



A MULTI-ACADEMY TRUST

Recruitment Pack





Welcome to Candidates

Thank you for your interest in joining Place Partnership. This pack contains the ambition for our new organisation and the details of our journey to date, alongside information regarding the role we are looking to recruit to.

We are incredibly excited to be in the process of finalising our new Shared Services Team. This team of highly skilled colleagues will be dedicated to supporting us to realise our ambitious vision for education at Place Partnership, where people belong, place matters and purpose lasts.

Place Partnership represents the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. Both organisations shared a clear ambition – to grow our families of schools, extend the impact of our work, and ensure more children, families and communities could benefit from high-quality education. We recognise that by coming together, we will create a larger organisation with greater capacity to deliver exceptional learning experiences, strengthen school improvement, and contribute more meaningfully to the wider education system. From 1 September 2026, we will comprise 12 academies, supporting children and young people from early years through to Post 16.

At the heart of Place Partnership is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. At Place Partnership we are dedicated to providing a high-quality education which ensures that every child is given the opportunity to achieve their full potential.



Alan Warboys
CEO

As an employer, we invest in our people through extensive professional learning and development opportunities, a comprehensive wellbeing offer, and a wide range of generous employee benefits.

It has always been a privilege to work alongside talented and dedicated professionals who strive every day to create the best possible opportunities for young people and our local communities. If you share our ambition, energy, and belief in the power of education to transform lives, we would be delighted to hear from you.

Vision

People belong, **place** matters, **purpose** lasts.

Mission

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.



Value Our People

We treat people with care and compassion, build belonging, and hold high expectations because everyone matters.



Take Pride in Our Place

We care for our communities and work in partnership, so that people feel connected, supported and part of something to be proud of.



Act with Enduring Purpose

We focus on what matters most, our young people, making decisions that stand the test of time.



The Heart of our Communities

Bringing together two closely connected regions through the merger was a deliberate and meaningful choice.

From the outset, we recognised that place matters, and that pride in local identity is a powerful force. South and West Yorkshire have long been shaped by industry, resilience, and strong civic identity, and education has always played a central role in supporting opportunity and social mobility. Today, that legacy is at the heart of our commitment to inclusive education, strong vocational pathways, and schools that sit at the centre of their communities. As our region continues its shift from industrial to knowledge-based economies, we are determined to realise the high aspirations of our young people ensuring that they receive the very best education available.

Our academies are deeply rooted in their localities, and we build meaningful relationships with families, businesses, and community organisations. Events within academies – such as charity fundraisers, concerts, showcases, and annual Remembrance Services – bring people together, and pupils regularly visit care homes and community spaces. These experiences help our young people understand the importance of compassion, connection, and contributing to the world around them.

We also maintain strong partnerships with local industry and education providers, ensuring pupils can explore and pursue the pathways that inspire them. Mock interview days, careers fairs, and links with employers and training providers open doors to a wide range of careers, apprenticeships, and higher education opportunities. Through these connections, we help our pupils see what is possible and we support them to take confident steps toward their futures.

This work will be made possible through a strong and well coordinated shared services model. Our teams will operate within a single executive structure, with strategic and operational functions delivered through two geographical hubs in Rotherham/Doncaster (South) and Wakefield (West). As a larger Trust, we will have greater flexibility to shape roles around individual strengths and to offer meaningful opportunities for cross collaboration and professional development.

By bringing together specialist expertise and ensuring it is accessible to every academy, we will enable our schools to focus on what matters most: delivering exceptional education and improving outcomes for every young person we serve.

The Shared Services model incorporating Finance, People, ICT, Data, Estates, Governance & Executive Support and Marketing & Communications strengthens the quality, consistency, and reliability of support across Place Partnership.

