**JOB DESCRIPTION**

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| **JOB TITLE:** | **Deaf Adult Role Model** |
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| **JOB PURPOSE:**   * **To give children access to a Deaf adult role model** * **To build a pupil's positive self-identity** * **To contribute to the provision within a child’s EHCP** |

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| **KEY DUTIES**  **The successful candidate will be able to demonstrate:**   * A commitment to working with deaf children within a mainstream setting; * Dedication and enthusiasm with high expectations of learning and behaviour; * A commitment to an inclusive ethos; * An ability to work as an effective member of a team * A willingness to work with children from across the primary phase (3-11 years); * Preferably, signing skills to at least BSL Level 3 * Confidence to discuss Deaf culture and support with Deaf Studies   **Planning, Teaching and Management of children**   * Support children to further develop their BSL language skills and achieve individual targets   setting appropriate expectations;   * Working under the direction of the Teacher of the Deaf, provide clearly structured withdrawal sessions which ensure high quality learning and ensure the best use of time * Use effective questioning: watching and listen carefully to pupils, giving attention to errors and misconceptions. * Select appropriate learning resources to develop the children’s understanding.   **Assessment:**  Working under the direction of the Teacher of the Deaf:   * Carry out BSL assessments. * Assess EHCP outcomes in relation to BSL.   In conjunction with the Teacher of the Deaf:   * Contribute to Annual Review reports.   **Other Professional Requirements in Relation to Enhanced Resource provision**  With support and supervision from staff in school:   * Inspire and motivate deaf children within the school. * Provide positive representation of Deaf culture * Foster a sense of pride and identity in being deaf * Actively participate in community events * Support with day-to-day Deaf Awareness for staff and pupils.   **Other requirements**   * Set a good example through presentation and personal and professional conduct; * Support every child to reach their potential and meet high expectations. * Work effectively with colleagues * Maintain confidentiality regarding staff and pupils. |

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| STANDARD DUTIES | |
| 1. | To understand the importance of inclusion, equality and diversity, both when working with pupils and with colleagues, and to promote equal opportunities for all. |
| 2. | To uphold and promote the values and the ethos of the school. |
| 3. | To implement and uphold the policies, procedures and codes of practice of the School / Trust, including relating to customer care, finance, data protection, ICT, health & safety, anti-bullying and safeguarding/child protection. |
| 4. | To take a pro-active approach to health and safety, working with others in the school to minimise and mitigate potential hazards and risks, and actively contribute to the security of the school, e.g. challenging a stranger on the premises. |
| 5. | To participate and engage with workplace learning and development opportunities to continually improve own performance and that of the team/school. |
| 6. | To attend and participate in relevant meetings as appropriate. |
| 7. | To undertake any other additional duties commensurate with the grade of the post. |

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| **CONTACTS:**  Colleagues working within the Trust, School, Pupils, Parents/relatives/carers, Peripatetic services, Educational Psychologists and other education or health care professionals, Trustees, External suppliers |

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| RELATIONSHIP TO OTHER POSTS IN THE DEPARTMENT: | |
| **RESPONSIBLE TO:** | Senior Leadership / Principal of the school |
| **RESPONSIBLE FOR:** |  |

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| **SPECIAL CONDITIONS:**  Enhanced DBS Disclosure is required |

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|  | DATE | NAME | POST TITLE |
| PREPARED |  |  |  |
| REVIEWED |  |  |  |
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**The Harmony Trust is committed to safeguarding and promoting the welfare of all children. We expect all our staff to share this commitment.**

**PERSON SPECIFICATION**

**Job Title:** **Deaf Adult Role Model**

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|  | **Selection criteria**  **(Essential)** | **Selection criteria**  **(Desirable)** | **How Assessed** |
| Education & Qualifications |  |  | AF / I  AF / I  AF / I  AF / I |
| **Knowledge** |  |  | AF / I  AF / I  AF / I  AF/I  AF / I |
| Work Circumstances | To work flexibly as the workload demands  Occasional out of hours working to support school functions |  | I  I |

*Abbreviations:* AF = Application Form; I = Interview.

**NB. - Any candidate with a disability who meets the**

**essential criteria will be guaranteed an interview**