

Data and Examinations Manager Person Specification

CRITERIA	CATEGORY	METHOD OF ASSESSMENT	
I. Education Standards/Qualifications			
GCSE Equivalent in Maths and English at Grade C or above	Essential	Application Form/Interview	
A-Level or Degree Level, or Equivalent Qualifications	Desirable	Application Form/Interview	
2. Experience and Knowledge			
Experience and knowledge of management a school MIS (preferably SIMS) or other relevant software packages	Essential	Application Form/Interview	
Experience and knowledge of how to manage internal and external examinations, and awareness of the relevant legislation and codes of practice	Desirable	Application Form/Interview	
Experienced in the use of IT (Microsoft Word, Excel, Outlook and other relevant packages)	Essential	Application Form/Interview	
Experience of working in a customer care focused environment	Desirable	Application Form/Interview	
Previous experience in a similar role	Desirable	Application Form/Interview	
3. Personal Qualities/Skills			
Excellent customer service skills	Essential	Application Form/Interview	
Ability to communicate effectively at all levels	Essential	Application Form/Interview	
Ability to maintain accurate records	Essential	Application Form/Interview	
Ability to remain calm under pressure and deal with several situations at once	Essential	Application Form/Interview	
Well organised and able to prioritise	Essential	Application Form/Interview	
An ability to maintain all necessary confidentiality	Essential	Application Form/Interview	
To be able to work as part of a team	Essential	Application Form/Interview	

4. Commitment and Behaviours				
Commitment to the Academy ethos and GAET Values	Essential	Interview		
Commitment to equal opportunities, inclusion & Health & Safety policies	Essential	Interview		

Great Academies Education Trust is committed to safeguarding and protecting the welfare of children as its number one priority. This commitment to robust recruitment, selection and induction procedures includes an enhanced DBS disclosure.