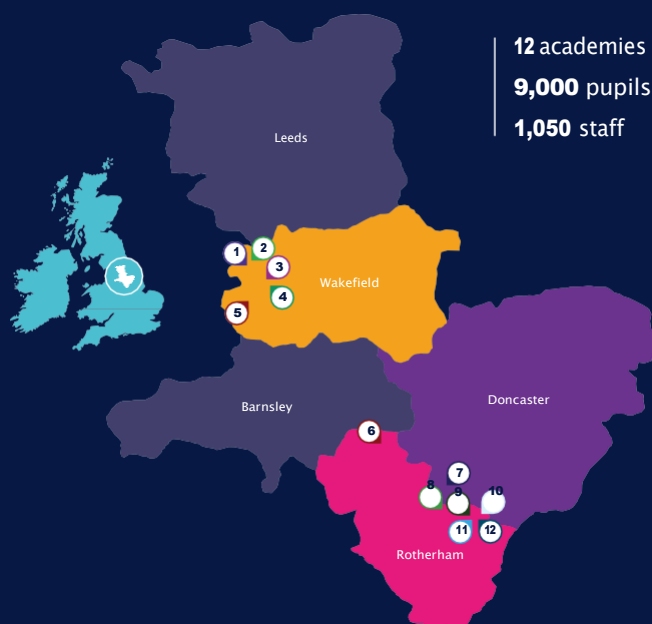
If you have the drive and passion to help shape something new, we would be delighted to hear from you.

Place Partnership is embarking on an exciting journey, and we are looking for talented, motivated people who can help us achieve our ambitions.



Our Academies

12 academies
9,000 pupils
1,050 staff



1. Ossett Academy
2. Accord Sixth Form College
3. South Ossett Infants Academy
4. Horbury Academy
5. Horbury Primary Academy
6. Middlestown Primary Academy
7. Wath Academy
8. Wath Academy Sixth Form
9. Sir Thomas Wharton Academy
10. The Sixth Form Partnership
11. Ravenfield Primary Academy
12. Maltby Redwood Academy
13. Maltby Manor Academy
14. Maltby Lilly Hall Academy
15. Maltby Academy
16. The Sixth Form Partnership

Why Work for Us?

We recognise that our people are our greatest strength. Creating an environment where every colleague feels valued, supported, and able to thrive is one of our core values.

As part of our commitment to staff wellbeing and professional growth, we offer a comprehensive suite of benefits designed to support you at every stage of your career:

- Generous annual leave entitlement for full-time colleagues, rising with length of service.
- A Corporate Paid Healthcare Cash Plan through Westfield Health, with the ability to claim money back for essential healthcare and access a GP 24/7 through Doctorline.
- A competitive salary, incremental progression, and an enhanced pension scheme through either the Teachers' Pension Scheme or the Local Government Pension Scheme.
- An extensive professional learning and development offer, with regular training and development tailored to your role, ambitions, and career stage.
- Apprenticeship pathways, supporting progression into new roles and qualifications while you work.
- Family friendly policies, including enhanced maternity, paternity, adoption, and parental leave.
- A collaborative working culture, enabling you to learn from colleagues across the Trust and share best practice.
- Staff recognition programmes celebrating excellence, dedication, and positive impact.
- Supportive, inclusive environments where wellbeing and belonging are prioritised.

Access to Reward Gateway which offers:

- A SmartSpending App, allowing for instant savings on everyday high street brands, including supermarkets.
- Cashback schemes.
- Employee Assistance Programme with 24/7 confidential access to trained counsellors.
- Salary sacrifice schemes including Cycle2Work and SmartTech.
- A wellbeing centre, offering workout videos, healthy recipes, guided meditations, and articles focused on mental, emotional, financial, and physical health.



Data, Systems and Insights Specialist

Location: Place Partnership

Salary: Band I SCP 28 to 31

Contract: Permanent **Hours:** Per Week, 37 hours per week, Full Time, Full Year

Start date: As Soon As Possible

About the Role

We are seeking to appoint an experienced, analytical, and forward-thinking Data, Systems & Insights Specialist to support the delivery of high-quality data, systems, and business intelligence services across Place Partnership. Working as part of our Data Shared Services function, the successful candidate will play a key role in transforming how data is managed, analysed, and used across the Trust, ensuring that leaders have access to accurate, timely, and actionable information to support decision-making.

The role requires significant experience in data analysis, reporting, and systems development, alongside excellent technical skills in data visualisation and business intelligence tools. Based from a Place Partnership South Hub office location in Maltby, and working collaboratively across our academies, the Data, Systems & Insights Specialist will lead on the production of Trust-wide dashboards, performance reports, and analytical insights whilst supporting the continued development of our management information systems, data platforms, and reporting frameworks.

