

**Person Specification**

**Classroom Teacher**

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| **Knowledge and Experience** | **Essential** | **Desirable** |
| Qualified Teacher Status | ● |  |
| Evidence of recent, relevant, Professional Development | ● |  |
| Good subject knowledge | ● |  |
| Evidence of successful teaching across the range appropriate to the post | ● |  |
| Ability to use assessment to raise standards of achievement | ● |  |
| **Skills and Aptitudes** |  |  |
| Knowledge of strategies to improve Faculty  | ● |  |
| Ability to communicate effectively with different audiences orally and in writing | ● |  |
| The skill and ability to demonstrate an excellent level of practical skill in the subjects taught | ● |  |
| Ability to use ICT as a teaching tool and for administrative purposes | ● |  |
| **Personal Qualities** |  |  |
| Enthusiasm, determination and insistence on high standards | ● |  |
| Excellent attendance and punctuality | ● |  |
| A willingness to learn new skills and approaches and to share the experience with others |  |  |
| A sense of humour | ● |  |
| A belief in the value of others | ● |  |
| A commitment to giving the students opportunities to develop excellence through supporting and arranging an extensive programme of extra-curricular activities | ● |  |