#). We reserve the right to interview and appoint before the closing date, so early applications are strongly encouraged.
- Interviews: W/C Monday 11 May

How to Apply:

Applications should be made to the Principal, Lee Fabia, using the College application form (a CV may be submitted as well, but no application can be accepted without the College application form completed in full).

Apply by post to: Lee Fabia
Principal
St Edward's College
Sandfield Park
Liverpool, L12 1LF

Or apply by email to: recruitment@st-edwards.co.uk

All applications will be acknowledged within one working day of receipt.

St Edward's College is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure & Barring Service check.



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“LET ALL THAT YOU DO BE DONE IN LOVE”

(1 CORINTHIANS 16:14)

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