Working closely with the Trust Data Lead and wider Data Shared Services Team, the successful candidate will contribute to major Trust improvement and transformation projects, helping to standardise systems, streamline processes, and maximise the value of data across the organisation. They will support academy and central teams through the provision of advanced data analysis, management information, statutory returns, timetabling processes, assessment systems, and data governance activities, ensuring that information remains robust, reliable, and compliant with Trust standards.

The role will also provide professional support and guidance to academy-based data colleagues, helping to develop consistent approaches to data management, reporting, and system usage across Place Partnership. The successful candidate will be confident in analysing complex datasets, identifying trends, challenging inaccuracies, and translating information into meaningful insights for a wide range of stakeholders.

The successful candidate will be proactive, solution-focused, and committed to continuous improvement. With a strong focus on accuracy, innovation, and customer service, they will play a vital role in ensuring our data systems and reporting capabilities effectively support educational outcomes, operational excellence, and strategic decision-making across the Trust.

About Place Partnership

This is an exciting opportunity to join a forward-thinking and ambitious organisation, driven by a genuine passion for the wellbeing, care and education of young people.

Place Partnership represents the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. At the heart of Place Partnership is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. At Place Partnership we are dedicated to providing high-quality education which ensures that every child is given the opportunity to achieve their full potential.

We invest in our people through extensive professional learning and development opportunities and we recognise that our people are our greatest strength. As such, we offer a comprehensive suite of benefits as part of our commitment to wellbeing and professional growth. Here are a few examples of employee benefits that focus on our employees Financial, Physical and Mental Wellbeing:

- Membership to either the Teachers' Pension Scheme or the Local Government Pension Scheme
- 26 days annual leave per annum plus bank holidays, increasing to 31 days plus bank holidays after 5 years' service
- Technology scheme via SmartTech*
- Access to an extensive discounts platform via Reward Gateway
- Access to an industry leading Employee Assistance Programme
- 24/7 access to an online GP or Advanced Nurse Practitioner through Corporate Paid Healthcare Cash Plans
- Access to health and wellbeing services, with the ability to claim money back for essential healthcare such as prescriptions, optical and dental care through Corporate Paid Healthcare Cash Plans.
- Cycle to Work Scheme*
- Free, on-site parking at every site
- Trained Mental Health First Aiders in all our settings

**restrictions apply*

For full details of our employee benefit package, please see our recruitment pack.

Further Information

Visits are warmly welcomed and can be arranged. For further details regarding this opportunity, for an informal discussion regarding the role or to arrange a visit, please do not hesitate to contact HR@placepartnership.com

Closing Date: Monday 14 September 2026 at 9.00am

Interviews are expected to take place: Week Commencing 21 September 2026

Place Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure and Barring Service (DBS) check and checks of the relevant barred list / prohibition lists.

Place Partnership is committed to providing a culture of inclusion, respect and equity of opportunity that attracts, supports, and retains high quality colleagues from all backgrounds and across all job roles.

Candidates will always be shortlisted based on the content of application against the job description and essential criteria without access to the personal details information.

Based on the quality and quantity of applications received, Place Partnership reserves the right to interview sooner than the specified dates above. Applicants will be notified of this where possible. Therefore, early applications are encouraged.

Role Description

Data, Systems and Insights Specialist

NJC Pay Range:	BAND I
Responsible For:	TBC
Responsible To:	Trust Data Lead

Main Purpose of the Post

- Produce accurate and timely analysis and reports for Academies and Shared Services Teams.
- Maintain and develop dashboards and data visualisations under the direction of the Trust Data Lead.
- Support statutory returns and ensure compliance with Trust-wide data standards.
- Analyse trends and provide insights to inform decision-making.
- Work collaboratively with Academies to understand and meet data needs including timetabling processes.

Key Areas of Responsibility

Transformation

- Play an integral role in the development of Trust wide data transformation under the direction of the Trust Data Lead.
- Work with Data Shared Service colleagues on all aspects of system transformation, development, and standardisation.
- Streamline data processing, utilising automation where possible, to realise efficiencies and minimise workload.

Administrative Support

- Ensure the timely completion of data requests raised or escalated by Academy based staff via the Trust service desk, in line with the Data Shared Services service level agreement.
- Line manage Academy based data staff as required and oversee day-to-day data operations at the Academies.
- Liaise with external agencies as required for the support of data systems.

