

POST TITLE: Curriculum Team Leader for Science	GRADE: MPR2-UPR3 + TLR1
RESPONSIBLE TO: Deputy Head Teacher Curriculum	

Job Description: Curriculum Team Leader (CTL) – Science

Responsible for: Deputy Team Leader (s)

Reports to: Deputy Head Teacher Curriculum

Purpose of Role

- Fulfil the professional responsibilities of a teacher as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations outlined in the Teachers' Standards.
- As an Upper Pay Scale teacher, demonstrate high-level competence in all elements of the Teachers' Standards, ensuring substantial and sustained contributions to student achievement and the wider life of the school through:
 - Mentoring and coaching colleagues.
 - Curriculum leadership.
 - Supporting professional growth across the team.

Principal Accountabilities Teaching

- Plan and deliver well-structured lessons that ensure progression in students' learning, following school curriculum and schemes of work.
- Assess, monitor, record and report on students' progress and attainment, making accurate and productive use of assessment.
- Adapt teaching to meet the strengths and needs of all learners.
- Set high expectations that inspire, motivate and challenge students.
- Demonstrate strong subject and curriculum knowledge.
- Prepare students effectively for external examinations.

Whole School Contribution

- Support the development, implementation and evaluation of school policies and practices aligned with the school and trust vision.
- Make a positive contribution to the wider life and ethos of the school and trust.
- Provide cover in unforeseen circumstances when required.

Health, Safety and Behaviour

- Promote the safety and wellbeing of students in line with school policies.
- Maintain good order and discipline, managing behaviour effectively to ensure a safe and productive learning environment.

Management of Staff and Resources

- Direct and supervise support staff and, where appropriate, other teachers.
- Contribute to recruitment, induction and professional development of colleagues.
- Deploy resources effectively in line with school policies.

Professional Development

- Engage fully in the Performance Development Cycle and review processes for yourself and, where appropriate, other staff.
- Participate in training and CPD opportunities, including mandatory trust training.
- Support induction and development of colleagues.

Communication

- Communicate effectively with students, parents/carers and colleagues in line with school policies and professional standards.

Collaboration

- Work collaboratively with colleagues and other professionals within and beyond the school and trust.
- Build effective professional relationships across the organisation.

Upper Pay Range Accountabilities

- Act as a role model for teaching and learning, leading professional development activities.
- Provide coaching and mentoring to colleagues, offering advice and demonstrating effective practice.
- Deliver high-quality CPD sessions and training.
- Undertake lesson observations, provide constructive feedback and follow-up support.
- Contribute significantly to raising student achievement and implementing whole-school policies.
- Demonstrate extensive subject knowledge and understanding of assessment requirements, qualifications and curriculum developments.
- Design creative and effective learning sequences that meet diverse learner needs.
- Participate in cross-curricular and extra-curricular activities.
- Maintain up-to-date knowledge and apply it to improve student outcomes.

Safeguarding and Data Protection

- Comply with Data Protection requirements at all times.
- Understand and fulfil responsibilities regarding safeguarding and child protection, reporting concerns promptly.
- Remain vigilant to ensure all students are protected from harm.

General

- Exemplify trust values: Respect, Opportunity, Collaboration, Aspiration.
- Undertake training provided by the trust to support role responsibilities.
- Promote health, safety and security in the workplace in line with statutory requirements.
- Appointment subject to an Enhanced DBS Disclosure.

Futura Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Your suitability to work with children and young people will form part of the selection process. For this post prior to appointment, Futura Learning Partnership will apply for an enhanced disclosure certificate from the Disclosure and Barring Service.

Person Specification: CTL	Essential (E) or Desirable (D)
Education/Qualifications	
Qualified to degree level or equivalent	E
Qualified teacher status (QTS)	E
Experience	
Demonstrable evidence of exemplary of classroom practice	E
Strong knowledge of the national curriculum and assessment frameworks	E
Knowledge and experience of using a range of strategies to deal with pupil behaviour	E
Knowledge of recent developments in learning and teaching	E
Demonstrable experience of making a positive impact on supporting pupil progress	E
An understanding of the diverse learning and social needs of children	E
Good understanding of safeguarding issues related to working with children	E
Behaviours	
Able to demonstrate Futura values and how to live them in the workplace: • Behave with integrity and be worthy of trust; respecting self, others and the environment. • Work together towards shared goals and shared success • Provide experiences for growth and development • Encourage ambition, provide inspiration, challenge and support to achieve success	E
Skills	
Excellent communication skills and interpersonal skills	E
Strong organisational and time- management abilities	E
Demonstrable ability to effectively implement adapt teaching methods	E
Ability to uphold and contribute to a positive ethos	E
Experience of working with ICT systems e.g Bromcom, Microsoft office package	D

Demonstrable experience of effectively using ICT as a teaching tool	E
Ability to inspire and motivate	E
Ability to take the initiative, be flexible and respond to change	E
Attributes	
Passion for teaching and commitment to student success	E
Commitment to continuous professional development	E
Excellent at working as part of a team	E
Resilient, determined and reliable	E
Patience and empathy for children, colleagues and others	E