Data Governance

- Contribute to the design and implementation of Trust data storage systems.
- Design and manage data models, documenting procedures regarding the import, export, manipulation, and storage of Trust data.
- Monitor the quality, completeness and accuracy of data held in Trust systems, proposing effective action to remedy any problems that may arise; this includes (but is not restricted to) attendance, behaviour, assessment, curriculum, timetable data, and staff and pupil records.
- Manage permissions for data systems and reports, ensuring all stakeholders have appropriate access levels.
- Manage DfE online systems and access to such, across the Trust.

MIS and Data Platform

- Oversee the management and use of the Bromcom MIS and its future development.
- Support end users in all aspects of the use of the Trusts MIS.

Statutory Returns and Compliance

- Collate, authorise, and submit relevant statistical returns as required by the DfE and other external agencies.
- Advise leaders on the maximum funding potential available via statistical returns.
- Assist Academies in responding to data breaches or subject access requests, liaising with the Trusts DPO as required.

***The responsibility sections marked with an * below are specialised areas and may be allocated to one job holder or be shared responsibilities over time relative to skill set and experience.**

Data Analytics*

- Under the direction of the Trust Data Lead, support Trust priorities by providing high quality analysis and reports, preparing complex data in a presentable format for a range of audiences.
- Maintain and develop user friendly dashboards, manipulating flows and visualising data using tools such as Power Bi, Microsoft's Power Platform, and the collection of data via API's.
- Utilise external data sets for the purpose of benchmarking Academy/Trust performance.
- Train and support users in the use of Trust data systems including, MIS, dashboards, and the interpretation of **data**.

Assessment*

- Create assessment data systems in line with Trust priorities to support the in-depth analysis of curriculum performance at all levels.
- Support the delivery of the assessment calendar with Trust and Academy Leaders.
- Ensure the timely production of a variety of pupil progress reports for staff, parents/carers, and external agencies (i.e. LA, DfE), meeting deadlines as set in the assessment calendar.

Timetabling and Curriculum*

- Support the curriculum design process, advising on curriculum structures and timetable feasibility.
- Maintain Academy documentation regarding curriculum design and agreed KPI's.
- Create Academy timetables, following a defined process working with Academy Leaders.
- Critically analyse and feedback to leaders, regarding the effectiveness and efficiency of timetable structures.
- Action pupil group movements including sets, carousels, interventions, and other structural updates.
- Oversee the admissions process at the start of, and then throughout, the academic year, for all pupils/students including Post 16.

Other Considerations Relevant to the Role

- To work from an identified Place Partnership Office location.
- To work with flexibility, travelling to and from Academies and other Trust locations in the course of undertaking work duties.
- A Disclosure and Barring Service (DBS) check at Enhanced Level is required.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility.

This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed.

Role Description

Supplementary Information

NJC Pay Range:	Band 1
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Standards and Expectations

- Be an excellent role model, exemplifying high personal and professional standards and promoting high expectations for all members of the Trust.
- Be a highly visible, proactive and approachable presence to pupils, staff, and other stakeholders across the Trust and at Academy/Trust events and activities while sustaining the specific demands of the role.
- Be proactive, strategically plan ahead and establish professional networks that will support and enhance the work of the Trust.
- Sustain wide, current knowledge and understanding of education and relevant business systems and processes locally and nationally and pursue continuous professional development.
- Maintain and operate in the 'bigger picture' view of the Trust securing the connectivity/implications of change and challenge across the spectrum of Academy operation.
- Celebrate success at every opportunity and implement ambitious strategies for continuous improvement while proactively challenging underperformance at all levels.
- Have high expectations against external benchmarks, engaging in systematic quality assurance, preparing for inspection, self-evaluation and improvement planning for all aspects of Academy life as well as specific areas of individual responsibility.
- Take responsibility for promoting and safeguarding the welfare of children, young people, and adults within the organisation.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards young people, professionals, parents/carers, governors, and members of the local community.
- Regularly review own practice, set personal targets, and take responsibility for own personal development.

Securing Policies and Compliance

- To engage with the latest educational, business research and legislation to inform effective policy development and seek to influence it.
- To contribute to the strategic direction of the service area and review and update all relevant policies in line with statutory requirements.
- To take a lead role in ensuring Trust workstreams are compliant with policy and practice related to area of responsibility.
- To maintain the overall integrity of the Trust in relation to area of responsibility.
- To conduct comprehensive due diligence on area of responsibility for any Academy considering joining the Trust and advise the Executive Leaders on any associated risk.
- To promote and safeguard the welfare of pupils and other adults within the Trust by adhering to all statutory and associated workplace policies.
- To contribute to the formulation, implementation, and review of safeguarding arrangements.
- To ensure compliance through highly effective quality assurance and forensic evaluation.
- To report and advise on any matter that may place the brand and reputation at risk.

Leading People and Managing Performance

- To develop staff within the team/service area to deliver high quality performance, ensuring that effective performance management and succession planning arrangements are in place.
- To ensure that teams/service area have a clear structure, roles and responsibilities and work in an integrated way.
- To take responsibility for line managing specific individuals, teams, and areas, being accountable for their performance and ensuring that they meet the overall standards expected by the Trust.
- To ensure that Executive Leaders receive high quality advice and guidance emanating from area of work/responsibility.
- To actively manage own performance and that of others, participating in the Trust's appraisal process.

Engagement with Stakeholders

- To represent the Trust within external forums, creating opportunities to enhance the profile of the Trust and acting as a strong and effective influencing voice in those partnerships.
- To build and maintain effective professional relationships with relevant external stakeholders and service user groups.
- To liaise with all curriculum areas to plan and implement effective service and support for staff and students.
- To lead and contribute to the development and delivery of staff and leader training and support across the Trust.
- To secure and actively engage with professional networks and collaborative arrangements with outside agencies and professional bodies associated with area of responsibility.
- To provide reports and updates to Executive Leaders and Governors in relation to area of responsibility.
- To set clear standards for and expectations of communication with parents/carers and other key stakeholders ensuring follow up is timely, effective, and appropriate.
- To work collaboratively with others to deliver added value to the Academy and Trust.
- To understand the changing community and ensure stakeholder satisfaction.

This supplementary information forms part of the role description and should be used alongside the role specific information

Place Partnership is committed to safeguarding the welfare of children and expect all staff to share this commitment.

Person Specification

Data, Systems and Insights Specialist

	Essential	Desirable
Qualifications and Training	Level 4 qualification, or ability to demonstrate equivalent level of knowledge, experience, and skills in a relevant discipline such as Statistics, Information Technology, Performance Analysis or Data.	
Experience, Knowledge and Understanding	- Significant experience in data analysis or business intelligence. - Strong understanding of data quality and accuracy. - Experience of system development. - Experience of analysing performance data across a number of organisations or complex departments and producing reports highlighting trends, comparisons with national and local benchmarks and areas of under-performance. - Knowledge of GDPR and application in practise relative to role.	- Experience in education or multi-Academy Trusts. - Knowledge of education data systems (MIS, SIMS). - Understanding of statutory returns and census data.
Skills and Attitude	- Excellent communication skills and ability to present data clearly. - Excellent organisational and time management skills. - Anility to adopt a solution-focused approach, applying creativity and innovation. - Proficient in Excel and data visualisation tools (e.g., Power BI, Tableau). - Strong analytical and problem-solving skills and attention to detail. - Ability to stay calm and controlled under pressure and meet deadlines. - High level of accuracy and attention to detail. - Proactive and solution-focused approach.	
Personal Qualities and Attributes	- Effective communicator both in verbal and written form to a variety of audiences. - Ability to work with a wide range of people and build effective working relationships. - Conscientious and reliable with strong professional integrity. - An advocate for the Trust.	- Ability to think strategically and contribute new ideas. - Ability to motivate and develop others.

Commitment

- Commitment to diversity and equality of opportunity in all working practices.
- Commitment to child protection and safeguarding policies and procedures.
- Commitment to personal professional learning and development.

**The postholder is required to ensure they have the appropriate car business insurance to meet the requirements of the post.*



This role is part of Place Partnership, which will be formed on 1 September 2026 from the existing legal entity of Maltby Learning Trust (MLT). Appointments that are scheduled to start before 1 September 2026 will be contracted to MLT as the legal entity, which will then become Place Partnership at the point that the merger is finalised.

Please visit our websites for further information and how to apply.



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Storrs Hill Road, Ossett
West Yorkshire WF5 0DG



t. 01709 288 090 **w.** maltbylearningtrust.com/vacancies
Maltby Grammar Business Hub,
Braithwell Road, Maltby, Rotherham S66 8AA